

Tamkang University Academic Year 101, 2 Semester

Course Syllabus

Course Title	ASIA-PACIFIC POLICY OF THE U.S.	Instructor	PHILLIP M. CHEN	
Department/Year/Class	Course Details			
TIFXD1A	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input checked="" type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	3
Aim of Education (Ph.D.)		Core Competences (Ph.D.)		
1. To foster experts in American affairs 2. To educate experts engaging in teaching America related knowledge 3. To train students with excellent English proficiency		1. To cultivate students' academic research abilities 2. To nourish students' capabilities in using and realizing international relation theories 3. To educate students with critical and independent thinking and judgment 4. To foster students fully understanding American affairs 5. To cultivate students with professional expertise in English communication and writing		
Course Introduction (50 to 100 words)	1. President Obama's strategic policy of "Rebalancing in Asia will be the "Pivot" to the entire region of Asia-Pacific. 2. Policy analysis on the implications to the security of Japan, Korea Peninsula, PRC, and southeast Asia nation-states. 3. America deliberates on The U.S. global strategy and particular attention on the "congagement " with China ;and special relations with Taiwan.			

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I. Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating

(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination

(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 Students can have a better understanding on the U.S. Policy toward Asia.	C2	I
2 Students can realize differences between the U.S. and Asia-Pacific region.	P3	II
3 Students can conceive the relations among the U.S. and Northeast Asia.	A6	III
4		
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6		
7		
8		

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1 Students can have a better understanding on the U.S. Policy toward Asia.	Lecture	Report
2 Students can realize differences between the U.S. and Asia-Pacific region.	Individual Report	Report
3 Students can conceive the relations among the U.S. and Northeast Asia.	Term Paper	Report
4		
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This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input type="checkbox"/> global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1	2/22	What do you see America's role in the world?	
2	3/1	What are the to U.S National Security?	
3	3/8	Oral paper No.1	
4	3/15	Why the U.S. interesting in Asia?	
5	3/22	What is Relationship in Asia?	
6	3/29	Oral paper No.2	
7	4/5	Spring Break	
8	4/12	What are the major Contests of Rebalancing?	
9	4/19	China, Japan, Korea	
10	4/26	Midterm Exam Week	
11	5/3	What is Obama's policy toward PRC?	
12	5/10	What is Obama's policy toward Japan?	
13	5/17	What is Obama's policy toward Korea?	
14	5/24	Oral paper No.3	
15	5/31	The U.S ready to listen to Asia?	
16	6/7	What is congagement?	
17	6/14	How US treated Taiwan	
18	6/21	Final Exam Week	

Requirement

Teaching
Facility

Computer Overhead Projector Other (_____)

Textbook(s)

The World America Made by Robert Kagan , Knapt 2012

Suggested Readings	Articles in Foreign affairs , The New York Times
Number of Assignment(s)	3 reports, 1 term paper (Filled in only for those courses that apply)
Grading Policy	
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp.</p> <p>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>

Form No. : ATRX-Q03-001-FM201-05