Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	YEA HUEY CHANG
Course Class	TFLXB3C DEPARTMENT OF ENGLISH, 3C	Details	Required1st Semester2 Credits

Departmental teaching objectives

- I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 - 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 - 2. Promote technologicalization and internationalization.
 - 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 - 4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.
 - 5. Enrich international video conferencing.
 - 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Departmental core competences

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.
- B. Develop students' critical thinking skills in an English language learning context.
- C. Enable students to comprehend and appreciate English language media.
- D. Strengthen students' workplace English ability.
- E. Develop students' professional abilities in linguistics and English teaching.
- F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.

In this advanced-level speaking class, students will learn to give individual speeches with an appealling introduction, well-structured supporing examples, and a memorable conclusion.

Course Introduction

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

Teaching Objectives Departments Competen	Relevance	
speeches in front of the audience, with a focus on fluency. 2 Students will learn to give English speeches with an engaging introduction, clear body content, and memorable conclusion. 3 Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal		
introduction, clear body content, and memorable conclusion. 3 Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal		
eye contact in both impromptu and prepared, formal and informal		
AD AD		

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1 Students will become comfortable and confident delivering English speeches in front of the audience, with a focus on fluency. 2 Students will learn to give English speeches with an engaging introduction, clear body content, and memorable conclusion. 3 Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description ↑ A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. ↑ Information literacy Becoming adept at using information technology and learning the proper way to process information. ↓ A vision for the future Understanding self-growth, social change, and technological development thinking A cheerful attitude and healthy lifestyle Incuraging students to keenly observe and seek out the source of their problems. A cheerful attitude and healthy lifestyle A sense of aesthetic appreciation English and awareness of the fine balance between one's body and soul and the environment helping students live a meaningful life. A sense of aesthetic appreciation English Students with the ability to exceed and solve problems. A sense of aesthetic appreciation Englishing an awareness of the fine balance between environment helping students live a meaningful life the cerative process. and to think logically and critically. Interpretate resources, collaborate with others, and solve problems. A sense of aesthetic appreciation Englishing an awareness of the fine balance between one's body and sold and the environment helping students live a meaningful life the resource process. Date Subject/Topics Note Lecture, Simulation Participation, Exams Participation, Exams	and confident delivering English speeches in front of the audience, with a focus on fluency. 2 Students will learn to give English speeches with an engaging introduction, clear body content, and memorable conclusion. 3 Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description ♣ A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. ♣ Information literacy Becoming adopt a using information technology and learning the proper way to process information. A vision for the future Understanding self-growth, social change, and technological development ones future vision. A clearing how to interact with others, practicing engattly and caring for others, and constructing moral principles with which to solve ethical problems. A cheerful attitude and healthy lifestyle A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication Participation, Exams Parti					T
speeches in front of the audience, with a focus on fluency. 2 Students will can to give English speeches with an engaging introduction, clear body content, and memorable conclusion. 3 Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Participation, Exams Participatio	speeches in front of the audience, with a focus on fluency. 2 Students will learn to give English speeches with an engaging introduction, clear body content, and memorable conclusion. 3 Students will practice using visual aids gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description ♣ A global perspective Helping students develop a broader perspective from which to understand international arians and global development. ♣ Information literacy ♣ Information literacy Moral integrity A vision for the future Understanding self-growth, social change, and technological developments as a to gain the skills necessary to bring about one's future vision. ♣ Independent thinking A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication Participation, Exams Pa	-			Discussion, Simulation	Participation, Exams
with a focus on fluency. 2 Students will learn to give English speeches with an engaging introduction, clear body content, and memorable conclusion. 3 Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. A vision for the future A vision for the future Moral integrity A vision for the future Dradition for the future active vision with the carries of context with others, practicing empathy and carries for others, and constructing moral principles with which to solve ettical problems. I understanding self-growth, social change, and technological development to solve ettical problems. I carring how to interact with others, practicing empathy and carries for others, and constructing moral principles with which to solve ettical problems. A cheerful attitude and heattry lifestyle A cheerful attitude and heattry lifestyle A spirit of teamwork and dedication Improving one's sability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Improving one's sability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. A spirit of teamwork and dedication Improving one's sability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Course Schedule Week Date Subject/Topics Note Outs Subject	with a focus on fluency. 2 Students will learn to give English speeches with an engaging introduction, clear body content, and memorable conclusion. 3 Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description ♣ A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. ♣ Information literacy Becoming adept at using information technology and learning the proper way to process information. ♦ A vision for the future Whorat integrity ♣ Independent thinking Enouraging students to seel by aim to think logically and critically. A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with there, and solve problems. Equipping students to be seen yo beserve and appreciate activation groups and solve problems. Capacitically, to express themselves clearly, and to enjoy the creative problems. Capacitically, to express themselves clearly, and to enjoy the creative problems. Capacitically, to express themselves clearly, and to enjoy the creative problems. Capacitically, to express themselves clearly, and to enjoy the creative problems. Capacitically, to express themselves clearly, and to enjoy the creative problems. Capacitically, to express themselves clearly, and to enjoy the creative problems. Capacitically, to express themselves clearly, and to enjoy the creative problems. Capacitically, to express themselves clearly, and to enjoy the creative problems.		and confide	nt delivering English		
