

Tamkang University Academic Year 2012, 2 Semester
Course Syllabus

Course Title	English for Specific Purposes		Instructor	Ai-Ling Wang	
Department/Year/Class		Course Details			
English Department Graduate level TESOL program		<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input checked="" type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	3
Aim of Education			Core Competences		
Train students with a basic academic research ability along with research specialization in education, translation and culture.			TRACK A: 1. Establish a foundation for academic specialization. 2. Foster the ability to discover, analyze and solve problems. 3. Promote professional ethics. TRACK B: 1. Foster English teaching theory and practice along with major professional competencies. 2. Strengthen the language teaching foundation of linguistics (including applied linguistics) 3. In accord with the teaching trend, train teaching competency that combines computer technology and internet resources.		
Course Introduction (50 to 100 words)	The goal of this course is to provide sufficient understanding of ESP and technical mastery of exploring this field so that students can confidently apply and build on this training in different academic disciplines. Upon completion of this course, successful students will be able to: <ul style="list-style-type: none">● fully understand the nature of ESP and to determine the differences between English for specific and for general purposes.● provide adequate materials and to demonstrate basic knowledge of a particular field in their instruction to students with English for Specific Purposes needs.● search on the Internet and other resources to locate the materials helpful for students in a particular field.				

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I. Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating

(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination

(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1. Cognitive Domain	C3	1, 2, 3
2. Cognitive Domain	C4	1, 2, 3
3. Cognitive Domain	C5	1, 2, 3
4. Cognitive Domain	C6	1, 2, 3
5. Psychomotor Domain	P. 3	1, 2, 3
6. Psychomotor Domain	P. 4	1, 2, 3
7. Psychomotor Domain	P. 6	1, 2, 3
8. Affective Domain	A.6	1, 2, 3

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
● fully understand the nature of ESP and to determine the differences between English for specific and for general purposes.	lecture	20%

● provide adequate materials and to demonstrate basic knowledge of a particular field in their instruction to students with English for Specific Purposes needs.	presentation	60%
● search on the Internet and other resources to locate the materials helpful for students in a particular field.	discussion	20%

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
■ global perspectives	翻譯建構中
■ a vision for the future	
□information literacy	
□ethical and moral principles	
■ Independent thinking	
□an awareness of healthy living	
■ effective teamwork	
□an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1	2/20	Class orientation, grouping A brief introduction to ESP	
2	2/27	Key issues in ESP curriculum development	
3	3/6	Exploring research studies in English for Specific Purposes	
4	3/13	English for job hunting: Application letter, resume, and job interview	
5	3/20	English for job hunting: Application letter, resume, and job interview (student presentation)	
6	3/27	English for business communication	
7	4/3	Spring Break, no class	
8	4/10	English for business communication (Student presentation)	

9	4/17	English for hotel and restaurant	
10		Midterm Exam Week	
11	5/1	English for hotel and restaurant (Student presentation)	
12	5/8	English for tourism	
13	5/15	English for tourism (Student presentation)	
14	5/22	English for information technology	
15	5/29	English for information technology (Student presentation)	
16	6/5	English for proficiency test	
17	6/12	Holiday, no class	
18	6/19	Final Exam Week	
Requirement			
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	<p>Books</p> <p><i>Responses to ESP</i>, Washington DC: US State Department. 2000</p> <p><i>New Ways in English for Specific Purposes</i>, TESOL, 1998</p> <p><i>English for Specific Purposes: A Learning-centered Approach</i>, Cambridge UP, 1987</p> <p><i>ESP Today: A Practitioner's guide</i>, Prentice Hall 1991</p> <p>Journals</p> <p><i>English for Specific Purposes World: Online Journal for Teachers.</i> ISSN 1682-3257</p> <p><i>English for Specific Purposes: An International Research Journal</i> ISSN 0889-4906</p> <p>*More readings will be added to the list.</p>		
Suggested Readings	*More readings will be added to the list.		
Number of Assignment(s)	(Filled in only for those courses that apply)		
Grading Policy	Attendance: 10% Class participation 10% Presentation 40% Term paper 40%		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp.</p> <p>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		