

Tamkang University Academic Year 2012, Second Semester
Course Syllabus

Course Title	Special topics in labor markets (I)		Instructor	Lin, Chun-Hung
Department/Year/Class	Course Details			
2nd-year Ph.D. course, Department. of Industrial Economics	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input checked="" type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	3
Aim of Education		Core Competences		
To train up students to become an expert with high capabilities in research and teaching.		A. With the ability of doing researches in the field of industrial economics. B. With the ability of understanding the literature and making oral presentation. C. With the ability of writing high-quality research papers. D. With the potential of becoming an excellent analyst in industries. E. With the potential of becoming an excellent academic researcher in industrial economics.		
Course Introduction (50 to 100 words)	By studying past literature in labor economics, we analyze the issues in wage structure, unemployment, discrimination, migration and human capital. government policies related to labor market are also investigated in this course.			
The Relevance among Teaching Objectives, Objective Levels and Core Competences				
I.Objective Levels (select applicable ones) :				
(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating				
(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination				
(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing				
II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :				
(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.				
(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)				
(III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)				

Teaching objectives		Relevance	
		Objective Levels	Core Competences
1 Introducing the advanced economics concepts in labor market.		A6	ABC
2 Government policy analyses using the concepts in labor market.		A6	ABC
3 Discussion of current issues related to labor market.		A6	ABC
Teaching Objectives, Teaching Methods and Assessment			
Teaching Objectives		Teaching Methods	Assessment
1 Introducing the advanced economics concepts in labor market.		Lectures and discussion	Levels of understanding and creativity
2 Government policy analyses using the concepts in labor market.		Lectures and discussion	Levels of understanding and creativity
3 Discussion of current issues related to labor market.		Lectures and discussion	Levels of understanding and creativity
This course has been designed to cultivate the following essential qualities in TKU students.			
Essential Qualities of TKU Students		Description	
<input type="checkbox"/> global perspectives		This course involves data analyses and policy implications on the issues in labor markets using the empirical econometric techniques. It also encourages students to possess the independent abilities in reading, thinking and commenting with a creative vision.	
<input type="checkbox"/> a vision for the future			
<input checked="" type="checkbox"/> information literacy			
<input type="checkbox"/> ethical and moral principles			
<input checked="" type="checkbox"/> independent thinking			
<input type="checkbox"/> an awareness of healthy living			
<input type="checkbox"/> effective teamwork			
<input type="checkbox"/> an appreciation of the arts			
Course Schedule			
Week	Date	Subject/Topics	Note
1	2/19	Economics of Education (I)	
2	2/26	Economics of Education (II)	
3	3/5	Economics of Education (III)	
4	3/12	Income Distribution (I)	
5	3/19	Income Distribution (II)	
6	3/26	Income Distribution (III)	
7	4/2	Classes suspended	
8	4/9	Labor Migrations (I)	
9	4/16	Labor Migrations (II)	
10	4/23	Midterm Exam Week	
11	4/30	Labor Migrations (III)	
12	5/7	Discrimination in labor markets (I)	

13	5/14	Discrimination in labor markets (II)	
14	5/21	Discrimination in labor markets (III)	
15	5/28	Regional Spillovers in labor market (I)	
16	6/4	Regional Spillovers in labor markets (II)	
17	6/11	Regional Spillovers in labor markets (III)	
18	6/18	Final Exam Week	
Requirement	N/A		
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	Various selected published/working papers related to labor economics from journals		
Suggested Readings	Same as above		
Number of Assignment(s)	15 paper assignments (Filled in only for those courses that apply)		
Grading Policy	Based on students' preparation and understanding for the papers' discussion in class.		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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