2 Students will learn to give English speeches with an engaging introduction, clear body content, and memorable conclusion. 3 Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description ♣ A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. ♣ Information literacy Becoming adapt at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Learning have to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. ♣ Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. ♣ A cheerful attitude and healthy lifestyle ♣ A sense of aesthetic appreciation Raising an awareness of the fine balance between one's body and soul and the environment helping students live a meaningful file or meaningful file to communicate and cooperate so as to integrate resources. Collaborate with others, and solve problems. A sense of aesthetic appreciation Encouraging students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 1 102/09/16-102/09/20-20 Questioning & referring to visual aids (Unit 6)	2 Students will learn to give English speeches with an engaging introduction, clear body content, and memorable conclusion. 3 Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description ♣ A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. ♣ commation literacy ♣ Recoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future wision. Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. ♣ Independent thinking A cheerful attitude and healthy lifestyle A cheerful attitude and healthy lifestyle A sense of aesthetic appreciation Raising an awareness of the fine balance between one's body and soul and the environment helping students live a meaningful file problems, and to think logically and critically. Course Schedule Week Date Subject/Topics Note 1 102/98/16 — Questioning & referring to visual aids (Unit 6)	:	speeches in	front of the audience,		
speeches with an engaging introduction, clear body content, and memorable conclusion. 3	speeches with an engaging introduction, clear body content, and memorable conclusion. 3 Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Fincouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle A sense of aesthetic appraciation Encouraging students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the craiting process. Course Schedule Week Date Subject/Topics Note 1 102/09/32 — Questioning & referring to visual aids (Unit 6)	,	with a focus	on fluency.		
speeches with an engaging introduction, clear body content, and memorable conclusion. 3	speeches with an engaging introduction, clear body content, and memorable conclusion. 3 Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Fincouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle A sense of aesthetic appraciation Encouraging students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the craiting process. Course Schedule Week Date Subject/Topics Note 1 102/09/32 — Questioning & referring to visual aids (Unit 6)	2	Students wil	l learn to give English	Lecture Simulation	Participation Exams
Introduction, clear body content, and memorable conclusion.	introduction, clear body content, and memorable conclusion. Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description Helping students develop a broader perspective from which to understand international affairs and global development. Becoming adept at using information technology and learning the proper way to process information. A vision for the future Moral integrity Moral integrity Moral integrity Independent thinking A cheerful attitude and healthy lifestyle A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Course Schedule Werek Date Subject/Topics Note 1 102/09/31- 102/09/32- 2 102/09/32- 2 102/09/32- 3 102/09/30-					Tarticipation, Exams
and memorable conclusion. Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description ↑ A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. ↑ Information literacy Becoming adept at using information technology and learning the proper way to process information. ↑ A vision for the future Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. ↑ Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. ↑ Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. ↑ A cheerful attitude and healthy lifestyle Raising an awareness of the fine balance between one's body and soul and the environment, helping students live a meaningful life. ↑ A sprint of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. ↑ A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative problems. ↑ 102/09/16-102/09/29 Questioning & referring to visual aids (Unit 6) Questio	and memorable conclusion. 3 Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Pescription A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. Information literacy Becoming adept at using information technology and learning the proper way to process information. A vision for the future Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve elihical problems. Finouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. Raising an awareness of the fine balance between one's body and soul and the environment, helping students live a meaningful life. Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. A sense of aesthetic appreciation Equipming students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 1 107,0978-6 Questioning & referring to visual aids (Unit 6)		•			
Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Pescription A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. Information literacy A vision for the future A vision for the future Moral integrity A moral integrity Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. Raising an awareness of the fine balance between one's body and soul and the environment, helping students live a maraningful file. Improving one's ability to communicate and cooperate so as to gain one shifty to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note	3 Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description ♣ A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. ♣ Information literacy ♣ Information literacy A vision for the future □ Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. □ Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. ♠ Independent thinking □ Independent thinking □ Independent thinking □ Raising an awareness of the fine balance between one's body and soul and the environment, helping students live a meaningful life. □ A spirit of teamwork and dedication □ Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. □ A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Subject/Topics Note 1 102/09/23 1002/09/23 Questioning & referring to visual aids (Unit 6)			•		
aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description ↑ A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. Escential Qualities of TKU Students Description ↑ Information literacy Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. A vision for the future Moral integrity Item in the future sion. Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve efficial problems with which to solve efficial problems and to think logically and critically. A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication Proposition one's fablity to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Note Tupoving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Course Schedule Subject/Topics Note 1 102,099/22- 102	aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Pescription A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. Information literacy Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle Raising an awareness of the fine balance between one's body and soul and the environment, helping students live a mananingful life. Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 1 107/69/78 Questioning & referring to visual aids (Unit 6) 1 107/69/73 Questioning & referring to visual aids (Unit 6)		and memora	adie conclusion.		
contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description Helping students develop a broader perspective from which to understand international affairs and global development. Part Information literacy Information literacy A vision for the future Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Moral integrity Independent thinking Incouraging students of keenly observe and seek out the source of their problems, and to think logically and critically. Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Subject/Topics Note 1 102/89/22 2 102/89/22 2 102/89/22 3 102/89/23 Questioning & referring to visual aids (Unit 6)	contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description Helping students develop a broader perspective from which to understand international affairs and global development. Properties of the future develops a broader perspective from which to understand international affairs and global development. Information literacy description Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological developments on as to gain the skills necessary to bring about one's future vision. Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle and soul and the environment, helping students live a meaningful life. Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Subject/Topics Note 1 102/09/16 - 102/09/26 - 102/09/29 Questioning & referring to visual aids (Unit 6)	3	Students wil	l practice using visual	Lecture, Discussion, Simulation	Participation, Exams
prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description Helping students develop a broader perspective from which to understand international affairs and global development. Properties of the future develops a broader perspective from which to understand international affairs and global development. Description Helping students develop a broader perspective from which to understand international affairs and global development. Description Properties of the future develops a broader perspective from which to understand international affairs and global development. Description D	prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description Helping students develop a broader perspective from which to understand international affairs and global development. Information literacy Pecoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Inderstanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Subject/Topics Note 1 102/09/23 - Questioning & referring to visual aids (Unit 6)		aids, gesture	es/body languages, eye		
speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Pescription A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. Information literacy A vision for the future A vision for the future A vision for the future Moral integrity Independent thinking Independent thinking Encouraging students to keenly observe and seek out the source of their problems. Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication A spirit of teamwork and dedication Figure 3 and 3	speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description Helping students develop a broader perspective from which to understand international affairs and global development. Information literacy A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future Vision. A vision for the future Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication Final problems. A sense of aesthetic appreciation Equipping students with the ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Course Schedule Course Schedule Subject/Topics Note 1 102/09/26 Class orientation: Overview of the course 1 102/09/26 Questioning & referring to visual aids (Unit 6)		contact in bo	oth impromptu and		
speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Pescription A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. Information literacy A vision for the future A vision for the future A vision for the future Moral integrity Independent thinking Independent thinking Encouraging students to keenly observe and seek out the source of their problems. Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication A spirit of teamwork and dedication Figure 3 and 3	speech delivery. In-class speeches will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description Helping students develop a broader perspective from which to understand international affairs and global development. Information literacy A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future Vision. A vision for the future Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication Final problems. A sense of aesthetic appreciation Equipping students with the ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Course Schedule Course Schedule Subject/Topics Note 1 102/09/26 Class orientation: Overview of the course 1 102/09/26 Questioning & referring to visual aids (Unit 6)		prepared, fo	rmal and informal		
