

# Tamkang University Academic Year 2013, Spring

## Semester Course Syllabus

Course Title	International Regime Theory in the Age of Globalization	Instructor	Chen I-hsin	
Department/Year/Class	Course Details			
TIFAD1A	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input checked="" type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	3
Aim of Education (Ph.D.)		Core Competences (Ph.D.)		
<ol style="list-style-type: none"> <li>1. To foster experts in American affairs</li> <li>2. To educate experts engaging in teaching America related knowledge</li> <li>3. To train students with excellent English proficiency</li> </ol>		<ol style="list-style-type: none"> <li>1. To cultivate students' academic research abilities</li> <li>2. To nourish students' capabilities in using and realizing international relation theories</li> <li>3. To educate students with critical and independent thinking and judgment</li> <li>4. To foster students fully understanding American affairs</li> <li>5. To cultivate students with professional expertise in English communication and writing</li> </ol>		
<b>Course Introduction (50 to 100 words)</b>	This course is an advanced study of U.S. economic and trade policy under hegemonic stability theory. Methodology will be taught during the class so that students can learn how to write a readable term paper.			

## The Relevance among Teaching Objectives, Objective Levels and Core Competences

### I. Objective Levels (select applicable ones) :

**(I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating**

**(II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination**

**(III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing**

### II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 The goal of this course is to help students to understand what the international regime theory is, how the U.S. financial and investment policies are made, what complex interdependence is, how the United States uses international regimes as important diplomatic, economic, and strategic instruments to maintain its leadership, how does the theory help explain why the United States can or cannot use these regimes to prevent itself from declining, and what are the essences of the debates among neorealism, neo-liberalism and social constructivism.	C6	12345
<b>Teaching Objectives, Teaching Methods and Assessment</b>		
Teaching Objectives	Teaching Methods	Assessment

<p>1 The goal of this course is to help students to understand what the international regime theory is, how the U.S. financial and investment policies are made, what complex interdependence is, how the United States uses international regimes as important diplomatic, economic, and strategic instruments to maintain its leadership, how does the theory help explain why the United States can or cannot use these regimes to prevent itself from declining, and what are the essences of the debates among neorealism, neo-liberalism and social constructivism.</p>	<p>Lecture, Reading and Discussion, Visit</p>	<p>Midterm Exam, Final Exam, Report,</p>
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This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input type="checkbox"/> global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

#### Course Schedule

Week	Date	Subject/Topics	Note
1	2/20	Institutions and State Power	
2	2/27	Theory of International Regimes I	
3	3/6	Theory of International Regimes II	
4	3/13	Theory of International Regimes III	
5	3/20	Finance I	
6	3/27	UK & US Financial Policy II	
7	4/3	Financial Policy in the World III	
8	4/10	International Economic Disorder IV	
9	4/17	International Finance V	
10	4/24	Midterm Exam Week	
11	5/1	U.S. Financial Policy VI	

12	5/8	Power and Interdependence	
13	5/15	Neorealism and Neoliberalism	
14	5/22	Social Constructivism	
15	5/29	Paper Proposal & Methodology Discussion	
16	6/5	Teaching outside Campus	
17	6/12	Term Paper Presentation	
18	6/19	Final Exam Week	
Requirement			
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )		
Textbook(s)	Rittberger, ed., Regime Theory and International Relations Cirincione, ed., Repairing the Regime		
Suggested Readings	Krasner, ed., International Regimes Gourevtch, <i>Politics in Hard Times</i> Harold James, ed., International Financial History in the Twenty Century Block, <i>The Origins of International Economic Disorder</i> Pierce, <i>The Future of Banking</i>		
Number of Assignment(s)	(Filled in only for those courses that apply)		
Grading Policy	(1) Weekly classroom discussion (25%) (2) Paper Presentation (25%) (3) Mid-term Examination: (25%) (4) Final Examination (25%)		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> . <b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		

Form No. : ATRX-Q03-001-FM201-05