

Tamkang University Academic Year 101, 2nd Semester
Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH		Instructor	Johnson Chen	
Department/Year/Class		Course Details			
English Department TFLXE 3A0532 B		<input type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	2
Aim of Education			Core Competences		
<div>1. Mission: Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>2. Vision: Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>3. Value: Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>4. Strategies<ul style="list-style-type: none">■ Train students’ abilities in five skills: English listening, speaking, reading, writing and translation.■ Promote technologicalization and internationalization.■ Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.■ Launch a common English Proficiency Test and enhance students’ competitiveness in the job market.■ Enrich international video conferencing.■ Promulgate such areas of research as English and American literature, cultural studies, eco-criticism, and English Teaching.</div>			<div>A. Strengthen students’ abilities in English listening, speaking, reading, writing and translation.</div> <div>B. Develop students’ critical thinking skills in an English language learning context.</div> <div>C. Enable students to comprehend and appreciate English language media.</div> <div>D. Strengthen students’ workplace English ability.</div> <div>E. Develop students’ professional abilities in linguistics and English teaching.</div> <div>F. Develop students’ ability to appreciate Anglophone literature in social, cultural and historical contexts.</div>		

Course Introduction (50 to 100 words)	The main goal of this course is to understand foundations of effective communication and to polish English speaking skills, especially those for public speaking. This course develops students’ command of spoken English with an emphasis on the strategies for expressing one’s own opinions before a group. The objectives for this semester are, firstly, confidence in public speaking and, secondly, the ability to organize a coherent speech.	
The Relevance among Teaching Objectives, Objective Levels and Core Competences		
I.Objective Levels (select applicable ones) :		
(I) Cognitive Domain : C1 Remembering 、C2 Understanding 、C3 Applying 、C4 Analyzing 、C5 Evaluating 、C6 Creating		
(II) Psychomotor Domain : P1 Imitation 、P2 Mechanism 、P3 Independent Operation 、P4 Linked Operation 、P5 Automation 、P6 Origination		
(III) Affective Domain : A1 Receiving 、A2 Responding 、A3 Valuing 、A4 Organizing 、A5 Charaterizing 、A6 Implementing		
II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :		
(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.		
(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)		
(III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)		
Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 to understand foundations of effective communication	C1	ABC
2 to polish English speaking skills	A6	ABC
3 to develop students’ command of spoken English	P6	AC
4 to apply the strategies for expressing one’s own opinions before a group	C6	ABC
5 to get confidence in public speaking	P3	ABCDE
6 to gain the ability to organize a coherent speech	C6	ABCDE
Teaching Objectives, Teaching Methods and Assessment		
Teaching Objectives	Teaching Methods	Assessment
1 to understand foundations of effective communication	Explaining	Oral test
2 to polish English speaking skills	Demonstrating	impromptu
3 to develop students’ command of spoken English	Collaborating	impromptu

4 to emphasis the strategies for expressing one’s own opinions before a group	Explaining	impromptu	
5 to get confidence in public speaking	Collaborating	impromptu	
6 to gain the ability to organize a coherent speech	Collaborating	impromptu	
This course has been designed to cultivate the following essential qualities in TKU students.			
Essential Qualities of TKU Students	Description		
<input type="checkbox"/> global perspectives	翻譯建構中		
<input type="checkbox"/> a vision for the future			
<input type="checkbox"/> information literacy			
<input type="checkbox"/> ethical and moral principles			
<input type="checkbox"/> independent thinking			
<input type="checkbox"/> an awareness of healthy living			
<input type="checkbox"/> effective teamwork			
<input type="checkbox"/> an appreciation of the arts			
Course Schedule			
Week	Date	Subject/Topics	Note
1	2/19	U1 Orientation	
2	2/26	U2 Delivering Your Message	
3	3/5	U3 Putting Your Speech Together	
4	3/12	U4 Speech to Inform	
5	3/19	U5 Structure of Your Speech	
6	3/26	U6 How to Making Notes of Speech	
7	4/9	U7 Mid-term exam: News Report	
8	4/16	U8 Mid-term exam: News Report	
9	4/23	U9 Mid-term exam: News Report	
10	4/30	U10 The Rules of Debate	
11	5/7	U11 Discussion: Death Penalty	
12	5/14	U12 Discussion: Death Penalty	
13	5/21	U13 Discussion: Mercy Killing	
14	5/28	U14 Discussion: Mercy Killing	
15	6/4	U15 Final Exam: Group Debate	
16	6/11	U16 Final Exam: Group Debate	
17	6/18	U17 Final Exam: Group Debate	
Requirement			
Teaching Facility	<input type="checkbox"/> Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	Getting Started in Public Speaking		

Suggested Readings	
Number of Assignment(s)	(Filled in only for those courses that apply)
Grading Policy	
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp.</p> <p>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>

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