

Tamkang University Academic Year 101, 2nd Semester
Course Syllabus

Course Title	Comparative Defense Transformation	Instructor	Alexander C Huang		
Department/Year/Class		Course Details			
Graduate Institute of International Affairs & Strategic Studies		<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input checked="" type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	3
Aim of Education		Core Competences			
1. To understand the theory and practice of international relations. 2. To understand the major Chinese and Western strategic concept and practice. 3. To understand the development of international or cross-strait trends. 4. To build basic writing and reporting capabilities of academic papers and policy analysis.		A. The ability of international situation analysis and judgment. B. The ability of international strategic situation analysis and judgment. C. The ability of defense policy and military strategy analysis in major countries. D. The ability of foreign policy analysis in major countries. E. The ability of security strategy and policy analysis in major countries. F. The analytical capabilities of strategic theory and practice. G. The analytical capabilities of international economic trend.			
Course Introduction (50 to 100 words)	This course is offered to provide graduate students with new and important concepts and thoughts related to future strategic studies in the 21 st century. Government documents, journal articles, academic papers, and policy statements are put into categories to guide students to better inquiry in the field. Focus of the course is defense transformations in major powers and various impacts of such changes on the development and practice of military institutions as well as capabilities.				

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I. Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating

(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination

(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

(I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.

(II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)

(III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1. Progression of security concepts	C5, P5, A5	ABCDE
2. Convergence of hard power and soft power	C5, P5, A5	ABCDE
3. Impact of science and technology on strategic thinking	C5, P5, A5	ABCDE
4. Human and strategy.	C5, P5, A5	ABCDE

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1. Progression of security concepts	Lectures, students' presentation, guest lectures	Students' presentation, in-class quiz, mid-term paper, final paper
2. Convergence of hard power and soft power	Lectures, students' presentation, guest lectures	Students' presentation, in-class quiz, mid-term paper, final paper
3. Impact of science and technology on strategic thinking	Lectures, students' presentation, guest lectures	Students' presentation, in-class quiz, mid-term paper, final paper

4. Human and strategy.		Lectures, students' presentation, guest lectures	Students' presentation, in-class quiz, mid-term paper, final paper
This course has been designed to cultivate the following essential qualities in TKU students.			
Essential Qualities of TKU Students		Description	
<input type="checkbox"/> global perspectives		翻譯建構中	
<input type="checkbox"/> a vision for the future			
<input type="checkbox"/> information literacy			
<input type="checkbox"/> ethical and moral principles			
<input type="checkbox"/> independent thinking			
<input type="checkbox"/> an awareness of healthy living			
<input type="checkbox"/> effective teamwork			
<input type="checkbox"/> an appreciation of the arts			
Course Schedule			
Week	Date	Subject/Topics	Note
1		Course overview	
2		New security vision: Concepts	
3		New security vision: Debates	
4		New security vision: Summary	
5		Hard power & soft power: Concepts	
6		Hard power & soft power: Debates	
7		Hard power & soft power: Wildcards	
8		Hard power & soft power: Summary	
9		Technology & strategy: Concepts	
10		Midterm Exam Week	
11		Technology & strategy: Debates	
12		Technology & strategy: Wildcards	
13		Technology & strategy: Summary	
14		Human & technology: Concepts	
15		Human & technology: Debates	
16		Human & technology: Wildcards	
17		Human & technology: Summary	
18		Final Exam Week	
Requirement			
Teaching Facility	※Computer ※Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	N/A		
Suggested Readings	Selective government documents, journal articles, academic papers, and policy statements which will be distributed to students in class and through cyber networks.		

Number of Assignment(s)	(Filled in only for those courses that apply)
Grading Policy	<input checked="" type="checkbox"/> Attendance : 10 % <input checked="" type="checkbox"/> Mid-term exam : 30 % <input checked="" type="checkbox"/> Final exam : 30 % <input type="checkbox"/> Assigned works : % <input checked="" type="checkbox"/> Others (in-class presentation) : 30 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

Form No. : ATRX-Q03-001-FM201-05