Tamkang University Academic Year 101, 2nd Semester
Course Syllabus

Course Title	Principles of Instructional Design		Instructor	LIN, YI-TI

Department/Year/Class		Course Details		
TFLXM1A	☐Required ☒Selective	☐0（One Semester） ☐1（1st Semester） ☒2（2nd Semester） ☐3（3rd Semester）	Credits	3

Aim of Education	Core Competences
Train students with a basic academic research ability along with research specialization in education, translation and culture.	**TRACK A:** 1. Establish a foundation for academic specialization. 2. Foster the ability to discover, analyze and solve problems. 3. Promote professional ethics. **TRACK B:** 1. Foster English teaching theory and practice along with major professional competencies. 2. Strengthen the language teaching foundation of linguistics (including applied linguistics) 3. In accord with the teaching trend, train teaching competency that combines computer technology and internet resources.

Course Introduction (50 to 100 words)	The course aims to introduce the processes involved in developing, implementing, and evaluating language programs.

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I.Objective Levels (select applicable ones)：

(I) Cognitive Domain：C1 Remembering、C2 Understanding、C3 Applying、C4 Analyzing、C5 Evaluating、C6 Creating

(II) Psychomotor Domain：P1 Imitation、P2 Mechanism、P3 Independent Operation、P4 Linked Operation、P5 Automation、P6 Origination

(III) Affective Domain：A1 Receiving、A2 Responding、A3 Valuing、A4 Organizing、A5 Charaterizing、A6 Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Core Competences：

(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.

(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)

(III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1. Students will understand how to select and organize course contents.	C6	BE
2. Students will understand the process of curriculum design.	C6	BEFG
3. Students will learn to design an English curriculum.	C6	BEFGH
4		
5		
6		
7		
8		

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1. Students will understand how to select and organize course contents.	Lectures and discussions	Presentations and attendance
2. Students will understand the process of curriculum design.	Lectures and discussions	Presentations and attendance
3. Students will learn to design an English curriculum.	Discussions	Presentations and attendance
4.		
5.		

6		
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
X global perspectives	
X a vision for the future	
□ information literacy	
□ ethical and moral principles	翻譯建構中
X independent thinking	
□ an awareness of healthy living	
□ effective teamwork	
□ an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1	2/19	Orientation	
2	2/26	Chapter 1: The origins of language curriculum development	
3	3/5	Chapter 2: From syllabus design to curriculum development	
4	3/12	Chapter 3: Needs analysis	
5	3/19	Chapter 4: Situation analysis	
6	3/26	Chapter 5. Planning goals and learning outcomes	
7	4/2	Holidays	
8	4/9	Chapter 6: Course planning and syllabus design	
9	4/16	Chapter 7: Providing for effective teaching	
10	4/23	Chapter 8: The role and design of instructional materials	
11	4/30	Chapter 9: Approaches to evaluation	
12	5/7	Journal articles	
13	5/14	Journal articles	
14	5/21	Journal articles	
15	5/28	Presentations	
16	6/4	Presentations	
17	6/11	Presentations	
18	6/20	Final paper due	

Requirement	
Teaching Facility	X Computer X Overhead Projector □ Other （＿＿＿＿＿）
Textbook(s)	Richards, J.C. (2001). Curriculum Development in Language Teaching. Cambridge UP.

Suggested Readings	
Number of Assignment(s)	(Filled in only for those courses that apply)
Grading Policy	Presentations 30%　Attendance 30%　Final Paper 40%
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at **http://info.ais.tku.edu.tw/csp** or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp. ※**Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**