

Tamkang University Academic Year _2011_, 2nd Semester
Course Syllabus

Course Title	PRINCIPAL OF SOCIOLOGY		Instructor	CHEN HSINCHIH	
Department/Year/Class	Course Details				
Center for General education and core curriculum, Section of social analysis	<input type="checkbox"/> Required <input checked="" type="checkbox"/> V Selective	<input checked="" type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	2	
Aim of Education			Core Competences		
<p>The courses in Section of Social Analysis are designed to help the students to enhance the self-understanding, the adjustment to social environment, and the communicational skills, and also improve the ability to analyze social problem, and thus to take more social responsibility to care for other people's wellbeing.</p>			<p>a vision for the future, ethical and moral principles, independent thinking, an awareness of healthy living, effective teamwork</p>		
Course Introduction (50 to 100 words)	<p>The course helps the students to understand the relationships between individuals and society. An individual behavior occurs in a societal context of institutions, culture, groups and interactions that shapes what people do and think. First, a brief introduction on the general theories and research methods in this field will be covered. Then, some present-day important topics will be addressed.</p>				
<p style="text-align: center;">The Relevance among Teaching Objectives, Objective Levels and Core Competences</p> <p>I.Objective Levels (select applicable ones) :</p> <p>(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating</p> <p>(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination</p> <p>(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing</p> <p>II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :</p> <p>(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.</p> <p>(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)</p> <p>(III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)</p>					

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 Introducing the general history of sociology	C2, P2, A4	a vision for the future; an awareness of healthy living
2 Introducing the main theories to understand the social world	C4, P3, A6	ethical and moral principles; independent thinking
3 Selecting some important topics to get an in-depth exploration	C5, P4, A5	a vision for the future; ethical and moral principles; independent thinking; an awareness of healthy living;
4 Applying the methods and concepts of sociology to the everyday life	C6, P6, A6	a vision for the future; ethical and moral principles; independent thinking; effective teamwork

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1 Introducing the general history of sociology	Lecturing; group discussion	Exam; class participation
2 Introducing the main theories to understand the social world	Lecturing; brainstorming	Exam; class participation
3 Selecting some important topics to get an in-depth exploration	Lecturing; brainstorming; students' presentation	Exam; group project; class participation

4 Applying the methods and concepts of sociology to the everyday life	Lecturing; group discussion; brainstorming	paper assignments; class participation											
This course has been designed to cultivate the following essential qualities in TKU students.													
<table border="1"> <tr> <th data-bbox="145 327 754 367">Essential Qualities of TKU Students</th> <th data-bbox="754 327 1445 367">Description</th> </tr> <tr> <td data-bbox="145 367 754 421"><input type="checkbox"/> global perspectives</td> <td data-bbox="754 367 1445 770" rowspan="8" style="text-align: center; vertical-align: middle;">翻譯建構中</td> </tr> <tr> <td data-bbox="145 421 754 474">V a vision for the future</td> </tr> <tr> <td data-bbox="145 474 754 528"><input type="checkbox"/> information literacy</td> </tr> <tr> <td data-bbox="145 528 754 582">V ethical and moral principles</td> </tr> <tr> <td data-bbox="145 582 754 636">V independent thinking</td> </tr> <tr> <td data-bbox="145 636 754 689">V an awareness of healthy living</td> </tr> <tr> <td data-bbox="145 689 754 743">V effective teamwork</td> </tr> <tr> <td data-bbox="145 743 754 770"><input type="checkbox"/> an appreciation of the arts</td> </tr> </table>	Essential Qualities of TKU Students	Description	<input type="checkbox"/> global perspectives	翻譯建構中	V a vision for the future	<input type="checkbox"/> information literacy	V ethical and moral principles	V independent thinking	V an awareness of healthy living	V effective teamwork	<input type="checkbox"/> an appreciation of the arts		
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Course Schedule													
Week	Date	Subject/Topics	Note										
1	2/18	A brief introduction about the course											
2	2/25	Part 1: Introduction 1.relationship between individuals and society: Socialization											
3	3/4	2. What is sociology? 3. Social inequality											
4	3/11	Part 2: Important topics in today's world 1. culture											
5	3/18	Culture (also introducing Marx's theory)											
6	3/25	2. population											
7	4/1	holiday											
8	4/8	3. group and organization											
9	4/15	Continue... group and organization											
10	4/22-26	Midterm Exam Week											
11	4/29	4. social stratification											
12	5/6	Continue...social stratification											
13	5/13	5. gender											
14	5/20	6. Global stratification											
15	5/27	Continue...Global stratification											
16	6/3	Part III: General theories and Research methods 1. Contemporary theories: functionalism, conflict theory, symbolic interaction											
17	6/10	2. Doing sociological research											
18	6/17-21	Final Exam Week											
Requirement	Being able to write essay questions in English during a test												
Teaching Facility	V Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)												
Textbook(s)	Anderson, M. L., and Howard F. Taylor, 2009, Sociology: the Essentials. Belmont, CA: Wadsworth/Cengage Learning												

Suggested Readings	Hand-out supplements
Number of Assignment(s)	2 (Filled in only for those courses that apply)
Grading Policy	Mid-term exam (30%) , two homework assignments (30%), Final exam (30%), other (10%)
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

Form No. : ATRX-Q03-001-FM201-05