

Tamkang University Academic Year \_2012\_, \_2nd\_ Semester  
Course Syllabus

Course Title	Racism and US Foreign Affairs		Instructor	Philip Hsiaopong Liu	
Department/Year/Class	Course Details				
Graduate Institute of Americas	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input checked="" type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	3	
Aim of Education			Core Competences		
<ol style="list-style-type: none"> <li>1. To foster talents understanding American affairs</li> <li>2. To cultivate professionals engaging to American affairs</li> <li>3. To train students with competent capabilities in English or in Spanish</li> </ol>			<ol style="list-style-type: none"> <li>1. To develop introductory academic research abilities for students</li> <li>2. To teach students with basic international relations theories</li> <li>3. To educate students with critical and independent thinking and judgment</li> <li>4. To foster students understanding American affairs</li> <li>5. To cultivate students with competent capabilities in English communication and writing</li> </ol>		
<b>Course Introduction (50 to 100 words)</b>	This class will focus on how race and racial identities are constructed and reinforced. Moreover, by studying how racial identities shape American social institutions, the lecturer will explore the connection between America's domestic structure and the dominant ideology of racism in relation to foreign policies.				

## The Relevance among Teaching Objectives, Objective Levels and Core Competences

### I. Objective Levels (select applicable ones) :

**(I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating**

**(II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination**

**(III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing**

### II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 Examining different racial groups in the US.	C 2	ABCDE
2 What is the political influence of American racial and ethnic groups in shaping this nation's foreign policy?	C3	ABCDE
3		
4		
5		
6		
7		
8		

### Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1 Examining different racial groups in the US.	Lectures, Discussions, Historical Document Readings	Presentation, Examination, Class Participation
2 What is the political influence of American racial and ethnic groups in shaping this nation's foreign policy?	Lectures, Discussions, Historical Document Readings	Presentation, Examination, Class Participation
3		
4		

5		
6		
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input type="checkbox"/> global perspectives	翻譯建構中
<input checked="" type="checkbox"/> global perspectives	
<input checked="" type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input checked="" type="checkbox"/> ethical and moral principles	
<input checked="" type="checkbox"/> independent thinking	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

#### Course Schedule

Week	Date	Subject/Topics	Note
1	2/18-2/24	Introduction	
2	2/25~3/3	Cultural Perspectives of Races	
3	3/4~3/10	The Making of White Races	
4	3/11~3/17	Color Lines: Domestic and International	
5	3/18~3/24	Racism and National Development: Indians	
6	3/25~3/31	Racism and National Development: Mexicans	
7	4/1~4/7	Racism and National Development: African Slaves	
8	4/8~4/14	Darwinism	
9	4/15~4/21	Asian Policy	
10	4/22~4/28	Midterm Exam Week	
11	4/29~5/5	Immigration	
12	5/6~5/12	Racism during the WWII: Yellow and Blacks	
13	5/13~5/19	Racism during the Cold War: American Blacks and China	
14	5/20~5/26	Racism during the Cold War: Vietnam	
15	5/27~6/2	Apartheid	
16	6/3~6/9	Terrorists	
17	6/10~6/16	Student Presentations	
18	6/17~6/23	Final Exam Week	

Requirement History of the United States

Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )
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Textbook(s)	Thomas Ambrosio, <i>Ethnic Identity Groups and U.S. Foreign Policy</i> (London: Praeger, 2002)	
Suggested Readings	Reginald Horsman, <i>Race and Manifest Destiny: Origins of American Racial Anglo-Saxonism</i> (Harvard University Press, 1981) Alexander Deconde, <i>Ethnicity, Race, And American Foreign Policy: A History</i> (Northeastern University Press, 1992)	
Number of Assignment(s)	(Filled in only for those courses that apply)	
<b>Grading Policy</b>	Class Participation	20%
	In-class quizzes	20%
	Presentation	20%
	Final Paper	40%
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a>.</p> <p><b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>	

Form No. : ATRX-Q03-001-FM201-05