

Tamkang University Academic Year 2012, Spring Semester  
Course Syllabus

Course Title	English Conversation		Instructor	Yu-ching Fu	
Department/Year/Class		Course Details			
English/1/C		<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input checked="" type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	2
Aim of Education			Core Competences		
<p>1. Mission: Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>2. Vision: Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>3. Value: Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>4. Strategies</p> <ul style="list-style-type: none"> <li>■ Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>■ Promote technologicalization and internationalization.</li> <li>■ Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>■ Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>■ Enrich international video conferencing.</li> <li>■ Promulgate such areas of research as English and American literature, cultural studies, eco-criticism, and English Teaching.</li> </ul>			<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</p> <p>B. Develop students' critical thinking skills in an English language learning context.</p> <p>C. Enable students to comprehend and appreciate English language media.</p> <p>D. Strengthen students' workplace English ability.</p> <p>E. Develop students' professional abilities in linguistics and English teaching.</p> <p>F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</p>		

<b>Course Introduction</b> <b>(50 to 100 words)</b>	In this beginning-level class, students will learn and practice basic speaking and listening skills, for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.	
<b>The Relevance among Teaching Objectives, Objective Levels and Core Competences</b>		
<b>I.Objective Levels (select applicable ones) :</b>		
<b>(I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating</b>		
<b>(II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination</b>		
<b>(III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing</b>		
<b>II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :</b>		
(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.		
(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)		
(III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)		
<b>Teaching objectives</b>	<b>Relevance</b>	
	<b>Objective Levels</b>	<b>Core Competences</b>
1 Learn and practice basic speaking and listening skills for interpersonal communication	C3	ACE
2 Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.	C4	ACE
<b>Teaching Objectives, Teaching Methods and Assessment</b>		
<b>Teaching Objectives</b>	<b>Teaching Methods</b>	<b>Assessment</b>
1 Learn and practice basic speaking and listening skills for interpersonal communication	Lecture, discussion	Listening & Speaking quizzes, class participation & performance
2 Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.	Lecture, discussion	Listening & Speaking quizzes, class participation & performance
This course has been designed to cultivate the following essential qualities in TKU students.		
<b>Essential Qualities of TKU Students</b>	<b>Description</b>	
<input type="checkbox"/> global perspectives		

<input type="checkbox"/> a vision for the future			
<input type="checkbox"/> information literacy			
<input type="checkbox"/> ethical and moral principles			
<input type="checkbox"/> independent thinking			
<input type="checkbox"/> an awareness of healthy living			
<input type="checkbox"/> effective teamwork			
<input type="checkbox"/> an appreciation of the arts			
Course Schedule			
Week	Date	Subject/Topics	Note
1	2/21	Orientation	
2	2/28	Unit 9 – “Back to the future”	
3	3/07	Unit 9 (continued)	
4	3/14	Unit 10 – “I don’t like working on weekends”	
5	3/21	Unit 10 (continued)	
6	3/28	Unit 11- “It’s really worth seeing”	
7	4/04	Holiday	
8	4/11	Unit 11 (continued)	
9	4/18	Conversation Midterm Exam	
10	4/25	Midterm Exam Week	
11	5/02	Unit 12 – “I could be happen to you”	
12	5/09	Unit 12 (continued)	
13	5/16	Unit 13 – “Good book, terrible movie”	
14	5/23	Unit 13 (continued)	
15	5/30	Unit 14 – “So that’s what it means”	
16	6/06	Unit 9 (continued)	
17	6/13	Conversation Final Exam	
18	6/20	Final Exam Week	
Requirement			
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )		
Textbook(s)	Jack C. Richards, Jonathan Hull and Susan Proctor. Interchange: Third Edition, Book 2. Cambridge: Cambridge University Press, 2005.		
Suggested Readings			
Number of Assignment(s)	(Filled in only for those courses that apply)		
<b>Grading Policy</b>	Attendance: 20%; Class Participation (Assigned Tasks): 30%; Midterm: 25%; Final: 25%		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a>.</p> <p><b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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