

Tamkang University Academic Year 2013, 2nd Semester  
Course Syllabus

|                       |   |   |            |                    |
|-----------------------|---|---|------------|--------------------|
| Course Title          | Freshman Conversation   |   | Instructor | Chen<br>Chien-Chih |
| Department/Year/Class | Course Details  |   |            |                    |
|                       | <input type="checkbox"/> V Required<br><br><input type="checkbox"/> Selective | <input type="checkbox"/> 0 ( One Semester )<br><input type="checkbox"/> 1 ( 1st Semester )<br><input checked="" type="checkbox"/> 2 ( 2nd Semester )<br><input type="checkbox"/> 3 ( 3rd Semester ) | Credits    | 2                  |
| Aim of Education      |   | Core Competences  |            |                    |

|  |   |
|--|---|
| <p>1. <b>M i s s i o n</b><br/>Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>2. <b>V i s i o n</b><br/>Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>3. <b>V a l u e</b><br/>Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>4. <b>S t r a t e g i e s</b></p> <ul style="list-style-type: none"> <li>● Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>● Promote technologicalization and internationalization.</li> <li>● Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>● Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>● Enrich international video conferencing.</li> <li>● Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ul> | <ul style="list-style-type: none"> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</li> <li>B. Develop students' critical thinking skills in an English language learning context.</li> <li>C. Enable students to comprehend and appreciate English language media.</li> <li>D. Strengthen students' workplace English ability.</li> <li>E. Develop students' professional abilities in linguistics and English teaching.</li> <li>F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</li> </ul> |
| <p><b>Course Introduction (50 to 100 words)</b></p>  | <p>This class is designed to develop/improve students' command of spoken English. Through pair work, group discussion, role-play, etc., students share their feelings, ideas, or opinions and then learn from one another.</p>  |

**The Relevance among Teaching Objectives, Objective Levels and Core Competences**

**I.Objective Levels (select applicable ones) :**

**(I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating**

**(II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination**

**(III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing**

**II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :**

- (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

| Teaching objectives   | Relevance        |                  |
|---|------------------|------------------|
|   | Objective Levels | Core Competences |
| 1 Students will learn and practice basic speaking and listening skills for interpersonal communication. Daily topics of interest and relevance to students will be discussed. | C2,C3,C4, C5,C6  | A,B,D            |
| 2   |                  |                  |
| 3   |                  |                  |
| 4   |                  |                  |
| 5   |                  |                  |
| 6   |                  |                  |
| 7   |                  |                  |
| 8   |                  |                  |

**Teaching Objectives, Teaching Methods and Assessment**

| Teaching Objectives   | Teaching Methods  | Assessment   |
|---|---|--|
| 1 Students will learn and practice basic speaking and listening skills for interpersonal communication. Daily topics of interest and relevance to students will be discussed. | Lecturing, discussion, role play, practice, problem solving | Paper test, reports, in class performance, midterm and final exams |
| 2   |   |  |
| 3   |   |  |
| 4   |   |  |

|   |  |  |
|---|--|--|
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |

This course has been designed to cultivate the following essential qualities in TKU students.

| Essential Qualities of TKU Students                              | Description |
|--|-------------|
| <input type="checkbox"/> global perspectives                     | 翻譯建構中       |
| <input type="checkbox"/> a vision for the future                 |             |
| <input checked="" type="checkbox"/> information literacy         |             |
| <input checked="" type="checkbox"/> ethical and moral principles |             |
| <input checked="" type="checkbox"/> independent thinking         |             |
| <input type="checkbox"/> an awareness of healthy living          |             |
| <input checked="" type="checkbox"/> effective teamwork           |             |
| <input type="checkbox"/> an appreciation of the arts             |             |

**Course Schedule**

| Week | Date | Subject/Topics      | Note |
|------|------|---------------------|------|
| 1    | 2/21 | Introduction//Book  |      |
| 2    |      | Holiday             |      |
| 3    | 3/7  | Unit 6 p. 62-65     |      |
| 4    | 3/14 | Unit 6 p. 66-69     |      |
| 5    | 3/21 | Unit 6 p. 70-73     |      |
| 6    | 3/28 | Unit 7 p. 74-81     |      |
| 7    |      | Spring Break        |      |
| 8    | 4/11 | Midterm Exam        |      |
| 9    | 4/18 | Midterm Exam        |      |
| 10   |      | Midterm Exam Week   |      |
| 11   | 5/2  | Unit 7 p. 82-85     |      |
| 12   | 5/9  | Unit 8 p. 86-89     |      |
| 13   | 5/16 | Unit 8 p. 90-93     |      |
| 14   | 5/25 | Unit 8, 9 p. 94-101 |      |
| 15   | 5/30 | Final Exam          |      |
| 16   | 6/6  | Final Exam          |      |
| 17   |      | Holiday             |      |
| 18   |      | Final Exam Week     |      |

**Requirement**

Teaching Facility  Computer     Overhead Projector     Other ( \_\_\_\_\_ )

|                         |   |
|-------------------------|---|
| Textbook(s)             | Joan Saslow and Allen Ascher, Top Notch 3, Second Edition. White Plains<br>N.Y.: Pearson Education, 2011  |
| Suggested Readings      |   |
| Number of Assignment(s) | (Filled in only for those courses that apply)   |
| <b>Grading Policy</b>   | <p>(midterm+final) / 2 = the grade</p> <p>*The teacher can adjust the grade according to attendance, group presentation and in-class performance (i. e. giving correct or satisfying answers)</p> <p>Each absence---2 points deducted from the grade.</p> <p>Each coming-in late---1 points deducted from the grade.</p> <p>The teacher will add one or two points to each member of the best group in terms of group presentations.</p> <p>Those who are absent for more than three times will fail the course.</p>              |
| Note                    | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a>.</p> <p><b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |

Form No. : ATRX-Q03-001-FM201-05