

Tamkang University Academic Year 2012, Spring Semester

Course Syllabus

Course Title	US Decision-making Process	Instructor	CHEN I-Hsin	
Department/Year/Class	Course Details			
TIFXD1	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input checked="" type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	3
Aim of Education (Ph.D.)		Core Competences (Ph.D.)		
<ol style="list-style-type: none"> 1. To foster experts in American affairs 2. To educate experts engaging in teaching America related knowledge 3. To train students with excellent English proficiency 		<ol style="list-style-type: none"> 1. To cultivate students' academic research abilities 2. To nourish students' capabilities in using and realizing international relation theories 3. To educate students with critical and independent thinking and judgment 4. To foster students fully understanding American affairs 5. To cultivate students with professional expertise in English communication and writing 		
Course Introduction (50 to 100 words)	<p>This course is an advanced analysis of American politics from the comparative perspective. The goal of this course is to help students understand decision-making process in American foreign policy or international crisis. It is expected that students of this course will be able to develop a reading and writing ability as well as a creative and independent way of thinking in their studies. Methodology will be taught during the class to make sure that students can learn how to write a readable term paper. Students are required to attend lectures, classroom presentations, and special guest speeches (or via DVC) by U.S. congressional senior advisors, officials, professors, scholars, and representatives from the American Institute in Taiwan or American Chamber of Commerce in Taipei.</p>			

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I.Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating

(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination

(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :

(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.

(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)

(III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
The goal of this course is to help students understand decision-making process in American foreign policy or international crisis. It is expected that students of this course will be able to develop a reading and writing ability as well as a creative and independent way of thinking in their studies. Methodology will be taught during the class to make sure that students can learn how to write a readable term paper. Students are required to attend lectures, classroom presentations, and special guest speeches (or via DVC) by U.S. congressional senior advisors, officials, professors, scholars, and representatives from the American Institute in Taiwan or American Chamber of Commerce in Taipei.	C4	12345
Teaching Objectives, Teaching Methods and Assessment		
Teaching Objectives	Teaching Methods	Assessment

<p>The goal of this course is to help students understand decision-making process in American foreign policy or international crisis. It is expected that students of this course will be able to develop a reading and writing ability as well as a creative and independent way of thinking in their studies. Methodology will be taught during the class to make sure that students can learn how to write a readable term paper. Students are required to attend lectures, classroom presentations, and special guest speeches (or via DVC) by U.S. congressional senior advisors, officials, professors, scholars, and representatives from the American Institute in Taiwan or American Chamber of Commerce in Taipei.</p>	<p>Discussion, Speech</p>	<p>Report</p>
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This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
■ global perspectives	翻譯建構中
■ a vision for the future	
■ information literacy	
□ ethical and moral principles	
■ independent thinking	
□ an awareness of healthy living	
□ effective teamwork	
□ an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1		RAM	
2		RAM	
3		OBM	
4		Spring Break	
5		OBM	
6		GPM	
7		GPM	
8		Cases Studies	
9		Leader's Decision-Making Model	
10		Midterm Exam Week	
11		Case Studies on Personality and Decision-making	

12		Theory and Practice	
13		Case Studies in the Cold War Crises	
14		Temptation of Power	
15		Case Studies and Theory Development	
16		Case Studies and Theory Development	
17		Paper presentation	
18		Final Exam Week	
Requirement	One 25-page double-spaced English paper		
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	<u>Allison & Zelikow, <i>The Essence of Decision</i> (1999) (Introduction & RAM)</u> <u>Morton H. Halperin and Arnold Kanter, <i>Readings in American Foreign Policy</i></u> J. David Singer, "The Level-of-Analysis Problem in International Relations," in James N. Rosenau, ed. <i>International Politics and Foreign Policy</i> Morton H. Halperin, <i>Bureaucratic Politics and Foreign Policy</i> Roger Hilsman et al, <i>The Politics of Foreign Policy Making in Defense and Foreign Affairs</i> (3 rd ed.)		
Suggested Readings	Robert A. Strong, <i>Decisions and Dilemma: Case Studies</i> Alexander L. George, <i>Presidential Decision-Making in Foreign Policy: The Effective Use of Information and Advice</i> Alexander L. George, <i>Bridging the GAP: Theory and Practice in Foreign Policy</i> Richard K. Betts, <i>Soldiers, Statesmen and Cold War Crises</i> Robert Tucker and David Hendrickson, <i>The Imperial Temptation</i> Alexander L. George, <u><i>Case Studies and Theory Development in the Social Sciences</i></u> Alexander L. George and Juliette L. George, <i>Presidential Personality and Performance</i>		
Number of Assignment(s)	(Filled in only for those courses that apply)		
Grading Policy	(1) Weekly classroom discussion (25%) (2) Paper Presentation (25%) (3) Mid-term Examination: (25%) (4) Final Examination (25%)		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ✘Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		