

Tamkang University Academic Year _101_, 2_ Semester

Course Syllabus

Course Title	US Economic Policy		Instructor	柯大衛 David Kleykamp	
Department/Year/Class		Course Details			
Institute of the Americas PhD		<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input checked="" type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	3
Aim of Education (Ph.D.)			Core Competences (Ph.D.)		
1. To foster experts in American affairs 2. To educate experts engaging in teaching America related knowledge 3. To train students with excellent English proficiency			1. To cultivate students’ academic research abilities 2. To nourish students’ capabilities in using and realizing international relation theories 3. To educate students with critical and independent thinking and judgment 4. To foster students fully understanding American affairs 5. To cultivate students with professional expertise in English communication and writing		
Course Introduction (50 to 100 words)	This course considers the major economic policies of the US government over the past 50 years. These policies are evaluated using theory and empirical data.				

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I. Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating

(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination

(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives		Relevance	
		Objective Levels	Core Competences
1	Learn and Evaluate US Economic Policies	C2	234
2	Study US Economic Data	C4	4
3	Use Statistical Software and Policy in English	P2	345
4			
5			
6			
7			
8			

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1. Learn and Evaluate US Economic Policies	Lectures	Midterm and Final Exams
2 Study US Economic Data	Lectures, Class Presentations	Midterm and Final Exams
3 Use Software and Policy in English	In-Class Computer Work	In-Class Observation
4		
5		
6		
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.			
Essential Qualities of TKU Students		Description	
<input type="checkbox"/> global perspectives		翻譯建構中	
<input type="checkbox"/> a vision for the future			
<input checked="" type="checkbox"/> information literacy			
<input type="checkbox"/> ethical and moral principles			
<input checked="" type="checkbox"/> independent thinking			
<input type="checkbox"/> an awareness of healthy living			
<input checked="" type="checkbox"/> effective teamwork			
<input type="checkbox"/> an appreciation of the arts			
Course Schedule			
Week	Date	Subject/Topics	Note
1	2/21	Introduction to Policy Goals, Targets, and Instruments	
2	2/28	A History of US Taxes 1946-2011	
3	3/7	Current US Tax Policy	
4	3/14	A History of US Government Spending 1946-2011	
5	3/21	Current US Government Spending Policy	
6	3/28	Counter Cyclical Fiscal Policy the Theory	
7	4/4	Tomb Sweeping Day (holiday)	
8	4/11	Counter Cyclical Fiscal Policy the Empirical Record	
9	4/18	A Monetary History of the US 1946 -2011	
10	4/25	Midterm Exam	
11	5/2	Current US Monetary Policy	
12	5/9	Countercyclical Monetary Policy the Theory	
13	5/16	Countercyclical Monetary Policy the Empirical Record	
14	5/23	US Exchange Rate and Trade Policy 1946 - 2011	
15	5/30	US Economic Regulation as Policy 1946-2011	
16	6/6	US and Multilateral and International Economic Organizations	
17	6/13	The Ongoing Conflict between Socialism and Capitalism	
18	6/20	Final Exam	
Requirement			
Teaching Facility	<input checked="" type="checkbox"/> Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (<u>gretl software</u>)		
Textbook(s)	Managing the American Economy, from Roosevelt to Reagan by Nicholas Spulber 1989 available free at questia.com 教材課本 Spulber 1989 available free at questia.com		
Suggested Readings	The Economic Reports of the President 1947-2012		

Number of Assignment(s)	(Filled in only for those courses that apply)
Grading Policy	Midterm 40% Final 60%
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp.</p> <p>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>

Form No. : ATRX-Q03-001-FM201-05