

Tamkang University Academic Year 101, 2nd Semester  
Course Syllabus

Course Title	Selected Topics on United States National Security	Instructor	Alexander C. Huang	
Department/Year/Class	Course Details			
American Studies Division, Graduate Institute of the Americas	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input checked="" type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	3
Aim of Education		Core Competences		
1. To foster talents understanding American affairs 2. To cultivate professionals engaging to American affairs 3. To train students with competent capabilities in English or in Spanish		A. To develop introductory academic research abilities for students B. To teach students with basic international relations theories C. To educate students with critical and independent thinking and judgment D. To foster students understanding American affairs E. To cultivate students with competent capabilities in English communication and writing		
<b>Course Introduction (50 to 100 words)</b>	This course is aiming at assisting those graduate students, who did not have undergraduate study in international politics and national security affairs, in their understanding of American foreign, defense and national security policies. The course will use numerous U.S. official documents and statements to guide the students from the establishment of the republic through the post-Cold War years, and to highlight the key issues that shaped American foreign and defense policies.			

## The Relevance among Teaching Objectives, Objective Levels and Core Competences

### I. Objective Levels (select applicable ones) :

**(I) Cognitive Domain : C1 Remembering , C2 Understanding , C3 Applying , C4 Analyzing , C5 Evaluating , C6 Creating**

**(II) Psychomotor Domain : P1 Imitation , P2 Mechanism , P3 Independent Operation , P4 Linked Operation , P5 Automation , P6 Origination**

**(III) Affective Domain : A1 Receiving , A2 Responding , A3 Valuing , A4 Organizing , A5 Charaterizing , A6 Implementing**

### II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1. The division of power, the roles and functions of different branches	C5, P5, A5	ABCDE
2. The executive-legislative relations and their influence over foreign and security policies.	C5, P5, A5	ABCDE
3. American foreign policy doctrines and their impact on national security and international politics.	C5, P5, A5	ABCDE
4. American foreign and security policy and international security regimes.	C5, P5, A5	ABCDE

### Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1. The division of power, the roles and functions of different branches	Lectures, students' presentation, guest lectures	Students' presentation, in-class quiz, mid-term paper, final paper
2. The executive-legislative relations and their influence over foreign and security policies.	Lectures, students' presentation, guest lectures	Students' presentation, in-class quiz, mid-term paper, final paper
3. American foreign policy doctrines and their impact on national security and international politics.	Lectures, students' presentation, guest lectures	Students' presentation, in-class quiz, mid-term paper, final paper

4. American foreign and security policy and international security regimes.	Lectures, students' presentation, guest lectures	Students' presentation, in-class quiz, mid-term paper, final paper											
This course has been designed to cultivate the following essential qualities in TKU students.													
<table border="1"> <thead> <tr> <th data-bbox="145 365 754 405">Essential Qualities of TKU Students</th> <th data-bbox="754 365 1449 405">Description</th> </tr> </thead> <tbody> <tr> <td data-bbox="145 405 754 456"><input type="checkbox"/> global perspectives</td> <td data-bbox="754 405 1449 808" rowspan="8" style="text-align: center; vertical-align: middle;">翻譯建構中</td> </tr> <tr> <td data-bbox="145 456 754 508"><input type="checkbox"/> a vision for the future</td> </tr> <tr> <td data-bbox="145 508 754 560"><input type="checkbox"/> information literacy</td> </tr> <tr> <td data-bbox="145 560 754 611"><input type="checkbox"/> ethical and moral principles</td> </tr> <tr> <td data-bbox="145 611 754 663"><input type="checkbox"/> independent thinking</td> </tr> <tr> <td data-bbox="145 663 754 714"><input type="checkbox"/> an awareness of healthy living</td> </tr> <tr> <td data-bbox="145 714 754 766"><input type="checkbox"/> effective teamwork</td> </tr> <tr> <td data-bbox="145 766 754 808"><input type="checkbox"/> an appreciation of the arts</td> </tr> </tbody> </table>	Essential Qualities of TKU Students	Description	<input type="checkbox"/> global perspectives	翻譯建構中	<input type="checkbox"/> a vision for the future	<input type="checkbox"/> information literacy	<input type="checkbox"/> ethical and moral principles	<input type="checkbox"/> independent thinking	<input type="checkbox"/> an awareness of healthy living	<input type="checkbox"/> effective teamwork	<input type="checkbox"/> an appreciation of the arts		
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Course Schedule													
Week	Date	Subject/Topics	Note										
1		Course Overview											
2		National Security Institutional Arrangement											
3		Executive-Legislative War Powers											
4		Civil Liberties in Wartime											
5		Review of Institutional Functions											
6		Pre-WW II Statements											
7		The World War II Years											
8		The Truman Doctrine & the Onset of the Cold War											
9		From Eisenhower to Johnson: The Cold War Doctrines											
10		Midterm Exam Week											
11		From Nixon to Reagan: The Grand Chess Board											
12		The Post-Cold War Doctrines											
13		Review of U.S. Foreign Policy Doctrines											
14		International Regimes & Arms Control											
15		International Organizations & U.S. National Security											
16		Review of U.S. National Security Policy											
17		General Review											
18		Final Exam Week											
Requirement													
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )												

Textbook(s)	<ul style="list-style-type: none"> <li>■ Paul R. Viotti, ed., <i>American Foreign Policy and National Security: A Documentary Record</i>, Upper Saddle River, NJ: Pearson Prentice Hall, 2005. Paperback. ISBN: 0-13-040027-0. Can be purchased online at <a href="http://www.amazon.com/">http://www.amazon.com/</a> or <a href="http://www.barnesandnoble.com/">http://www.barnesandnoble.com/</a></li> </ul>
Suggested Readings	<ul style="list-style-type: none"> <li>■ Sam C. Sarkesian &amp; Robert A. Vipas, <i>U.S. National Security Policy and Strategy: Documents and Policy Proposals</i>, Westport, CN: Greenwood Press, 1988. Hardback. ISBN: 0-313-25482-6. Can be purchased online at <a href="http://www.amazon.com/">http://www.amazon.com/</a> or <a href="http://www.barnesandnoble.com/">http://www.barnesandnoble.com/</a></li> <li>■ Steven E. Miller, Michael E. Brown, Sean Lynn-Jones and Owen R. Coté Jr., Series Editors, <i>International Security Readers</i>, various series, Boston, MA: MIT Press. Can be located and purchased at <a href="http://mitpress.mit.edu/catalog/browse/browse.asp?btype=6&amp;serid=19">http://mitpress.mit.edu/catalog/browse/browse.asp?btype=6&amp;serid=19</a></li> </ul> <p>Council on Foreign Relations, <i>Foreign Affairs</i>, various issues, New York, NY: Council on foreign Relations. Can be located and purchased at <a href="http://www.foreignaffairs.org/">http://www.foreignaffairs.org/</a></p>
Number of Assignment(s)	(Filled in only for those courses that apply)
<b>Grading Policy</b>	<input checked="" type="checkbox"/> Attendance : 10 % <input checked="" type="checkbox"/> Mid-term exam : 30 % <input checked="" type="checkbox"/> Final exam : 30 % <input type="checkbox"/> Assigned works :    % <input checked="" type="checkbox"/> Others (in-class presentation) : 30 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a>.</p> <p><b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>

Form No. : ATRX-Q03-001-FM201-05