

Tamkang University Academic Year 2013, Spring

Semester Course Syllabus

Course Title	American Foreign Policy	Instructor	Chen I-hsin	
Department/Year/Class	Course Details			
TIFAM1A	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input checked="" type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	3
Aim of Education (Master)		Core Competences (Master)		
1. To foster talents understanding American affairs 2. To cultivate professionals engaging to American affairs 3. To train students with competent capabilities in English or in Spanish		1. To develop introductory academic research abilities for students 2. To teach students with basic international relations theories 3. To educate students with critical and independent thinking and judgment 4. To foster students understanding American affairs 5. To cultivate students with competent capabilities in English communication and writing		
Course Introduction (50 to 100 words)	This course is an introduction of American foreign policies in the 20 th and 21 st centuries. Methodology will be taught during the two semesters to make sure that students are able to write readable term papers.			

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I. Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating

(II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination

(III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 The goal of this course is to help students to understand the political implications of separation of powers on American foreign policy, the roles of the president and the Congress in U.S. foreign policy, the regular and irregular channels in U.S. foreign policy, . Chinese foreign policy, alliance theory, realism and neorealism, cooperation and security, cooperation and alliance, crisis management, and great power politics.	C4	12345
Teaching Objectives, Teaching Methods and Assessment		
Teaching Objectives	Teaching Methods	Assessment

<p>1 The goal of this course is to help students to understand the political implications of separation of powers on American foreign policy, the roles of the president and the Congress in U.S. foreign policy, the regular and irregular channels in U.S. foreign policy, Chinese foreign policy, alliance theory, realism and neorealism, cooperation and security, cooperation and alliance, crisis management, and great power politics.</p>	<p>Lecture, Reading and Discussion, Visit</p>	<p>Midterm Exam, Final Exam, Report,</p>
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This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input type="checkbox"/> global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1	2/19	Alliance Theory I	
2	2/26	Alliance Theory II	
3	3/5	Alliance Theory III	
4	3/12	Alliance Theory IV	
5	3/19	Realism I	
6	3/26	Neorealism II	
7	4/2	Spring Break	
8	4/9	Neorealism III	
9	4/16	Neorealism IV	
10	4/23	Midterm Exam Week	
11	4/30	Cooperation and Security I	
12	5/7	Cooperation and Security II	
13	5/14	Cooperation and Security III	
14	5/21	Crisis Management	
15	5/28	Great Power Politics	

16	6/4	Great Power Politics	
17	6/11	Presentation of 2 nd Term Paper	
18	6/18	Final Exam Week	
Requirement			
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	Ambrose, "The Presidency and Foreign Policy," Foreign Affairs, Vol. No. 5, 1991 Louis Fisher, Constitutional Conflicts between Congress and the President		
Suggested Readings	Rockman, "America's Department of State: Irregular and Regular Syndromes of Policy Making," American Political Science Review, December 1981 Hurwitz & Peffley, "How Are Foreign Policy Attitudes Structured: A Hierarchical Model," American Political Science Review, December 1987		
Number of Assignment(s)	(Filled in only for those courses that apply)		
Grading Policy	(1) Weekly classroom discussion (20%) (2) 1 st Paper Presentation (20%) (3) 2 nd Paper Presentation (20%) (4) Mid-term Examination: (20%) (5) Final Examination (20%)		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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