

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	DEMOCRATIC POLITICS	Instructor	CHOU, YING-LUNG
Course Class	TGVS1A CIVIL SOCIETY AND PARTICIPATION ON LANYANG CAMPUS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic teaching objectives			
<ul style="list-style-type: none"> <li>I. To introduce students to the study of international affairs and global development issues with a global vision.</li> <li>II. To help students have a basic understanding of the mechanism and operation of state (government) systems.</li> <li>III. To help students understand the legal concept and knowledge about "rights and obligations".</li> <li>IV. To arouse students' interests to observe and analyze public affairs.</li> <li>V. To develop public-service oriented character and citizenship and the ability to participate in public affairs.</li> </ul>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>This course is part of general education, which aims to offer some fundamental knowledge about "democracy" and the development of democratic politics. In the meantime, this course will also discuss some relevant issues.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	This course is designed to introduce students an understanding of politics and political process in the modern liberal democracies and the key features of the liberal democratic states.	C2	AEG

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course is designed to introduce students an understanding of politics and political process in the modern liberal democracies and the key features of the liberal democratic states.	Lecture, Discussion, Visit	Written test, Report, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16 ~ 102/09/22	Moon Festival	
2	102/09/23 ~ 102/09/29	Introdcution	
3	102/09/30 ~ 102/10/06	The Concept and Content of Democracy	
4	102/10/07 ~ 102/10/13	Taiwan's National Day	
5	102/10/14 ~ 102/10/20	The Categories of Democracy (1)	

6	102/10/21 ~ 102/10/27	The Categories of Democracy (2)	
7	102/10/28 ~ 102/11/03	The Categories of Democracy (3)	
8	102/11/04 ~ 102/11/10	Political Democratization (1)	
9	102/11/11 ~ 102/11/17	Political Democratization (2)	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Democratic Consolidation (1)	
12	102/12/02 ~ 102/12/08	Democratic Donsolidation (2)	
13	102/12/09 ~ 102/12/15	Brief Introduction of Election Systems	
14	102/12/16 ~ 102/12/22	Field Trip	
15	102/12/23 ~ 102/12/29	Field Trip	
16	102/12/30 ~ 103/01/05	Brief Introduction of Referendum	
17	103/01/06 ~ 103/01/12	Conclusion: the Future and Limitation of Democracy	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	陳義彥主編 · 2010 · 《政治學》(第四版) · 台北：五南。		
Reference(s)	Huntington著 · 劉軍寧譯 · 1994 · 《第三波：二十世紀末的民主化浪潮》 · 台北：五南。		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 %   ◆ Mark of Usual : 10.0 %   ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Term Paper) : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		