## Tamkang University Academic Year \_101\_\_\_, \_2nd\_\_ Semester Course Syllabus

Course Title	Course Title Research Method Instructor Hsu-Hua				-Hua Lee		
Departm		Course Details					
			0 (One	Semester )			
			□1 (1st S	emester)	Credi	its	3
		Selective	<b>2</b> (2nd s	Semester )			
	_		<b>3</b> (3rd S	Semester )			
	Aim of Education		Core Competences				
To equip student with ability of mathematic analysis and logical judgment for dealing with complexities of business environment.			<ul> <li>A. Decision-making analysis competence</li> <li>B. Business management competence</li> <li>C. Statistical analysis competence</li> <li>D. Financial and economic analysis competence</li> <li>E. Interdisciplinary integration competence</li> <li>F. Business practice competence</li> <li>G. English application competence</li> <li>H. Academic research competence</li> </ul>				
Course Introduction (50 to 100 words) To learn the approach of research method in the application and the research by studying the critical content of research method							
The Relevance among Teaching Objectives, Objective Levels and Core Competences I.Objective Levels (select applicable ones) :							
(I) Cognitive Domain : C1 Remembering > C2 Understanding > C3 Applying > C4 Analyzing > C5 Evolution = C6 Constinue							
C5 Evaluating  C6 Creating (II) Psychomotor Domain : P1 Imitation  P2 Mechanism  P3 Independent Operation  P4							
Linked Operation   P5 Automation  P6 Origination							
(III) Affective Domain : A1 Receiving \ A2 Responding \ A3 Valuing \ A4 Organizing \ A5							
	Charaterizing  A6 Implementing						
<ul> <li>II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :</li> <li>(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.</li> <li>(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and</li> </ul>							
C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor							
Domain and Affective Domain.)							
(III)Determine the core competences that correspond to each teaching objective. Each objective							
may correspond to one or more core competences at a time. (For example, if one objective							
corres	sponds to three core c	competences: A	, AD, and B	EF, list all of the	three in	n the	e box.)
Teaching objectives Relevance					ance		

				Objective Levels	Core Competences		
To learn th	C4	ABE					
approach							
		Teaching Objectives, 7	Feaching Methods and Assessn	nent			
Teaching Objectives			Teaching Methods	Assessment			
				Attendance. Group			
To learn the theory and the practice of research method and the research approach			Lecture	discussion, and report			
		the research approach		evaluation			
		-	e following essential qualities	in TKU stude	nts.		
	Essential Qualities of TKU Students Description			ption			
-	perspectiv		_				
	n for the f		_				
	ation liter						
□ethical and moral principles			翻譯建構中				
□independent thinking		0					
		healthy living					
□effective teamwork			4				
⊐an app	reciation of						
Weals	Date			rse Schedule			
Week	Date	Introduction to researc	v -	Subject/Topics Note			
$\frac{1}{2}$			troduction to research method esearch method				
3		Research procedure					
4		Research design (1)					
5		Research design (2)					
6		Literature research (1)					
7		Literature research (2)					
8		Teaching and learning week					
9		Qualitative research					
10		Midterm Exam Week					
11		Quantitative research (1)					

12	Quantitative research (2)					
13	Investigation and survey					
14	Experiment of design					
15	Test and measurement					
16	Review of research method					
17	Outgoing teaching by joining the conference or visiting company					
18	Final Exam Week					
Requirement	Pay attention to the attendance and learning and participate in the discussion					
Teaching						
Facility	Computer Overhead Projector Other ()					
Textbook(s)	Research Method					
Suggested	Research method and relevant research paper					
Readings						
Number of	(Filled in only for those courses that apply)					
Assignment(s)	(Filled in only for those courses that apply)					
Grading	200/ Decular 200/ Mid term 400/ Einel					
Policy	30% Regular, 30% Mid-term, 40% Final					
	This syllabus may be uploaded at the website of Course Syllabus Management					
	System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus					
Note	Upload posted on the home page of TKU Office of Academic Affairs at					
	http://www.acad.tku.edu.tw/index.asp.					
	<b>%Unauthorized photocopying is illegal. Using original textbooks is advised. It is a</b>					
	crime to improperly photocopy others' publications.					

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