

Tamkang University Academic Year 2013, \_2<sup>th</sup>\_ Semester  
Course Syllabus

Course Title	Labor Economics		Instructor	Lin, Yen-Ling	
Department/Year/Class		Course Details			
Department of Economics, 2013, Junior,		<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input checked="" type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	3
Aim of Education			Core Competences		
1. To Teach Professional Acknowledgements 2. To Train the Ability of Economics Analyses 3. To Develop the Power of Judgments 4. To Exploit the Personal Characteristics 5. To Cultivate the Team Spirit 6. To Broad International Horizons			1. To Possess the Ability to Comprehend Basic Economics Theorems 2. To Possess the Ability to Comprehend Practical Economics 3. To Possess the Ability to Put the Economics Logic In Use 4. To Possess the Ability to Engage in Mathematical Analysis 5. To Possess the Ability to Engage in Econometrics Analysis 6. To Possess the Economics-Related Legal Sense 7. To Possess the International Horizons for Worldwide Transition 8. To Possess the Ability to Read Foreign Language		
<b>Course Introduction (50 to 100 words)</b>	This course schedules to teach the theoretical and empirical labor economics analyses and encourages students to develop individual ideas and thoughts for the labor market. In addition, all students will overall understand the labor policies in Taiwan's labor market after the class.				

## The Relevance among Teaching Objectives, Objective Levels and Core Competences

### I. Objective Levels (select applicable ones) :

**(I) Cognitive Domain : C1 Remembering , C2 Understanding , C3 Applying , C4 Analyzing , C5 Evaluating , C6 Creating**

**(II) Psychomotor Domain : P1 Imitation , P2 Mechanism , P3 Independent Operation , P4 Linked Operation , P5 Automation , P6 Origination**

**(III) Affective Domain : A1 Receiving , A2 Responding , A3 Valuing , A4 Organizing , A5 Charaterizing , A6 Implementing**

### II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 Enable students to have the basic concept for the labor economics theories.	C2	AB
2 Enable students to understand the economic phenomena and the economic activities in the labor market.	C2	CE
3 Let students can analyze the actual economic phenomena by using the simple economics theories.	C4	EG

### Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1 Enable students to have the basic concept for the labor economics theories.	Teaching, Practicing	Test and Quiz, Practice, Class Performance, Homework
2 Enable students to understand the economic phenomena and the economic activities in the labor market.	Teaching, Practicing,	Test and Quiz, Practice, Class Performance, Homework
3 Let students can analyze the actual economic phenomena by using the simple economics theories.	Teaching, Practicing, Institution Visit	Test and Quiz, Practice, Class Performance

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students		Description	
<input type="checkbox"/> global perspectives		翻譯建構中	
<input type="checkbox"/> a vision for the future			
<input type="checkbox"/> information literacy			
<input type="checkbox"/> ethical and moral principles			
<input type="checkbox"/> independent thinking			
<input type="checkbox"/> an awareness of healthy living			
<input type="checkbox"/> effective teamwork			
<input type="checkbox"/> an appreciation of the arts			
Course Schedule			
Week	Date	Subject/Topics	Note
1	2012/2/19 2012/2/20	Introduction to Labor Economics	
2	2012/2/26 2012/2/27	Labor Supply	
3	2012/3/5 2012/3/6	Labor Demand	
4	2012/3/12 2012/3/13	Minimum Wage	
5	2012/3/19 2012/3/20	Minimum Wage	
6	2012/3/26 2012/3/27	The Wage Structure	
7	2012/4/2 2012/4/3	The Wage Structure	
8	2012/4/9 2012/4/10	Incentive Pay	
9	2012/4/16 2012/4/17	Incentive Pay	
10	2012/4/23 2012/4/24	Midterm Exam Week	
11	2012/4/30 2012/5/1	Wage Discrimination	
12	2012/5/7 2012/5/8	Wage Discrimination	
13	2012/5/14 2012/5/15	Human Capital	
14	2012/5/21 2012/5/22	Human Capital	

15	2012/5/28 2012/5/29	Labor Mobility	
16	2012/6/4 2012/6/5	Labor Mobility	
17	2012/6/11 2012/6/12	Unemployment	
18	2012/6/18 2012/6/19	Final Exam Week	
Requirement	Depends		
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )		
Textbook(s)	Related handouts		
Suggested Readings	Borjas, George J. (2010), Labor Economics, Fifth Edition.		
Number of Assignment(s)	Depends		
<b>Grading Policy</b>	Attendance: 30% Midterm Exam: 30% Final Exam: 40%		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> . <b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		

Form No. : ATRX-Q03-001-FM201-05