

Tamkang University 2012 Academic Year, 2nd Semester  
Course Syllabus

Course Title	English Writing II		Instructor	Carrie Chang
Department/Year/Class	Course Details			
TESOL Master's program, 2nd year	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective	<b>X 0 ( One Semester )</b> <input type="checkbox"/> <b>1 ( 1st Semester )</b> <input type="checkbox"/> <b>2 ( 2nd Semester )</b> <input type="checkbox"/> <b>3 ( 3rd Semester )</b>	Credits	2
Aim of Education	Core Competences			
Train students with a basic academic research ability along with research specialization in education, translation and culture.	<p><b>TRACK A:</b></p> <ol style="list-style-type: none"> <li>1. Establish a foundation for academic specialization.</li> <li>2. Foster the ability to discover, analyze and solve problems.</li> <li>3. Promote professional ethics.</li> </ol> <p><b>TRACK B:</b></p> <ol style="list-style-type: none"> <li>1. Foster English teaching theory and practice along with major professional competencies.</li> <li>2. Strengthen the language teaching foundation of linguistics (including applied linguistics)</li> <li>3. In accord with the teaching trend, train teaching competency that combines computer technology and internet resources.</li> </ol>			
<b>Course Introduction (50 to 100 words)</b>	This intermediate-level writing class is to cultivate TESOL graduate students' academic writing skills, with a focus on APA citation, language choice, style, and text organization. Students will practice writing abstracts, literature synthesis/commentaries (Literature Review section), summary of findings (Findings section), and comparison/contrast findings with existing research (Discussion section).			

## The Relevance among Teaching Objectives, Objective Levels and Core Competences

### I. Objective Levels (select applicable ones) :

**(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating**

**(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination**

**(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing**

### II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

(I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.

(II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)

(III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1. Students will practice writing abstracts, summaries, critiques, synthesis, and comparison/contrast findings.	C6	1,2,4
2. Students will be engaged in authentic peer-review, giving constructive feedback to one another.	C6	1,2

### Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1. Students will practice writing abstracts, summaries, critiques, synthesis, and comparison/contrast findings.	In-class writing exercise, and reading of journal articles	In-class writing exercises, conference submission, & final paper
2. Students will be engaged in authentic peer-review, giving constructive feedback to one another.	Class discussion	Peer-review

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input checked="" type="checkbox"/> global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input checked="" type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input checked="" type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

### Course Schedule

Week	Date	Subject/Topics	Note
1	02/21	Course Orientation	

2	02/28	228 Memorial Day	No class
3	03/07	Unit 1: An approach to academic writing	
4	03/14	Unit 2: Writing general-specific texts	
5	03/21	Unit 4: Data commentary	
6	03/28	Unit 4(continued)	
7	04/04	Spring Break	No class
8	04/11	Unit 5: Writing summaries	
9	04/18	Unit 5 (continued)	
10	04/25	Midterm Exam Week	Conference submission due
11	05/02	Unit 6: Writing critiques	
12	05/09	Unit 6 (continued)	
13	05/16	Unit 7: Constructing a research paper I	
14	05/23	Unit 7 (continued)	
15	05/30	Unit 8: Constructing a research paper II	
16	06/06	Unit 8 (continued)	
17	06/13	Review	
18	06/19	Final Exam Week	Final paper due
Requirement	Plagiarism is <b>NOT</b> acceptable!		
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> LCD Projector <input type="checkbox"/> Other ( _____ )		
Textbook(s)	Swales, J. M., & Feak, C. B. (2004). Academic writing for graduate students: Essential tasks and skills. (2nd ed.). The University of Michigan Press, Ann Arbor, MI.		
Suggested Readings	N/A		
Number of Assignment(s)	(Filled in only for those courses that apply)		
<b>Grading Policy</b>	Attendance/Participation: 30% Journal Article Discussion Leader: 15% Conference Abstract Submission: 10% Peer-review: 20% Final paper: 25%		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> . <b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		

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