

Tamkang University Academic Year 101, 2nd Semester  
Course Syllabus

Course Title	URBANIZATION AND RURAL-URBAN TRANSITION IN SE and East ASIA	Instructor	Tsay Ching-lung	
Department/Year/Class	Course Details			
TIIBM1A	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input checked="" type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	2
Aim of Education		Core Competences		
<p>1. Train enthusiastic personnel with humane and social knowledge of the Southeast Asian region, with the broad international outlook, solicitude for humans, and being ready to do international service.</p> <p>2. Teach graduate students to raise research questions, collect data, make a use of theories, do research analysis, improve logic and reasoning abilities, in order to let graduate students better develop understanding of questions, research analysis and complex analysis abilities.</p> <p>3. Encourage graduate students to do field research, learn local languages, meet local scholars, understand the viewpoint of local scholars; and to be familiar with the direction and achievements of research institutes lets students equally pay attention to theory and practice.</p> <p>4. Form academic exchanges network, in addition to establishing relations with the main research institutes of Southeast Asia, seek for new partnership relations with research institutes of the United States, Australia, Japan, the United Kingdom and France who conduct Southeast Asian studies as well.</p> <p>5. As for students who have a strong interest and ability to do academic research, to encourage them to apply for a doctoral program. Besides, to assist other students in further employment, raise their employability.</p>		<p>A. Basic abilities to collect, sort and analyze data;</p> <p>B. Capability to deal with overseas;</p> <p>C. Experience to participate in international conferences;</p> <p>D. Capability to do field research in Southeast Asia;</p> <p>E. Assistance as a research assistant in the sphere of Southeast Asia;</p> <p>F. Pass thesis proposal exam;</p> <p>G. Knowledge of second foreign language or English.</p>		

<b>Course Introduction (50 to 100 words)</b>	The course covers two major parts as follows: (1) to study the dimensions of human settlement in national development, including the rural-urban transformation and the emergency of urban system; and (2) to analyze the empirical evidence of urban development and rural-urban transformation in major SE and East Asian countries, including the development and impacts of the urban primacy, the extended metropolitan areas, and the cross-border extended metropolitan areas. Case studies of urban development will be carried out to explore the determinants, consequences, and policy implications.
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**The Relevance among Teaching Objectives, Objective Levels and Core Competences**

**I. Objective Levels (select applicable ones) :**

**(I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating**

**(II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination**

**(III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing**

**II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :**

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1. To understand key concepts and theories of urban growth, urbanization, and rural-urban transformation.	C2	ABF
2. To assess the types, contents and implications of urban development and rural-urban changes in SE and East Asia.	C3	ABDFG
3. To analyze the relationship between urbanization and social–economic development in major SE and East Asia countries.	C4	ABCDEFG
4. To project future urbanization and key policy implications for over-all development planning in SE and East Asia countries.	C5	ABCDEFG
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<b>Teaching Objectives, Teaching Methods and Assessment</b>			
<b>Teaching Objectives</b>		<b>Teaching Methods</b>	<b>Assessment</b>
1. To understand key concepts and theories of urban growth, urbanization, and rural-urban transformation.		Lecture, Discussion	Participation, Quiz
2. To assess the types, contents and implications of urban development and rural-urban changes in SE and East Asia.		Lecture, Video	Participation
3. To analyze the relationship between urbanization and social-economic development in major SE and East Asia countries.		Lecture, Video	Presentation
4. To project future urbanization and key policy implications for over-all development planning in SE and East Asia countries.		Lecture, Discussion	Presentation
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This course has been designed to cultivate the following essential qualities in TKU students.			
Essential Qualities of TKU Students		Description	
<input checked="" type="checkbox"/> global perspectives		翻譯建構中	
<input checked="" type="checkbox"/> a vision for the future			
<input checked="" type="checkbox"/> information literacy			
<input type="checkbox"/> ethical and moral principles			
<input checked="" type="checkbox"/> independent thinking			
<input checked="" type="checkbox"/> an awareness of healthy living			
<input checked="" type="checkbox"/> effective teamwork			
<input type="checkbox"/> an appreciation of the arts			
<b>Course Schedule</b>			
Week	Date	Subject/Topics	Note
1		Introduction and Organization	
2		Contents and Theories of Urbanization	
3		Scope and Dimensions of Urban Studies	
4		Rural-Urban Definitions and Classifications	

5	Urban Development in SE and East Asia	
6	City Growth in SE and East Asia	
7	Mega-urban Regions in SE and East Asia	
8	Urban Growth and Economic Development	
9	Urban Growth and Social Changes	
10	Midterm Exam Week	
11	Rural Changes in SE and East Asia	
12	Rural- urban Transformation	
13	Cross-border Extended Urban Areas	
14	Case Studies of Thailand and Vietnam	
15	Case Studies of Indonesia and Philippines	
16	Case Studies of Malaysia and Singapore	
17	Case Studies of East Asia Countries	
18	Final Exam Week	
Requirement		
Teaching Facility	<input checked="" type="checkbox"/> Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )	
Textbook(s)	Jones, Gavin W. and Mike Douglass (eds.), 2008. Mega-urban Regions in Pacific Asia: Urban Dynamics in a Global Era. Singapore: NUS press.	
Suggested Readings	1.Lo, Fu-chen and Peter Marcotullio (eds.), 2001. Globalization and the Sustainability of Cities in the Asia Pacific Region. Tokyo: The United Nations University Press. 2.Jones, Gavin W., Ching-lung Tsay and Bhishna Bajracharya, 2000. "Demographic and Employment Change in Megacities of Southeast and East Asia." Third World Planning Review 22(2): 119-146.	
Number of Assignment(s)	(Filled in only for those courses that apply)	
Grading Policy	Attendance and Participation: 30%; Mid-term Exam:30%; Term Paper:40%	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> . <b>✘Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>	