

Tamkang University Academic Year 2013, 2nd Semester
Course Syllabus

Course Title	English Writing II		Instructor	Darrel Doty	
Department/Year/Class		Course Details			
		<input type="checkbox"/> V Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input checked="" type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	1
Aim of Education			Core Competences		
<p>Train students with advanced English language and educational research capacities, so they devote themselves to the professional areas of literature, education and so forth.</p>			<p>TRACK A: 1.Foster the ability to delve into a specialized knowledge of literature. 2.Nurture the ability to do original research. 3. Cultivate professional ethics and social responsibility.</p> <p>TRACK B: 1. Develop original English teaching and research 2. Utilize qualitative and quantitative research concepts and methods to plan, implement, analyze and write about English teaching and pertinent research. 3.Cultivate language teaching ethics and social responsibility.</p>		
Course Introduction (50 to 100 words)		This course will stress writing multiple paragraph compositions from an academic perspective. The class will be assigned in class and out of class compositions in response to articles of interest, videos, and other selected topics			

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I. Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering , C2 Understanding , C3 Applying , C4 Analyzing , C5 Evaluating , C6 Creating

(II) Psychomotor Domain : P1 Imitation , P2 Mechanism , P3 Independent Operation , P4 Linked Operation , P5 Automation , P6 Origination

(III) Affective Domain : A1 Receiving , A2 Responding , A3 Valuing , A4 Organizing , A5 Charaterizing , A6 Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 The students will practice a number of compositional topics using thesis statement approach to focus the writing and its exposition.	C1,C2,C3, C4,C5,C6	A,B,C,D
2		
3		
4		
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7		
8		

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1 The students will practice a number of compositional topics using thesis statement approach to focus the writing and its exposition.	Lecture, discussion, practice,	Problem solving, paper test, practice, in class performance
2		
3		
4		
5		

6		
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
V global perspectives	翻譯建構中
V a vision for the future	
V information literacy	
V ethical and moral principles	
V independent thinking	
V an awareness of healthy living	
V effective teamwork	
V an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1	2/20	Assignment 1	
2		No Class	
3	3/6	Assignment 2	
4		No Class	
5	3/20	Assignment 3	
6		No Class	
7		Spring Break No Class	
8		No Class	
9	4/17	Assignment 4	
10		Midterm Exam Week No Class	
11	5/1	Assignment 5	
12		No Class	
13	5/15	Assignment 6	
14		No Class	
15	5/29	Assignment 7	
16		No Class	
17	6/12	Assignment 8	
18		Final Exam Week No Class	

Requirement

Teaching
Facility

Computer Overhead Projector Other (_____)

Textbook(s) none

Suggested Readings	
Number of Assignment(s)	8 (Filled in only for those courses that apply)
Grading Policy	The grading policy will be 20% for attendance and 80% for assignments.
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp.</p> <p>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>

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