

Tamkang University Academic Year \_101\_, \_2nd\_ Semester  
Course Syllabus

|  |  |  |            |                 |  |
|--|--|--|------------|-----------------|--|
| Course Title   | Oral Presentation in English   |  | Instructor | Huang Wen-chung |  |
| Department/Year/Class  |  | Course Details   |            |                 |  |
| English Department/3 <sup>rd</sup> / C Class of Night School   | <input checked="" type="checkbox"/> Required<br><input type="checkbox"/> Selective | <input type="checkbox"/> 0 ( One Semester )<br><input type="checkbox"/> 1 ( 1st Semester )<br><input checked="" type="checkbox"/> 2 ( 2nd Semester )<br><input type="checkbox"/> 3 ( 3rd Semester )  | Credits    | 2               |  |
| Aim of Education   |  | Core Competences   |            |                 |  |
| <p>1. Mission: Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>2. Vision: Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>3. Value: Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>4. Strategies</p> <ul style="list-style-type: none"> <li>■ Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>■ Promote technologicalization and internationalization.</li> <li>■ Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>■ Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>■ Enrich international video conferencing.</li> <li>■ Promulgate such areas of research as English and American literature, cultural studies, eco-criticism, and English Teaching.</li> </ul> |  | <p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</p> <p>B. Develop students' critical thinking skills in an English language learning context.</p> <p>C. Enable students to comprehend and appreciate English language media.</p> <p>D. Strengthen students' workplace English ability.</p> <p>E. Develop students' professional abilities in linguistics and English teaching.</p> <p>F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</p> |            |                 |  |

|  |   |
|--|---|
| <b>Course Introduction (50 to 100 words)</b> | This course is designed to help students majoring in English to improve their speaking skills in English. During the class, students will be given opportunities to express their ideas concerning specific topics. Meanwhile, students are required to follow some necessary skills involved in delivering a speech. |
|--|---|

**The Relevance among Teaching Objectives, Objective Levels and Core Competences**

**I.Objective Levels (select applicable ones) :**

- (I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating**
- (II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination**
- (III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing**

**II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :**

- (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

| Teaching objectives  | Relevance        |                  |
|--|------------------|------------------|
|  | Objective Levels | Core Competences |
| 1. Activating and extending students' linguistic competence                                    | P4               | A                |
| 2. Increasing students' confidence in using spoken English                                     | A5               | E                |
| 3. Strengthening students' understanding in cultural spheres and skills in delivering speeches | P1               | C                |
| 4  |                  |                  |
| 5  |                  |                  |
| 6  |                  |                  |
| 7  |                  |                  |
| 8  |                  |                  |

**Teaching Objectives, Teaching Methods and Assessment**

| Teaching Objectives   | Teaching Methods             | Assessment                      |
|---|------------------------------|---------------------------------|
| 1. Activating and extending students' linguistic competence | Oral instruction, Discussion | In-class performance, oral test |

|  |                            |                                 |
|--|----------------------------|---------------------------------|
| 2. Increasing students' confidence in using spoken English                                     | Oral instruction, Practice | In-class performance, oral test |
| 3. Strengthening students' understanding in cultural spheres and skills in delivering speeches | Discussion                 | Oral presentation, oral test    |
| 4  |                            |                                 |
| 5  |                            |                                 |
| 6  |                            |                                 |
| 7  |                            |                                 |
| 8  |                            |                                 |

This course has been designed to cultivate the following essential qualities in TKU students.

| Essential Qualities of TKU Students                     | Description |
|---|-------------|
| <input type="checkbox"/> global perspectives            | 翻譯建構中       |
| <input type="checkbox"/> a vision for the future        |             |
| <input type="checkbox"/> information literacy           |             |
| <input type="checkbox"/> ethical and moral principles   |             |
| <input type="checkbox"/> independent thinking           |             |
| <input type="checkbox"/> an awareness of healthy living |             |
| <input type="checkbox"/> effective teamwork             |             |
| <input type="checkbox"/> an appreciation of the arts    |             |

#### Course Schedule

| Week | Date | Subject/Topics                   | Note |
|------|------|----------------------------------|------|
| 1    | 2/19 | Introduction and orientation     |      |
| 2    | 2/26 | Discussing—Unit 5. Environment   |      |
| 3    | 3/5  | Discussing—Unit 5. Environment   |      |
| 4    | 3/12 | Oral presentation                |      |
| 5    | 3/19 | Discussing—Unit 6. Education     |      |
| 6    | 3/26 | Discussing—Unit 6. Education     |      |
| 7    | 4/2  | 教學觀摩週 (No class meeting)         |      |
| 8    | 4/9  | Review                           |      |
| 9    | 4/16 | Oral test                        |      |
| 10   |      | Midterm Exam Week                |      |
| 11   | 4/30 | Discussing—Unit 7. Culture       |      |
| 12   | 5/7  | Discussing—Unit 7. Culture       |      |
| 13   | 5/14 | Oral presentation                |      |
| 14   | 5/21 | Discussing—Unit 8. Globalisation |      |
| 15   | 5/28 | Discussing—Unit 8. Globalisation |      |

|                         |   |                 |  |
|-------------------------|---|-----------------|--|
| 16                      | 6/4   | Review          |  |
| 17                      | 6/11  | Oral test       |  |
| 18                      |   | Final Exam Week |  |
| Requirement             |   |                 |  |
| Teaching Facility       | <input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )  |                 |  |
| Textbook(s)             | <i>Study Speaking</i> (second edition) by Kenneth Anderson, Joan Maclean, Tony Lynch  |                 |  |
| Suggested Readings      |   |                 |  |
| Number of Assignment(s) | (Filled in only for those courses that apply)   |                 |  |
| <b>Grading Policy</b>   | Attendance: 20%, In-class performance: 20%, Mid-term: 30%, Final: 30%   |                 |  |
| Note                    | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> .<br><b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |                 |  |

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