

## Tamkang University Academic Year 102, 1st Semester Course Syllabus

Course Title	HISTORY OF ENGLAND	Instructor	TANG YAO-TSUNG
Course Class	TAHXB3A DEPARTMENT OF HISTORY, 3A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ 1st Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   t e a c h i n g   o b j e c t i v e s			
<p>I. To train students in the study of history and the uses of historical knowledge.</p> <p>II. To develop historical thinking skills with objectivity and independent judgement.</p> <p>III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. To develop students' background in Liberal Arts and the basic ability to discover, collect and correlate historical sources.</p> <p>B. The basic ability to organize, interpret, and utilize historical sources, including original historical pictures and documents.</p> <p>C. The ability to learn relevant historical knowledge with specialization in various types of historical fields.</p> <p>D. To develop the basic ability to use original sources and incorporate that data into the cultural heritage.</p> <p>E. To fulfill the basic ability of using historical knowledge with cultural heritage to achieve practical applications.</p> <p>F. To develop the ability of documenting and interpreting history in a professional manner so as to enrich and serve society.</p>			
Course Introduction	<p>1. My philosophy of teaching history is to offer students the opportunity to enhance their spiritual lives, to further their ascension to a higher realm, not to just collect various historians' personal knowledge about historical figures and events.</p> <p>2. I' d use British history as a tool to introduce to my students a very important topic for education: "Humankind' s search for happiness is surely not a matter of head, but one of heart." And the history of the whole world, including British history, verifies this statement clearly and completely.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. To understand that humankind's search for happiness is surely not a matter of head, but one of heart 2. To enhance students' spiritual lives and further their ascension to a higher realm	C2	ABCDEF

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. To understand that humankind's search for happiness is surely not a matter of head, but one of heart 2. To enhance students' spiritual lives and further their ascension to a higher realm	Lecture, Discussion, Appreciation, Problem solving	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	102/09/16~ 102/09/22	Introduction	
2	102/09/23~ 102/09/29	Prehistoric Britain (5000BC-c100BC)	
3	102/09/30~ 102/10/06	Roman Britain (55BC-410AD)	
4	102/10/07~ 102/10/13	Early British Kingdoms (410-598)	
5	102/10/14~ 102/10/20	Early British Kingdoms (599-937)	
6	102/10/21~ 102/10/27	Anglo Saxon England (597-687)	
7	102/10/28~ 102/11/03	Anglo Saxon England (688-801)	
8	102/11/04~ 102/11/10	Anglo Saxon England (802-898)	
9	102/11/11~ 102/11/17	Anglo Saxon England (899-977)	
10	102/11/18~ 102/11/24	Midterm Exam Week	
11	102/11/25~ 102/12/01	Anglo Saxon England (978-1066)	
12	102/12/02~ 102/12/08	Medieval Britain (1066-1487) I	

13	102/12/09 ~ 102/12/15	Medieval Britain (1066-1487) II	
14	102/12/16 ~ 102/12/22	Medieval Britain (1066-1487) III	
15	102/12/23 ~ 102/12/29	Life and Reign of Queen Elizabeth I (1533-1603)	
16	102/12/30 ~ 103/01/05	The Reformation and Restoration Period (1486-1689) I	
17	103/01/06 ~ 103/01/12	The Reformation and Restoration Period (1486-1689) II	
18	103/01/13 ~ 103/01/19	Final Exam Week	
Requirement			
Teaching Facility	(None)		
Textbook(s)	BBC-History-British History in depth: British History Timeline; Timeline of British History-Britannia.com		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other < > :   %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		