will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. Information literacy Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. I learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Independent thinking A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Subject/Topics Note 1 102/09/29 Class orientation: Overview of the course 2 102/09/39 Questioning & referring to visual aids (Unit 6)	will further help students put theory into practice. This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description ♣ A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. ♣ Information literacy Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. ♦ A vision for the future Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. Raising an awareness of the fine balance between one's body and soul and the environment, helping students live a meaningful life. A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Subject/Topics Note 1 102/09/16- 102/09/22- 102/09/23- 102/09/23- Questioning & referring to visual aids (Unit 6)					
This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description ↑ A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. ↑ Information literacy Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. ↑ Moral integrity Learning how to interact with others, practicing empathy and carring for others, and constructing moral principles with which to solve ethical problems. Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication A spirit of teamwork and dedication Equipping students with the ability to sense and appreciate aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic aesthetic pactor, and to enjoy the creative process. Course Schedule Subject/Topics Note 1 102/09/18 - Class orientation: Overview of the course 2 102/09/23 - Questioning & referring to visual aids (Unit 6)	This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description Helping students develop a broader perspective from which to understand international affairs and global development. Information literacy Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. Raising an awareness of the fine balance between one's body and soul and the environment helping students live a meaningful life. A sense of aesthetic appreciation Equipping students with the ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Course Schedule Subject/Topics Note 1 1020/09/26 Class orientation: Overview of the course 2 1 1020/09/23 Questioning & referring to visual aids (Unit 6)		•	·		
This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description Helping students develop a broader perspective from which to understand international affairs and global development. Information literacy Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Information literacy Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Course Schedule Course Schedule Veek Date Subject/Topics Note 1 102/09/16- 1 102/09/29- 1 102/09/29- 2 Questioning & referring to visual aids (Unit 6)	This course has been designed to cultivate the following essential qualities in TKU students Essential Qualities of TKU Students Description Helping students develop a broader perspective from which to understand international affairs and global development. Information literacy Information literacy A vision for the future Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Course Schedule Subject/Topics Note 1 102/09/26 Class orientation: Overview of the course 1 102/09/27 Questioning & referring to visual aids (Unit 6)					
Essential Qualities of TKU Students A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. ▶ Information literacy Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. ▶ Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Equipping one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Equipping students with the ability to sense and appreciate assthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 1 107/09/16 - 102/09/22 Class orientation: Overview of the course 2 102/09/23 - 102/09/29 Questioning & referring to visual aids (Unit 6)	Essential Qualities of TKU Students A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. Raising an awareness of the fine balance between one's body and soul and the environment, helping students live a meaningful life. A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Course Schedule Subject/Topics Note 1 102/09/16~ Class orientation: Overview of the course 2 102/09/22 Questioning & referring to visual aids (Unit 6)		пто ргасисе			
◆ A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. ◆ Information literacy Becoming adept at using information. ♦ A vision for the future Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. ♦ Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. ♦ Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. ♦ A cheerful attitude and healthy lifestyle Raising an awareness of the fine balance between one's body and soul and the environment, helping students live a meaningful life. ♦ A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. ♦ A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Week Date Subject/Topics Note 1 102/09/16-102/09/23-102/09/29 Class orientation: Overview of the course 2 102/09/23-102/09/29 Questioning & referring to visual aids (Unit 6)	◆ A global perspective Helping students develop a broader perspective from which to understand international affairs and global development. ◆ Information literacy Becoming adept at using information technology and learning the proper way to process information. ♦ A vision for the future Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. ♦ Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. ♦ Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. ♦ A cheerful attitude and healthy lifestyle Raising an awareness of the fine balance between one's body and soul and the environment, helping students live a meaningful life. ♦ A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. ♦ A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 1 102/09/16 – 102/09/23 – 102/09/23 – 102/09/29 Questioning & referring to visual aids (Unit 6)		-	This course has been designed to	cultivate the following essential qualities	in TKU students
		Essential Qualities of TKU Students		Qualities of TKU Students	Description	on
the proper way to process information. □ A vision for the future □ Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. □ Moral integrity □ Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. □ Independent thinking □ Independent thinking □ Independent thinking □ A cheerful attitude and healthy lifestyle □ A spirit of teamwork and dedication □ Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. □ A sense of aesthetic appreciation □ Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. □ Course Schedule ■ Class orientation: Overview of the course □ 102/09/23 □ Questioning & referring to visual aids (Unit 6) □ 102/09/30 □ Questioning & referring to visual aids (Unit 6)	the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note Class orientation: Overview of the course 2 102/09/22 Questioning & referring to visual aids (Unit 6)	■ A dional perspective				
