

Tamkang University Academic Year 101 , 2nd Semester
Course Syllabus

Course Title	INTERNATIONAL ECONOMICS, EU & WTO	Instructor	Renée YI-MOND YUAN
Department/Year/Class	Course Details		
TIEAM1A	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input checked="" type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits 2
Aim of Education		Core Competences	
<p>Graduate Institute of European Studies focuses on cross-field research, among European Union (European nations) and Russia. It is our commitment to cultivate students whom has the ability to explore not only in the research of politics and economics but also explore the culture diversities, along with global visions.</p>		<p>A. Broadening both international studies and visions. B. Cultivating the students with self-expression and the ability to acquire information from English sources. C. Understanding the basic functions of European Union. D. Understanding politics and economics in international studies. E. The ability to analyze public policy. F. In respect to scientific methods and humanities.</p>	
Course Introduction (50 to 100 words)	The foundation and development of WTO and EU role in WTO.		
The Relevance among Teaching Objectives, Objective Levels and Core Competences			
I. Objective Levels (select applicable ones) : (I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating (II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination (III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing			
II. The Relevance among Teaching Objectives, Objective Levels and Core Competences : (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor			

Domain and Affective Domain.)			
(III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)			
Teaching objectives			Relevance
			Objective Levels
1. Introduction of World Trade Organization (WTO) – Institution, Structure and Functions			AC
2. Developments and conflicts of Multilateral negotiations - Free Trade Area (FTA)			A
3. EU Agricultural products and World trade (Importance of Agricultural products trade by GATT/Uruguay round and critical situation by present WTO/Doha round)			AC
4. EU external trade relations			AC
Teaching Objectives, Teaching Methods and Assessment			
Teaching Objectives		Teaching Methods	Assessment
1. Introduction of World Trade Organization (WTO) – Institution, Structure and Functions		Teaching & Discuss	Report& Attendance
2. Developments and conflicts of Multilateral negotiations - Free Trade Area (FTA)		Teaching & Discuss	Report& Attendance
3. EU Agricultural products and World trade (Importance of Agricultural products trade by GATT/Uruguay round and critical situation by present WTO/Doha round)		Teaching & Discuss	Report& Attendance
4. EU external trade relations		Teaching & Discuss	Report& Attendance
This course has been designed to cultivate the following essential qualities in TKU students.			
Essential Qualities of TKU Students		Description	
■ global perspectives		翻譯建構中	
□ a vision for the future			
□ information literacy			
□ ethical and moral principles			
□ independent thinking			
□ an awareness of healthy living			
□ effective teamwork			
□ an appreciation of the arts			
Course Schedule			
Week	Date	Subject/Topics	Note
1		Presentation of the semester weekly schedule and Course content	
2		Plan and introduction to “GATT” and origin of Free Trade agreements	
3		“GATT” original text, Spirit, Principles and Targets, founding parties	

4		Review of Trade rounds	
5		Continued	
6		"Uruguay Round" and Trade barriers	
7		"Uruguay Round" : Agricultural products and International trade, Textile VER, and freer trade commitments	
8		教學行政觀摩日	
9		Continued	
10		Midterm Exam Week	
11		World Trade Organization creation, structure, Ministerial conference New member's countries accession and influence	
12		Millennium "Doha Round": Multilateral, bilateral exchanges	
13		"FTA", regional agreements and future of WTO	
14		EU Foreign Trade relations and Policy	
15		EU and "A.C.P." ("Cotonou" agreements), Evolution in the future African, Caribes & Pacific Countries	
16		Students reports and Debate	
17		Continued	
18		Final Exam Week	
Requirement	A group assessment is required		
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	The Evolution of the trade regime: politics, law, and economics of the GATT and the WTO/ John H. Barton...(et al) Princeton University Press 2008		
Suggested Readings	The WTO and the regulation of international trade : recent trade disputes between the EU and US / edited by Nicholas Perdakis and Robert Read. Cheltenham : Edward Elgar, 2005.		
Number of Assignment(s)	1		
Grading Policy	Final :60% Other:40%		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

Form No. : ATRX-Q03-001-FM201-05