

**Tamkang University Academic Year 101, 2nd Semester
Course Syllabus**

Course Title	Seminar on Globalization		Instructor	Wong, Ming-hsien	
Department/Year/Class		Course Details			
TITXM1A		<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	3
Aim of Education			Core Competences		
<p>1、To understand the theory and practice of international relations.</p> <p>2、To understand the major Chinese and Western strategic concept and practice.</p> <p>3、To understand the development of international or cross-strait trends.</p> <p>4、To build basic writing and reporting capabilities of academic papers and policy analysis.</p>			<p>A、The ability of international situation analysis and judgment.</p> <p>B、The ability of international strategic situation analysis and judgment.</p> <p>C、The ability of defense policy and military strategy analysis in major countries.</p> <p>D、The ability of foreign policy analysis in major countries.</p> <p>E、The ability of security strategy and policy analysis in major countries.</p> <p>F、The analytical capabilities of strategic theory and practice.</p> <p>G、The analytical capabilities of international economic trend.</p>		
Course Introduction (50 to 100 words)		<p>The main purposes of this course is to analyze different aspects of Globalization development, i.e. political, economic, military, social and cultural dimensions. Besides, it will explore from security perspective to understand what kind of implication from traditional and non-traditional security threats toward globalization. First, it will identify the core concepts of globalization, related international relations theories and research approaches. Second, it will analyze different security situation under diversity globalization. Finally, it will integrate a situation including not only theoretical, but also practical outcomes under globalization.</p>			

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I. Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating

(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination

(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1. enable the students to understand key concepts of Globalization	C4	AB
2. enable the student to realize related theories of Globalization	C4	AB
3. enable the students to be aware of national security under Globalization	C4	EF
4. enable the students to comprehend the analytical capabilities on Globalization	C4	G

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1. enable the students to understand key concepts of Globalization	Reading, explaining, discussion	Class presentation
2. enable the students to understand key theories and approaches of Globalization	Reading, explaining , discussion and Video watching	Class presentation
3. enable the students to be aware of national security under Globalization	Reading, explaining, discussion and Video watching	Class presentation
4. enable the students to comprehend the analytical capabilities on Globalization	Reading, explaining , discussion and Video watching	Class presentation

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
■ global perspectives	翻譯建構中

<input checked="" type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input checked="" type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1		Introduction: concepts, definition and dimension of globalization	
2		Driving forces of globalization: Informational revolution, the end of the Cold War and economic interdependence	
3		Development of globalization: Discourse between Americanization and not-Westernization	
4		Research Theories and Approached of globalization: Realist, Liberalist and Social Constructivist School	
5		Globalization and Anti-globalization: Economic Divide and gap between rich and poor nations	
6		Globalization and localization: Difference between We and they	
7		Economic globalization and economic security: complex interdependence and inequality	
8		Political globalization and political security: democratization and global governance	
9		Social globalization and social security: Interflow of Human, goods, services and capitals	
10		Midterm Exam Week: Class paper discussion and reading	
11		Cultural globalization and cultural security: Homogeneity and diversity of culture development	
12		Environmental globalization: We have only one Earth!	
13		Religious globalization: The Clash of civilization and the adjustment of the New World Order	
14		Communicational globalization: Internet and Network security	
15		Globalization and global security: Globalism and global security	
16		Globalization and regional relation: Regionalism and regional security	
17		Globalization and Cross-strait relation: Taiwan's response	
18		Final Exam Week: Conclusion: general remarks and submit term paper	

Requirement none

Teaching
Facility

Computer Overhead Projector Other (_____)

Textbook(s)	<ol style="list-style-type: none"> 1. Beck, U. (1999). What is Globalization? Cambridge: Polity. 2. James H. Mittelman, ed.(1996) Globalization: Critical Reflections. London: Lynne Rienner Publishers. 3. Held, D., A. McGrew et al. (1999). Global Transformations. Cambridge: Polity.
Suggested Readings	<ol style="list-style-type: none"> 1. M. Albrow and E. King eds. (1990). Globalization, Knowledge and Society. London: Sage. 2. Bordo, Michael D., Alan M. Taylor, and Jeffrey Williamson, eds.(2003). Globalization in Historical Perspective. Chicago: University of Chicago Press. 3. Keohane, Robert O. and Joseph S. Nye, Jr. (1977). Power and Interdependence: World Politics in Transition. Boston: Little, Brown. 4. Sassen, Saski (1996). Losing Control? Sovereignty in an Age of Globalization. New York: Columbia University Press. 5. Stiglitz, Joseph (2003). Globalization and Its Discontents. New York: Norton. 6. World Bank (2001). Finance for Growth: Policy Choices in a Volatile World. Oxford: Oxford University Press. 7. Beck, U. (1999). What is Globalization? Cambridge: Polity. 8. Cowen, T. (2004). Creative Destruction: How Globalization is Changing the World's Cultures. Princeton: Princeton University Press. 9. Held, D., A. McGrew et al. (1999). Global Transformations. Cambridge: Polity. 10. Held, D., A. McGrew (2002). Globalization/Anti-globalization. Cambridge: Polity. 11. Hirst, P. and G. Thompson (1999). Globalization in Question. Cambridge: Polity. 12. James, H. (2001). The Ende of Globalization. Cambridge, Mass: Harvard University Press. 13. Rosenberg, J. (2000). The Follies of Globalization Theory. London: Verso Press. 14. Scholte, J.R. (2005). Globalization: A Critical Introduction, 2nd edn. Houndmills, Basingstoke: Palgrave. 15. Wolf, M. (2004). Why Globalization Works. New Haven and London: Yale University Press.
Number of Assignment(s)	One mid-term paper and on term paper(Filled in only for those courses that apply)
Grading Policy	Class participation and discussion 30%, midterm paper 30%, term paper 40%
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp.</p> <p>✘Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>