## Tamkang University Academic Year 2012, 2<sup>nd</sup> Semester Course Syllabus

Course Title	International Trade	Affairs		Instructor		Liu Chumei	
Department/Year/Class		Course Details					
International Business/4/C		□Required ☑Selective	<ul> <li>□0 (One Semester)</li> <li>□1 (1st Semester)</li> <li>☑2 (2nd Semester)</li> <li>□3 (3rd Semester)</li> </ul>		Credits		2
Aim of Education			Core Competences				
Departmental Educational Objectives:							
"Simplicity, Perseverance students."  2.By integra education, tonduct, inteducation, tprofessional curriculum, produce well identifying  3.To oversee development the department graduates wi	ting the "Five Disting the qualities of celligence, physiceamwork, and beat, core, and extrathe department has	Departmental Core Capabilities  A. Breeding professionals with expertise in general International Trade and International Business  B. Consisting of Globalization, Information-Oriented and Future-Oriented education.  C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.  D. Breeding professionals with expertise in Marketing and Financial Management.					
Course Introduction (50 to 100 words)	The course provide the trade terms of producing with inte	& conditions,	document	ation, and pra			
The Relevance among Teaching Objectives, Objective Levels and Core Competences							
I.Objective Levels (select applicable ones):							
<ul> <li>(I) Cognitive Domain: C1 Remembering \ C2 Understanding \ C3 Applying \ C4 Analyzing \ C5 Evaluating \ C6 Creating</li> <li>(II) Psychomotor Domain: P1 Imitation \ P2 Mechanism \ P3 Independent Operation \ P4 Linked Operation \ P5 Automation \ P6 Origination</li> <li>(III) Affective Domain: A1 Receiving \ A2 Responding \ A3 Valuing \ A4 Organizing \ A5 Charaterizing \ A6 Implementing</li> </ul>							
II. The Relevance among Teaching Objectives, Objective Levels and Core Competences:							
(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.  (II)If more than one objective levels are applicable for each learning domain, select the highest							

one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)

(III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

corresponds to three core competences: A, AD, and BEF, first an of the three in the box.)							
Teaching objectives						Relevance	
						Core Competences	
Understanding the concepts of international trade operations.						ABCD	
Understanding the documentation of international trade							
· · · · · · · · · · · · · · · · · · ·						ABCD	
3. Learning how to produce the export & import documentation.  C3 ABCI  Teaching Objectives, Teaching Methods and Assessment							
	T1-:			nent	Assessr		
Teaching Objectives			Teaching Methods	Teaching Methods			
Understanding the concepts of international trade operations.			Lecture Ex		amination		
international trade operations.  2. Understanding the documentation of			Lecture & online practice,	ecture & online practice Exc		amination,	
l			case assignment	assignment			
			•	1	amination,		
<ol><li>Learning how to produce the export &amp; import documentation.</li></ol>			case assignment	assignment			
This course has been designed to cultivate the following essential qualities in TKU students.							
		ries of TKU Students	Description				
□global j	perspectiv	res		_			
□a vision for the future			翻譯建構中				
□information literacy							
□ethical and moral principles							
□independent thinking							
□an awa	reness of l	healthy living					
□effectiv	e teamwo	ork					
□an appreciation of the arts							
Course Schedule							
Week	Date	Subject/Topics Note			Note		
1	2/20	International transportation					
2	2/27	Transport documents					
3	3/6	Transport documents					
4	3/13	Export insurance					
5	3/20	Import/export inspection					
6	3/27	Commercial Invoice					
7	4/3	Shipping documents					

8	4/10	4/10 Shipping documents			
9	4/17	Dill of Freshouse			
10	4/24	4 Midterm Exam Week			
11	5/1	Export negotiation			
12	5/8	Online practice (Case practice – shipping documents)			
13	5/15	Online practice (Case practice – shipping documents)			
14	5/22	Online practice (Case practice – shipping documents)			
15	5/29	Final Exam.畢業考 & Assignment Submission			
16					
17					
18					
Requirement	This is a two-semester course. Students who did not take the course last				
	semester are not suggested to choose the course.				
Teaching Facility	☑Computer ☑Overhead Projector ☐Other ()				
Textbook(s)	Handouts     Incoterms 2010, International Chamber of Commerce				
Suggested Readings	國際貿易實務,蔡緣著,華泰文化.				
Number of					
Assignment(s)	(Filled in only for those courses that apply)				
Grading	Midterm Exam. : 40% Assignment: 40%				
Policy	Assignment: 40% Attendance & performance in class : 20%				
	This syllabus may be uploaded at the website of Course Syllabus Management				
	System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at				
Note	http://www.acad.tku.edu.tw/index.asp.				
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	crime to improperly photocopy others' publications.				
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