

Tamkang University Academic Year 101\_\_\_\_, \_2nd\_\_ Semester  
Course Syllabus

Course Title	American Urban Studies	Instructor	Shun-jie Ji
Department/Year/Class	Course Details		
	<input type="checkbox"/> Required <input checked="" type="checkbox"/> *Selective	<b>*0 ( One Semester )</b> <input type="checkbox"/> <b>1 ( 1st Semester )</b> <input type="checkbox"/> <b>2 ( 2nd Semester )</b> <input type="checkbox"/> <b>3 ( 3rd Semester )</b>	Credits <div style="text-align: right; font-size: 1.2em;">3</div>
Aim of Education	Core Competences		
(請填入系(所)教育目標英文翻譯)	(請填入系(所)核心能力英文翻譯)		
<b>Course Introduction</b> <b>(50 to 100 words)</b>	This course focuses on the angles of history, politics, economy and society, and explores the past, now, and the future of the cities of U.S.A. The major issues include residential segregation, urban regime, mayor systems, educational reform, etc..		
<b>The Relevance among Teaching Objectives, Objective Levels and Core Competences</b>			
<b>I.Objective Levels (select applicable ones) :</b>			
<b>(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating</b>			
<b>(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination</b>			
<b>(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing</b>			
<b>II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :</b>			
(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.			
(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)			
(III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)			
<b>Teaching objectives</b>		<b>Relevance</b>	
		Objective Levels	Core Competences
1 critical thinking		C2	A3

2 explore the U.S. urban issues	C4,C5	P3, A3
3		
4		
5		
6		
7		
8		

**Teaching Objectives, Teaching Methods and Assessment**

Teaching Objectives	Teaching Methods	Assessment
1 critical thinking	Lecturing, discussion	Weekly presentation, discussion & participation
2 explore the U.S. urban issues	Lecturing, discussion	Weekly presentation, term paper
3		
4		
5		
6		
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
*global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
*independent thinking	
<input type="checkbox"/> an awareness of healthy living	
*effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

**Course Schedule**

Week	Date	Subject/Topics	Note
1	102/02/18~ 101/02/22	Course review, expectations, and administrative issues 101/02/26 3 Introduction:	
2	102/02/25~ 102/03/01	Welcome to American Cities----Hoops Dream	

3	102/03/04~ 102/03/08	Introduction: What is city? Urban? Metropolitan? Reading: Understanding Urban and the Management of Change(Hamdi, CH. 1) The City: People, Space, and Time (Goldfield & Brownell)	
4	102/03/11~ 102/03/15	Urban Issues Review Readings: The Missing Link (Massey & Denton) Detroit: Race and Uneven Development, Ch. 1(Darden et al.	
5	102/03/18~ 102/03/22	Urban Underclass and Poverty Readings: The Construction of the Ghetto The Persistence of the Ghetto (Massey & Denton) Research Paper Topic Due	
6	102/03/25~ 102/03/29	Employment and Residence Mismatch Readings: When Work Disappears (William Julius Wilson) Enclave Politics: The Suburbs (Judd & Swanstrom, Ch. 10)	
7	102/04/01~ 102/04/05	Spring Break!	
8	102/04/08~ 102/04/12	Urban Residential Segregation Readings: The Continuing Causes of Segregation (Massey & Denton, Ch. 4) Racial Residential Segregation & the Concentration of Low-and High-Income Households in the 45 Largest US Metropolitan Areas (Darden, Bagaka's and Ji)	
9	102/04/15~ 102/04/19	Urban Politics: Elitism or Pluralism? Reading: Who has the Power? Decision making and Urban Regimes (Ross & Levine,Ch.3) Evolution of American City Politics(Judd & Swanstrom, Ch. 1)	
10	102/04/22~ 102/04/26	Midterm Exam Week	
11	102/04/29~ 102/05/03	Urban Politics: Elitism or Pluralism? Reading: Who has the Power? Decision making and Urban Regimes (Ross & Levine,Ch.3) Evolution of American City Politics(Judd & Swanstrom, Ch. 1)	
12	102/05/06~ 102/05/10	Machine Politics & Growth Politics, Obama and Machine Readings: Machine Politics (Judo & Kantor, Ch. 3) Machine and Immigrants (Judd & Swanstrom, Ch. 3) Urban Politics (Ch. 5)	
13	102/05/13~ 102/05/17	Urban Leadership: Corporate Power Reading: The Sustaining Hand (Jones & Bachelor) The Rebirth of Urban Democracy (Berry et al.) Oral Report progress of your term paper	
14	102/05/20~ 102/05/24	Urban Leadership: Mayor System vs. City Manager System Readings: Urban Politics (Ch. 4)	
15	102/05/27~ 102/05/31	Race & Education Readings: Sociological Perspectives on Black-White Inequalities in American Schooling (Hallinan) A Different Kind of Education for Black Children (Ravitch)	
16	102/06/03~ 102/06/07	Vouchers and Charter School Systems Readings: Pro and Con (Debate Forum)	

17	10206/10~ 10206/14	Urban Issues in the Global Era Readings: Governance and Politics in the Twenty-first Century (Judd & Swanstrom, Ch. 14-15)	
18	10206/17~ 10206/21	Final Exam Week	
Requirement			
Teaching Facility	*Computer    *Overhead Projector <input type="checkbox"/> Other ( _____ )		
Textbook(s)	course pack		
Suggested Readings	course pack		
Number of Assignment(s)	(Filled in only for those courses that apply)		
<b>Grading Policy</b>	Attendance & participation 20% Leading Discussion 40% Term Paper 40%		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> . <b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		

Form No. : ATRX-Q03-001-FM201-05