

Tamkang University Academic Year _2012_, _2nd_ Semester
Course Syllabus

Course Title	20th Century US Politics		Instructor	Philip HsiaopongLiu	
Department/Year/Class		Course Details			
Graduate Institute of the Americas		<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input checked="" type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	3
Aim of Education			Core Competences		
1. To foster talents understanding American affairs 2. To cultivate professionals engaging to American affairs 3. To train students with competent capabilities in English or in Spanish			<ul style="list-style-type: none"> ● To develop introductory academic research abilities for students ● To teach students with basic international relations theories ● To educate students with critical and independent thinking and judgment ● To foster students understanding American affairs ● To cultivate students with competent capabilities in English communication and writing 		
Course Introduction (50 to 100 words)	The first half of this course consists of an examination of US political institutions as well as the distribution of power among major political institutions. Following this, the second half of the class focuses on issues related to the political activity of individual citizens, civil rights, and interest groups.				

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I. Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering , C2 Understanding , C3 Applying , C4 Analyzing , C5 Evaluating , C6 Creating

(II) Psychomotor Domain : P1 Imitation , P2 Mechanism , P3 Independent Operation , P4 Linked Operation , P5 Automation , P6 Origination

(III) Affective Domain : A1 Receiving , A2 Responding , A3 Valuing , A4 Organizing , A5 Charaterizing , A6 Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 Understanding US political institutions	C2	ABCDE
2 Analyzing issues related to US political activity of the 20 th century	C3	ABCDE
3		
4		
5		
6		
7		
8		

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1 Understanding US political institutions	Lectures, Discussions, Historical Document Readings	Presentation, Examination, Class Participation
2 Analyzing issues related to US political activity of the 20 th century	Lectures, Discussions, Historical Document Readings	Presentation, Examination, Class Participation
3		
4		
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6		

7			
8			
This course has been designed to cultivate the following essential qualities in TKU students.			
Essential Qualities of TKU Students		Description	
<input checked="" type="checkbox"/> global perspectives <input checked="" type="checkbox"/> a vision for the future <input type="checkbox"/> information literacy <input checked="" type="checkbox"/> ethical and moral principles <input checked="" type="checkbox"/> independent thinking <input type="checkbox"/> an awareness of healthy living <input type="checkbox"/> effective teamwork <input type="checkbox"/> an appreciation of the arts		翻譯建構中	
Course Schedule			
Week	Date	Subject/Topics	Note
1	2/18~2/24	Introduction	
2	2/25~3/3	What is Politics?	
3	3/4~3/10	The Constitution I	
4	3/11~3/17	The Constitution II	
5	3/18~3/24	The Presidency and Bureaucracy I	
6	3/25~3/31	The Presidency and Bureaucracy II	
7	4/1~4/7	The Congress I	
8	4/8~4/14	The Congress II	
9	4/15~4/21	The Judicial Branch	
10	4/22~4/28	Quiz 1	
11	4/29~5/5	Civil Rights and Liberties I	
12	5/6~5/12	Civil Rights and Liberties II	
13	5/13~5/19	Voters and Parties I	
14	5/20~5/26	Voters and Parties II	
15	5/27~6/2	Interest Groups and the Media I	
16	6/3~6/9	Interest Groups and the Media II	
17	6/10~6/16	Student Presentations	
18	6/17~6/23	Quiz 2	
Requirement			
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	<ul style="list-style-type: none"> Barbara A. Bardes, Mack C. Shelley and Steffen W. Schmidt, <i>American Government and Politics Today</i> (Wadsworth Publishing, 2008) 		

Suggested Readings	
Number of Assignment(s)	(Filled in only for those courses that apply)
Grading Policy	Class Participation 20%
	In-class quizzes 20%
	Presentation 20%
	Final Paper 40%
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp.</p> <p>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>

Form No. : ATRX-Q03-001-FM201-05