

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (I)	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TGVTB2D GLOBAL OUTLOOK ON LANYANG CAMPUS, 2D	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 1 Credits</li> </ul>

### Academic teaching objectives

The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.

### Schoolwide essential virtues

- A. A global perspective.
- B. Information literacy.
- C. A vision for the future.
- D. Moral integrity.
- E. Independent thinking.
- F. A cheerful attitude and healthy lifestyle.
- G. A spirit of teamwork and dedication.
- H. A sense of aesthetic appreciation.

Course  
Introduction

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## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1		C3	DFGH
2		C3	DFGH
3		C3	DFGH
4		C3	DFGH
5	The purpose of this course is to help students to understand the learning and living environment of specified foreign schools.	C3	A
6	The purpose of this course is to help students to understand the learning and living environment of specified foreign schools.	C3	AEG

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1		Lecture, 演講	Practicum, Report
2		Lecture, Discussion, 演講	Practicum, Report
3		Lecture, Discussion, 演講	Practicum, Report
4		Lecture, Discussion, 演講	Practicum, Report
5	The purpose of this course is to help students to understand the learning and living environment of specified foreign schools.	Lecture, Discussion	Practicum, Report, Participation

6	The purpose of this course is to help students to understand the learning and living environment of specified foreign schools.	Lecture, Discussion, Practicum	Practicum, Report
Course Schedule			
Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	Introduction	
2	102/09/23 ~ 102/09/29	Introduce the proficiency test of English (TOEFL and IELTS)	
3	102/09/30 ~ 102/10/06	Operating instructions of abroad bulletin system	
4	102/10/07 ~ 102/10/13	Exercises of operating the abroad bulletin system (Basic contact information and the schedule of proficiency test of English)	
5	102/10/14 ~ 102/10/20	Introduce the specified schools of studying abroad (Europe)	
6	102/10/21 ~ 102/10/27	Introduce the specified schools of studying abroad (West US)	
7	102/10/28 ~ 102/11/03	Introduce the specified schools of studying abroad (East and central US)	
8	102/11/04 ~ 102/11/10	Introduce the specified schools of studying abroad (Canada, New Zealand, Australia)	
9	102/11/11 ~ 102/11/17	Consulting the selection of the specified schools of studying abroad	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Consulting the selection of the specified schools of studying abroad (Continued)	
12	102/12/02 ~ 102/12/08	Description of exchange students application process	
13	102/12/09 ~ 102/12/15	Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application)	
14	102/12/16 ~ 102/12/22	Illustrate course recommendations reference index to students in our department	
15	102/12/23 ~ 102/12/29	Illustrate course recommendations reference index to students in our department(Continued)	
16	102/12/30 ~ 103/01/05	Illustrate the operations of credit transfer	

17	103/01/06~ 103/01/12	1. Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application) 2. Illustration and consultation of the admission application	
18	103/01/13~ 103/01/19	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	教師個人編纂之相關學習資料/大三出國留學實務說明書		
Reference(s)			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam :   % ◆ Final Exam :   % ◆ Other 〈作業〉 : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime          to improperly photocopy others' publications.</b>		