

Tamkang University Academic Year 101, 2nd Semester  
Course Syllabus

Course Title	Russia and Europe: Historical Background and Bilateral Ties	Instructor	Alexander Pisarev
Department/Year/Class	Course Details		
TIEXD1A	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input checked="" type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits 2
Aim of Education		Core Competences	
In order to cultivate M.A.-level students in social sciences and humanities, Graduate institute of European Studies established the doctoral program, among all the doctoral programs in Taiwan; it is currently the only doctoral program which provides deeper training in European Studies and related pan-European research.		A. The ability to do research independently. B. Teaching capability in university level. C. Cultivating students with independent thinking. D. Self-learning capability.	
<b>Course Introduction (50 to 100 words)</b>	The purpose of this course is to analyze the cultural and ideological background and main stages of Russian foreign policy towards the West after the disintegration of the Soviet Union. I will argue that the traditional political culture, to be precise the problem of civilization identity is still the main issue behind the fluctuations in Russia's foreign policy orientations.		
<b>The Relevance among Teaching Objectives, Objective Levels and Core Competences</b>			
<b>I.Objective Levels (select applicable ones) :</b>			
(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating			
(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination			
(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing			
<b>II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :</b>			
(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.			
(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)			
(III)Determine the core competences that correspond to each teaching objective. Each objective			

may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)			
<b>Teaching objectives</b>	<b>Relevance</b>		
	<b>Objective Levels</b>	<b>Core Competences</b>	
1. To comprehend basic features of Russian political culture.	C4	ABC	
2. Students will be able to summarize basic concepts of Russia's diplomacy, will study the history of relations between Russia, Commonwealth of the Independent States (CIS) and the countries of the European Union.	C4	ABC	
<b>Teaching Objectives, Teaching Methods and Assessment</b>			
<b>Teaching Objectives</b>	<b>Teaching Methods</b>	<b>Assessment</b>	
1. To comprehend basic features of Russian political culture	Teaching, Discussion	Report, Attendance	
2. Students will be able to summarize basic concepts of diplomacy, relations between Russia, the Commonwealth of the Independent States (CIS) and the countries of the European Union.	Teaching, Discussion	Report, Attendance	
This course has been designed to cultivate the following essential qualities in TKU students.			
<b>Essential Qualities of TKU Students</b>	<b>Description</b>		
<input type="checkbox"/> global perspectives	翻譯建構中		
<input type="checkbox"/> a vision for the future			
<input type="checkbox"/> information literacy			
<input type="checkbox"/> ethical and moral principles			
<input type="checkbox"/> independent thinking			
<input type="checkbox"/> an awareness of healthy living			
<input type="checkbox"/> effective teamwork			
<input type="checkbox"/> an appreciation of the arts			
<b>Course Schedule</b>			
<b>Week</b>	<b>Date</b>	<b>Subject/Topics</b>	<b>Note</b>
1		Introduction on Russia's Foreign Policy (FP): Approaches, Methods	
2		Main Primary and Secondary Sources on Contemporary Russian FP	
3		Cultural-Historical Background of Russian Policy (FP) Russia between West and East	
4		Russian Geo-Political Situation after the "Cold War" and the West	

5		President Eltsin's Pro-Western FP (1991-1995)	
6		Russia Between Europe and Asia: Multi-Lateral FP (1995-1997)	
7		Anti-Western Curve of Russia's FP	
8		The week of self-learning and research	
9		President Putin's Pro-Western Foreign Policy and the "Concept of Cycle" of RF (2001-2004)	
10		Midterm Exam Week/ Putin's Anti-Western FP (2005-2008)	
11		President Medvedev's FP: Cycle Terminated?	
12		Russia Relations with the US	
13		Russia and European Union: Political Dialogue	
14		Russia and European Union: Energy Dialogue and Economic Cooperation.	
15		Russia's Policy Towards the Eastern-European Countries	
16		Expansion of NATO and Russia's Security Challenges	
17		Conclusion: Perspectives of Russian FP and Russian-European Relations	
18		Final Exam Week	
Requirement			
Teaching Facility	<input checked="" type="checkbox"/> Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )		
Textbook(s)	Johnson Debra and Paul Robinson, Perspectives of EU-Russia Relations, London: Rutledge, 2005. Sakwa Richard, Putin Russia's Choice, London: Rutledge, 2004.		
Suggested Readings	Rosefield Steven, Russia in the 21 <sup>st</sup> Century. The Prodigal Superpower, Cambridge: Cambridge University Press, 2005		
Number of Assignment(s)	1 (Filled in only for those courses that apply)		
Grading Policy	General: 30% Mid-Term: 30% Final: 40%		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> . <b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		

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