

Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (I)	Instructor	JUAN, PIN-JU
Course Class	TGVTB2C GLOBAL OUTLOOK ON LANYANG CAMPUS, 2C	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 1 Credits
Academic teaching objectives			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The purpose of this course is to help students to understand the learning and living environment of specified foreign schools.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1. Completing the proficiency test of English. 2. Confirming the abroad school. 3. Conducting admission operations 4. Filling out the information on abroad bulletin system	C3	AEGH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. Completing the proficiency test of English. 2. Confirming the abroad school. 3. Conducting admission operations 4. Filling out the information on abroad bulletin system	Lecture, Discussion	Practicum, Report, 出席率

Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	Introduction	
2	102/09/23 ~ 102/09/29	Introduce the proficiency test of English (TOEFL and IELTS)	
3	102/09/30 ~ 102/10/06	Operating instructions of abroad bulletin system	

4	102/10/07 ~ 102/10/13	Exercises of operating the abroad bulletin system (Basic contact information and the schedule of proficiency test of English)	1. In computer lab
5	102/10/14 ~ 102/10/20	Introduce the specified schools of studying abroad (Europe)	Experience sharing
6	102/10/21 ~ 102/10/27	Introduce the specified schools of studying abroad (West US)	Experience sharing
7	102/10/28 ~ 102/11/03	Introduce the specified schools of studying abroad (East and central US)	Experience sharing
8	102/11/04 ~ 102/11/10	Introduce the specified schools of studying abroad (Canada, New Zealand, Australia)	Experience sharing
9	102/11/11 ~ 102/11/17	Consulting the selection of the specified schools of studying abroad	Individual consultation
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Consulting the selection of the specified schools of studying abroad (Continued)	Individual consultation
12	102/12/02 ~ 102/12/08	Description of exchange students application process	Invite the staff in the Office of International and Cross-Strait Affairs to give a speech
13	102/12/09 ~ 102/12/15	Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application)	1. In computer lab
14	102/12/16 ~ 102/12/22	Illustrate course recommendations reference index to students in our department	
15	102/12/23 ~ 102/12/29	Illustrate course recommendations reference index to students in our department(Continued)	
16	102/12/30 ~ 103/01/05	Illustrate the operations of credit transfer	
17	103/01/06 ~ 103/01/12	1. Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application)	1. In computer lab
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement		Reflection on data collection of selecting the abroad school	

Teaching Facility	Computer, Projector
Textbook(s)	Handouts / Instructions of PROJECT MANAGEMENT OF JUNIOR ABROAD
Reference(s)	class materials
Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other <Course Work> : 60.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.