

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	THE LAW IN LIFE CURRICULUM	Instructor	LIU, AY-HWA ANDY
Course Class	TGNXB0A REQUIRED COURSES BY COLLEGE OF GLOBAL ON LANYANG CAMPUS, 0A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   t e a c h i n g   o b j e c t i v e s			
<p>I . Develop International Perspective and Global Awareness.</p> <p>II . Develop Interdisciplinary Professional Knowledge.</p> <p>III . Strengthen Teamwork and Interpersonal Relationship.</p> <p>IV . Develop Entrepreneurship and Innovative Thinking.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. To Have the Ability of Handling International Affairs.</p> <p>B. To Have Innovative Perception and Enterprise Knowledge.</p> <p>C. To Have the Ability to Analyze and Solve Problems.</p> <p>D. Be Able to Complete Professional Works in Fluent English.</p>			
Course Introduction	<p>This course introduces the students to the legal knowledge in everyday lives. The contents should be described in simple terms, allowing the students to understand the vital importance of legal knowledge, including privacy rights, personal data protection law, intellectual property rights, sexual harassment prevention and the rules of meeting procedure and other issues. It is anticipated that the students can get the correct legal concepts and better understand their rights and understand what is necessary to avoid violating the regulations, and thus become law-abiding citizens of the modern.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Understand the relationship between the law and everyday life.	C2	C
2	Recognize common sense knowledge about laws during everyday life.	C2	C
3	To avoid violating the law and know how to respect the rights of others	A6	C

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Understand the relationship between the law and everyday life.	Lecture, Discussion, Appreciation	Written test, Report, Participation
2	Recognize common sense knowledge about laws during everyday life.	Lecture, Discussion	Written test, Report, Participation
3	To avoid violating the law and know how to respect the rights of others	Lecture, Discussion, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Introduction 法律與生活課程簡介	
2	102/09/23~ 102/09/29	Higher Legal Talk of Campus sexual harassment and sexual assault 校園性騷擾與性侵害之高教法制漫談	
3	102/09/30~ 102/10/06	Constitution and university life 憲法與大學生活	
4	102/10/07~ 102/10/13	(Holiday) ( 雙十節放假 )	
5	102/10/14~ 102/10/20	New Generation and Thoughts of Constitution 憲法知多少 - 新時代•新思維	
6	102/10/21~ 102/10/27	Campus Law and Students Rights 校園法律與學生權利	
7	102/10/28~ 102/11/03	Campus student privacy - an overlooked concept of human rights 漫談校園學生隱私權 ~ 一個常被輕忽的人權觀念	
8	102/11/04~ 102/11/10	Campus Learning and Information Security 校園學習與資訊安全	
9	102/11/11~ 102/11/17	The importance of intellectual property rights for students (I) 智慧財產權對學生之重要性(I)	
10	102/11/18~ 102/11/24	Midterm Exam Week	

11	102/11/25 ~ 102/12/01	The importance of intellectual property rights for students (II) 智慧財產權對學生之重要性(II)	
12	102/12/02 ~ 102/12/08	Public Information and Reasonable Usage 公共資訊與合理使用	
13	102/12/09 ~ 102/12/15	Campus Law and Life 校園法律與生活	
14	102/12/16 ~ 102/12/22	Official Discussion Procedure and Meeting Simulation 議事規則、模擬會議	
15	102/12/23 ~ 102/12/29	The importance of personal information protection law 個人資料保護法之重要性	
16	102/12/30 ~ 103/01/05	Social Regulation and Personal Potential 社會規範與個人潛能	
17	103/01/06 ~ 103/01/12	Campus Life and Regulation under the Law 校園生活與法律規範	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 30.0 % ◆ Other 〈筆記、報告〉 : 15.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		