

Tamkang University Academic Year 101, 2 Semester

Course Syllabus

Course Title	U.S. FOREIGN POLICY TOWARD EAST ASIAN COUNTRIES		Instructor	Thomas B. Lee	
Department/Year/Class		Course Details			
TIFXD1A		<div><input type="checkbox"/> Required</div> <div><input checked="" type="checkbox"/> Selective</div>	<div><input checked="" type="checkbox"/>0 (One Semester)</div> <div><input type="checkbox"/>1 (1st Semester)</div> <div><input type="checkbox"/>2 (2nd Semester)</div> <div><input type="checkbox"/>3 (3rd Semester)</div>	Credits	3
Aim of Education (Ph.D.)			Core Competences (Ph.D.)		
1. To foster experts in American affairs 2. To educate experts engaging in teaching America related knowledge 3. To train students with excellent English proficiency			1. To cultivate students’ academic research abilities 2. To nourish students’ capabilities in using and realizing international relation theories 3. To educate students with critical and independent thinking and judgment 4. To foster students fully understanding American affairs 5. To cultivate students with professional expertise in English communication and writing		
Course Introduction (50 to 100 words)	This course is aimed to study the details of US political and military activities in East Asian Area.				

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I. Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating

(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination

(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 Assessing US activities in East Asian Area	C4	ABCDE
2		
3		
4		
5		
6		
7		
8		

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1 Assessing US activities in East Asian Area	Verbal Report	Attendance, Report
2		
3		
4		
5		
6		
7		

8			
This course has been designed to cultivate the following essential qualities in TKU students.			
Essential Qualities of TKU Students		Description	
<input type="checkbox"/> global perspectives		翻譯建構中	
<input type="checkbox"/> a vision for the future			
<input type="checkbox"/> information literacy			
<input type="checkbox"/> ethical and moral principles			
<input type="checkbox"/> independent thinking			
<input type="checkbox"/> an awareness of healthy living			
<input type="checkbox"/> effective teamwork			
<input type="checkbox"/> an appreciation of the arts			
Course Schedule			
Week	Date	Subject/Topics	Note
1	2/21	Course Introduction, Assignment Introduction, and Group Arrangement	
2	2/28	228 Memorial Day (National Holiday)	
3	3/7	Introduction on U.S. Foreign Policy During Cold War Era	
4	3/14	U.S. Diplomatic Activities in East Asia During Cold War Era	
5	3/21	Introduction on China's Power in the Post-Cold War Era	
6	3/28	Current Situation on Economic Cooperation Among China, Japan, and South Korea	
7	4/4	Spring Break	
8	4/11	Japan's Economic Problems	
9	4/18	South Korea's New Economic Development Plan	
10	4/25	Midterm Exam Week	
11	5/2	New Situation in East Asia Facing the United States	
12	5/9	Discussion and Review Progress on Term Paper	
13	5/16	Book Report (Oral Report)	
14	5/23	Evolving U.S. East Asia Policy	
15	5/30	Taiwan's International Space in International Politics in East Asia	
16	6/6	Outlook on East Asia Situation in the New Century	
17	6/13	Term Paper Presentation	
18	6/20	Final Exam Week	
Requirement			
Teaching Facility	<input type="checkbox"/> Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	Asia's New World Order		
Suggested Readings			

Number of Assignment(s)	(Filled in only for those courses that apply)
Grading Policy	
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp.</p> <p>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>

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