♦ A vision for the future development 50 as tō gain the skills necessary to bring about one's future vision. ♦ Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. ♦ Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. ♦ A cheerful attitude and healthy lifestyle Raising an awareness of the fine balance between one's body and soul and the environment, helping students live a meaningful life. ♦ A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. ♦ A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 1 102/09/16~ (102/09/22) Class orientation: Overview of the course 2 102/09/23 – (102/09/23) Questioning & referring to visual aids (Unit 6) 3 102/09/30 – (102/09/30) Questioning & referring to visual aids (Unit 6)	 A vision for the future development so as to gain the skills necessary to bring about one's future vision. ✓ Moral integrity Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle Raising an awareness of the fine balance between one's body and soul and the environment, helping students live a meaningful life. Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 102/09/16~ Class orientation: Overview of the course 102/09/23 Questioning & referring to visual aids (Unit 6) 102/09/30~ Questioning & referring to visual aids (Unit 6) 3 102/09/30~ Questioning & referring to visual aids (Unit 6) 	◆ Information literacy		teracy		
 ✓ Moral integrity caring for others, and constructing moral principles with which to solve ethical problems. ✓ Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. ✓ A cheerful attitude and healthy lifestyle ✓ A spirit of teamwork and dedication ✓ A spirit of teamwork and dedication Equipping students with others, and solve problems. ✓ A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Meek Date Subject/Topics Note 102/09/16~ 102/09/23~ 200/09/23~ Questioning & referring to visual aids (Unit 6) 3 102/09/30~ Questioning & referring to visual aids (Unit 6) 	 Moral integrity caring for others, and constructing moral principles with which to solve ethical problems. Independent thinking Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle A spirit of teamwork and dedication A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 102/09/16~ 102/09/22 Questioning & referring to visual aids (Unit 6) 3 102/09/30~ Questioning & referring to visual aids (Unit 6) 	A vision for the future		ne future	development so as to gain the skills necessary to bring about	
Independent thinking source of their problems, and to think logically and critically. A cheerful attitude and healthy lifestyle Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 1 102/09/16- 102/09/22 Class orientation: Overview of the course 2 102/09/23	◆ Independent thinking source of their problems, and to think logically and critically. ♦ A cheerful attitude and healthy lifestyle Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. ♦ A spirit of teamwork and dedication Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. ♦ A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 1 102/09/16~ 102/09/22 Class orientation: Overview of the course 2 102/09/23~ 102/09/23 - 102/09/29 Questioning & referring to visual aids (Unit 6) 3 102/09/30~ Questioning & referring to visual aids (Unit 6)			ty	caring for others, and constructing moral principles with which	
A cheerful attitude and healthy lifestyle and soul and the environment; helping students live a meaningful life. Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Date Subject/Topics Note 1 102/09/16~ 102/09/22 Class orientation: Overview of the course 2 102/09/29 Questioning & referring to visual aids (Unit 6)	A cheerful attitude and healthy lifestyle and soul and the environment; helping students live a meaningful life. Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 1 102/09/16~ 102/09/22 Class orientation: Overview of the course 2 102/09/29 Questioning & referring to visual aids (Unit 6) 3 102/09/30~ Questioning & referring to visual aids (Unit 6)	◆ Independent thinking		thinking	,	
A spirit of teamwork and dedication integrate resources, collaborate with others, and solve problems. Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 1 102/09/16~ Class orientation: Overview of the course 2 102/09/23 Questioning & referring to visual aids (Unit 6) 3 102/09/30~ Questioning & referring to visual aids (Unit 6)	 A spirit of teamwork and dedication integrate resources, collaborate with others, and solve problems. A sense of aesthetic appreciation Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Mote 102/09/16~ Class orientation: Overview of the course 102/09/23 Questioning & referring to visual aids (Unit 6) Questioning & referring to visual aids (Unit 6) 	A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	and soul and the environment; helping students live a	
A sense of aesthetic appreciation aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 1 102/09/16~ Class orientation: Overview of the course 2 102/09/23~ Questioning & referring to visual aids (Unit 6) 3 102/09/30~ Questioning & referring to visual aids (Unit 6)	A sense of aesthetic appreciation aesthetic beauty, to express themselves clearly, and to enjoy the creative process. Course Schedule Week Date Subject/Topics Note 1 102/09/16~ Class orientation: Overview of the course 2 102/09/23~ Questioning & referring to visual aids (Unit 6) 3 102/09/30~ Questioning & referring to visual aids (Unit 6)	A spirit of teamwork and dedication		mwork and dedication	integrate resources, collaborate with others, and solve	
Week Date Subject/Topics Note 1 \frac{102/09/16~}{102/09/22} Class orientation: Overview of the course 2 \frac{102/09/23~}{102/09/29} Questioning & referring to visual aids (Unit 6) 3 \frac{102/09/30~}{202/09/30~} Questioning & referring to visual aids (Unit 6)	Week Date Subject/Topics Note 1 \frac{102/09/16 \circ}{102/09/22} Class orientation: Overview of the course 2 \frac{102/09/23 \circ}{102/09/29} Questioning & referring to visual aids (Unit 6) 3 \frac{102/09/30 \circ}{102/09/30 \circ} Questioning & referring to visual aids (Unit 6)			sthetic appreciation	aesthetic beauty, to express themselves clearly, and to enjoy	
1 \frac{102/09/16\circ}{102/09/22} Class orientation: Overview of the course 2 \frac{102/09/23\circ}{102/09/29} Questioning & referring to visual aids (Unit 6) 3 \frac{102/09/30\circ}{202/09/30\circ} Questioning & referring to visual aids (Unit 6)	1 102/09/16~ Class orientation: Overview of the course 2 102/09/23~ Questioning & referring to visual aids (Unit 6) 3 102/09/30~ Questioning & referring to visual aids (Unit 6)				Course Schedule	
1 102/09/22 Class orientation: Overview of the course 2 102/09/23 Questioning & referring to visual aids (Unit 6) 3 102/09/30 Questioning & referring to visual aids (Unit 6)	Class orientation: Overview of the course 2	Week	Date	Sub	ject/Topics	Note
2 Questioning & referring to visual aids (Unit 6) 3 102/09/30~ Questioning & referring to visual aids (Unit 6)	Questioning & referring to visual aids (Unit 6) Questioning & referring to visual aids (Unit 6) Questioning & referring to visual aids (Unit 6)	1		Class orientation: Overview of the course		
3 Questioning & referring to visual aids (Unit 6)	3 Questioning & referring to visual aids (Unit 6)	2		Questioning & referring to visual aids (Unit 6)		
		3	Questioning & referring to visual aids (Unit 6)			

