

淡江大學 101 學年度第 2 學期課程教學計畫表

課程名稱	英文口語溝通	授課 教師	謝顥音 IVY HAOYIN HSIEH
	ORAL COMMUNICATION IN ENGLISH		
開課系級	語言一 A	開課 資料	必修 單學期 2學分
	TPAXB1A		
學 門 教 育 目 標			
<p>本學門屬於基礎語言課程，為大學生必修科目。授課內容為學習基本語言概念、訓練聽、說、讀、寫、譯能力、介紹該語言國之文化、習俗及民情。</p>			
校 級 基 本 素 養			
<p>A. 全球視野。                  B. 洞悉未來。                  C. 資訊運用。                  D. 品德倫理。                  E. 獨立思考。                  F. 樂活健康。                  G. 團隊合作。                  H. 美學涵養。</p>			
課程簡介	<p>經由探討學生閱讀寫作興趣與習慣加強學生以批判性分析思考能力結合閱讀與寫作。</p>		
	<p>This course is designed for English-majored freshmen to achieve the reading and writing ability with critical thinking and communicative skills. Throughout the course, my hope is that we learn to live as a community of authors--immersed in writing and sharing our writing, reading and discussing our reading, listening openly and responding to each other's ideas and points of view. This personal experience with language reading and writing, and reflecting on that experience, will form the core of the foundation for the reading and writing.</p>		

本課程教學目標與目標層級、校級基本素養相關性

一、目標層級(選填):

- (一)「認知」(Cognitive 簡稱C)領域: C1 記憶、C2 瞭解、C3 應用、C4 分析、C5 評鑑、C6 創造
- (二)「技能」(Psychomotor 簡稱P)領域: P1 模仿、P2 機械反應、P3 獨立操作、P4 聯結操作、P5 自動化、P6 創作
- (三)「情意」(Affective 簡稱A)領域: A1 接受、A2 反應、A3 重視、A4 組織、A5 內化、A6 實踐

二、教學目標與「目標層級」、「校級基本素養」之相關性:

- (一)請先將課程教學目標分別對應前述之「認知」、「技能」與「情意」的各目標層級，惟單項教學目標僅能對應C、P、A其中一項。
- (二)若對應「目標層級」有1~6之多項時，僅填列最高層級即可(例如: 認知「目標層級」對應為C3、C5、C6項時，只需填列C6即可，技能與情意目標層級亦同)。
- (三)再依據所訂各項教學目標分別對應其「校級基本素養」。單項教學目標若對應「校級基本素養」有多項時，則可填列多項「校級基本素養」。(例如: 「校級基本素養」可對應A、AD、BEF時，則均填列。)

序號	教學目標(中文)	教學目標(英文)	相關性	
			目標層級	校級基本素養
1	學生能經由獨立閱讀與寫作練習訓練批判性(獨立)思考能力	Students can establish critical thinking ability through independent reading and writing	C6	CEG
2	學生能建立閱讀與寫作所需之技能	Students can developing specific skills and competences in reading and writing	P6	CEG
3	學生將能運用簡短文法字彙完整建立整理解之閱讀能力以及結構編輯之作文能力	Students will be gaining factual knowledge (comprehension, summary, retelling, structure, editing, short grammar/vocabulary related to reading and writing)	P6	CEG
4	學生將能獲得與小組共事之能力	Students will be acquiring skills in working with others as a member of a team	A6	CEG

教學目標之教學方法與評量方法

序號	教學目標	教學方法	評量方法
1	學生能經由獨立閱讀與寫作練習訓練批判性(獨立)思考能力	討論	實作、上課表現
2	學生能建立閱讀與寫作所需之技能	講述、討論、實作、問題解決	紙筆測驗、實作、報告、上課表現
3	學生將能運用簡短文法字彙完整建立整理解之閱讀能力以及結構編輯之作文能力	講述、討論、賞析、實作	紙筆測驗、實作、報告、上課表現
4	學生將能獲得與小組共事之能力	討論、實作、問題解決	實作、報告、上課表現

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	102/02/18~ 102/02/24	CS Unit 6: Etiquette and manners	
2	102/02/25~ 102/03/03	Memorial Day	
3	102/03/04~ 102/03/10	Individual Conference I	
4	102/03/11~ 102/03/17	CS Unit 6: Etiquette and manners	
5	102/03/18~ 102/03/24	CS Unit 7: Volunteering	
6	102/03/25~ 102/03/31	CS Unit 7: Volunteering	
7	102/04/01~ 102/04/07	Spring Break	
8	102/04/08~ 102/04/14	Individual Conference II	
9	102/04/15~ 102/04/21	Review	
10	102/04/22~ 102/04/28	期中考試週	
11	102/04/29~ 102/05/05	Movie: Good Will Hunting	Unit 10: Free Education
12	102/05/06~ 102/05/12	CS Unit 10: Free Education	
13	102/05/13~ 102/05/19	CS Unit 10: Free Education	
14	102/05/20~ 102/05/26	CS Unit 11: Multiple Intelligence	
15	102/05/27~ 102/06/02	Individual Conference III	
16	102/06/03~ 102/06/09	CS Unit 11: Multiple Intelligence	
17	102/06/10~ 102/06/16	Drama Show	
18	102/06/17~ 102/06/23	期末考試週	

<p>修課應注意事項</p>	<p>Attendance: Punctual and regular attendance is expected. Each absence after the first 8 hours will be deducted 3 point from final grade with no exceptions. Each tardy and /or early departure is equivalent to one hour of absence. In case of an emergency, please contact the professor. Students MUST be present to receive credit for in class assignments. Please consult with classmates or the instructor when you are absent for the details of the assignments. It is the students' responsibility to keep track of the assignments details and due dates. Please also note: No cell phone nor laptop is allowed to use in class. Please remember to sign-in the attendance sheet every time you come to the class. It will be counted as an absence even if you FORGET to sign-in.</p> <p>Expectations: No late work is accepted. Therefore, please pay special attention to observe the due dates for each of the assignments. If you are aware of problems or special situations BEFORE the due dates, ask your classmate to submit for you or contact the professor for special arrangements.</p>
<p>教學設備</p>	<p>電腦、投影機</p>
<p>教材課本</p>	<p>Longman Dictionary of Contemporary English Sharon Creech, (2001). Love that dog: a novel. New York: Happer Collins One out of Eight Novels (as follows)</p>
<p>參考書籍</p>	<p>Scott Westerfeld, (2006). The Uglies. Neil Gaiman, Illustrated by D. McKean, (2008). The graveyard book. Angie Sage, (2005). Septimus Heap I: Magyk. Carl Hiaasen, (2009). Scat. New York: Alfred A. Knopf. Grace Lin, (2009). Where the mountain meets the moon. Cynthia Voigt (2003). Dicey's Song Jennifer Lee (2008). The Fortune Cookie Chronicles Suzanne Collins, (2008). The hunger games.</p>
<p>批改作業篇數</p>	<p>12 篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫)</p>
<p>學期成績計算方式</p>	<p>◆出席率： 4.0 %   ◆平時評量：42.0 %   ◆期中評量：20.0 % ◆期末評量：20.0 % ◆其他〈課堂參與及報告〉：14.0 %</p>
<p>備考</p>	<p>「教學計畫表管理系統」網址：<a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> 或由教務處首頁〈網址：<a href="http://www.acad.tku.edu.tw/index.asp/">http://www.acad.tku.edu.tw/index.asp/</a>〉教務資訊「教學計畫表管理系統」進入。 <b>※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。</b></p>