Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	KEVIN ALAN LEWIS
Course Class	TFLXB3F DEPARTMENT OF ENGLISH, 3F	Details	Required1st Semester2 Credits

Departmental teaching objectives

- I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 - 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 - 2. Promote technologicalization and internationalization.
 - 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 - 4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.
 - 5. Enrich international video conferencing.
 - 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Departmental core competences

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.
- B. Develop students' critical thinking skills in an English language learning context.
- C. Enable students to comprehend and appreciate English language media.
- D. Strengthen students' workplace English ability.
- E. Develop students' professional abilities in linguistics and English teaching.
- F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.

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() () ()	The Relevance among Teaching Objectives, Objective Levels and Departmental core competences I.Objective Levels (select applicable ones): (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences : (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)					
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	Teaching Objectives, Teaching Methods and Assessment					
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la In this advanced class, students will learn to deliver formal speeches academically and professionally. Communication strategies, such as using PowerPoint as a visual aid, asking/answering questions properly, agreeing or disagreeing politely, making suggestions, or giving opinions, will be practised. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description I helping students develop a broader perspective from which to understand international affairs and global development. Becoming adept at using information technology and learning the proper way to process information. A vision for the future Understanding self-growth, social change, and technological developments as as to again the skills necessary to bring about one's future wision. Moral integrity A cheerful attitude and healthy lifestyle Independent thinking Changing students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle A sense of aesthetic appreciation Enouraging students with the ability to sense and speciate academic beauty to communicate and cooperate so as to integrate resources, collaborate with others in large representations. Course Schedule Week Date Subject/Topics Note 1002/09/35-1002/0						
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5 102/10/20 Strategies for Success 6 102/10/21 ~ Job questionnaires and job stress 102/10/28 **	4		Preparing a Presentation			
6 Job questionnaires and job stress	5		Strategies for Success			
	6		Job questionnaires and job stress			
7 Presentation skills	7		Presentation skills			

8 102/11/04 ~ 102/11/10		Unit 2 - Food		
9	102/11/11 ~ 102/11/17	Unit 2 - Food		
10	102/11/18 ~ 102/11/24	Midterm Exam Week		
11 102/11/25 ~ 102/12/01		Unit 3 - Language		
12	102/12/02 ~ 102/12/08	Unit 3 - Language		
13 102/12/09 ~ 102/12/15		Unit 4 - Health		
14 102/12/16 ~ 102/12/22		Unit 4 - Health		
15	102/12/23 ~ 102/12/29	Culture Quiz		
16	102/12/30 ~ 103/01/05	Presentation checklist		
17	103/01/06 ~ 103/01/12	Review		
18	103/01/13 ~ 103/01/19	Final Exam Week		
Requirement				
Teaching Facility		Computer, Projector		
Textbook(s)		Study Speaking by Anderson, Maclean & Lynch (Cambridge)		
Re	eference(s)			
Number of Assignment(s)		4 (Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 10.0 %		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . www.acad.tku.edu.tw/CS/main.php . http://www.acad.tku.edu.tw/cs/main.php . www.acad.tku.edu.tw/cs/main.php . http://www.acad.tku.edu.tw/cs/main.php . www.acad.tku.edu.tw/cs/main.php .		

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