

Tamkang University Academic Year 101, 2nd Semester  
Course Syllabus

Course Title	International Finance	Instructor	賈昭南	
Department/Year/Class	Course Details			
	<input type="checkbox"/> Required <input checked="" type="checkbox"/> Selective	<input type="checkbox"/> 0 ( One Semester ) <input checked="" type="checkbox"/> 1 ( 1st Semester ) <input type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	3
Aim of Education		Core Competences		
Departmental Educational Objectives:  1.To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.  2.By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.  3.To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.		Departmental Core Capabilities  A. Breeding professionals with expertise in general International Trade and International Business  B. Consisting of Globalization, Information-Oriented and Future-Oriented education.  C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.  D. Breeding professionals with expertise in Marketing and Financial Management.		
<b>Course Introduction</b> <b>(50 to 100 words)</b>	This course consists of three parts: (1) An introduction of the foreign exchange market, transactions, exchange rates determination and the compelling of the balance of payments; (2) An brief introduction of the evolution of international monetary system; and (3) An introduction of the open economy macroeconomic aspects of the exchange rate determination.			

## The Relevance among Teaching Objectives, Objective Levels and Core Competences

### I. Objective Levels (select applicable ones) :

**(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating**

**(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination**

**(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing**

### II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1. Understanding the working of foreign exchange market.	C2	ACD
2. Analyzing the contents of the balance of payments accounting.	C4	ACD
3. Understanding the historical evolution of the international monetary system.	C3	ACD
4. Introducing the essence of the open economy macroeconomics.	C2	ACD

### Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1 Understanding the working of foreign exchange market.	Lecturing	Test
2 Analyzing the contents of the balance of payments accounting.	Lecturing	Test
3 Understanding the historical evolution of the international monetary system.	Lecturing	Test
4 Introducing the essence of the open economy macroeconomics.	Lecturing	Test

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
■ global perspectives	翻譯建構中

<input checked="" type="checkbox"/> a vision for the future
<input type="checkbox"/> information literacy
<input type="checkbox"/> ethical and moral principles
<input checked="" type="checkbox"/> independent thinking
<input type="checkbox"/> an awareness of healthy living
<input type="checkbox"/> effective teamwork
<input type="checkbox"/> an appreciation of the arts

**Course Schedule**

Week	Date	Subject/Topics	Note
1		Brief introduction of the content of the course	
2		Spot foreign exchange market and transactions	
3		The concepts and extensions of the purchasing power parity conditions	
4		Introduction of the balance of payments accounting.	
5		The concepts of international interdependence	
6		Contemporary international monetary system	
7		The rise and fall of the international gold standard	
8		The initiation and the fall of the Bretton Woods system	
9		The evolution of the European monetary system	
10		Midterm Exam Week	
11		The aftermath of the Bretton Woods system and financial crisis	
12		The IS-LM-BP model of exchange rate determination	
13		The IS-LM-BP model of balance of payments determination	
14		Overall reviews.	
15		Final Exam Week	
16			
17			
18			

**Requirement**

Teaching Facility

Computer     Overhead Projector     Other ( \_\_\_\_\_ )

Textbook(s)

Notes prepared by the instructor

Suggested Readings

Number of Assignment(s)

(Filled in only for those courses that apply)

**Grading Policy**

Midterm Exam.: 50%, Final Exam.: 40%, presentation: 10%

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a>.</p> <p><b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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