4	102/10/07 ~ 102/10/13	Questioning & referring to visual aids (Unit 6)	Show'N'Tell
5 102/10/14 ~ 102/10/20		Questioning & referring to visual aids (Unit 6)	Show'N'Tell
6	102/10/21~ 102/10/27 Dealing w/ Qs & Making content interesting (Unit 8)		Show'N'Tell
7	102/10/28 ~ 102/11/03	Dealing w/ Qs & Making content interesting (Unit 8)	Show'N'Tell
8	102/11/04 ~ 102/11/10	Dealing w/ Qs & Making content interesting (Unit 8)	Show'N'Tell
9	102/11/11 ~ 102/11/17	In-class Mid-term	
10	102/11/18 ~ 102/11/24	Midterm Exam Week	
11	102/11/25 ~ 102/12/01	Giving your opinion & structuring your presentation (Unit 1)	
12	102/12/02 ~ 102/12/08	Giving your opinion & structuring your presentation (Unit 1)	Opinion speech
13	102/12/09 ~ 102/12/15	Giving your opinion & structuring your presentation (Unit 1)	Opinion speech
14	102/12/16 ~ 102/12/22	(Dis)agreeing & Speaking in an appropriate style (Unit 2)	Opinion speech
15	102/12/23 ~ 102/12/29	(Dis)agreeing & Speaking in an appropriate style (Unit 2)	Opinion speech
16	102/12/30 ~ 103/01/05	New Year (No Class!)	
17	103/01/06 ~ 103/01/12	In-class Final	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Re	quirement	Note: Mark of usual=Show'N'Tell	
Tea	ching Facility	Computer, Other (LCD Projector)	
T	extbook(s)	Anderson, K., Maclean, J., & Lynch, T. (2004). Study speaking. (2nd Ed.) Cambridge University Press.	
R	eference(s)		

Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	 Attendance: 35.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

TFLXB3A0532 1C Page:5/5 2013/7/15 8:15:59