

Tamkang University Academic Year 2012, 2nd Semester
Course Syllabus

Course Title	Political Economy of Development (Political and Economic Development)	Instructor	Chin-Ming Lin	
Department/Year/Class	Course Details			
International Business	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input checked="" type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	2
Aim of Education		Core Competences		
<p>Departmental Educational Objectives:</p> <p>1.To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>2.By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>3.To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>		<p>Departmental Core Capabilities</p> <p>A. Breeding professionals with expertise in general International Trade and International Business</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education.</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.</p>		
Course Introduction (50 to 100 words)	An introductory course on political and economic issues relevant to developing or "third world" countries. We will discuss why some countries are less developed, what problems they are facing and what policies could be used to deal with these problems. We will also touch on various development issues in Taiwan.			

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I. Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering , C2 Understanding , C3 Applying , C4 Analyzing , C5 Evaluating , C6 Creating

(II) Psychomotor Domain : P1 Imitation , P2 Mechanism , P3 Independent Operation , P4 Linked Operation , P5 Automation , P6 Origination

(III) Affective Domain : A1 Receiving , A2 Responding , A3 Valuing , A4 Organizing , A5 Charaterizing , A6 Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.	C2	C
2 By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.	C4	C
3 To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.	C4	C
4		
5		
6		
7		
8		

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1 Students may appreciate implications of development	lecture	In class exams and homework

2 Students can analyze and explore issues related to development	Lecture and in class discussion	In class performance
3 Students can take part in debates on relevant problems.	In class discussion	In class performance and homework
4 Students may be able to apply basic concept to real affairs.	In class discussion	Homework and exams
5		
6		
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input checked="" type="checkbox"/> global perspectives	翻譯建構中
<input checked="" type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input checked="" type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1		Overview: What is underdevelopment?	
2		The Changing Population of the World	
3		How Development Affects Population Growth	
4		Wealth and Poverty	
5		World Food Production	
6		How Development Affects Food	
7		The Energy Crisis	
8		The Relationship between Energy Use and Development	
9		Lecture by outside expert	TBD
10		Midterm Exam Week	
11		Environment: The Awakening	
12		Environmental Politics	
13		Benefits of Technology	
14		Limits to the “Technological Fix”	
15		Lecture by outside expert	TBD

16		Alternative Futures	
17		Course review	
18		Final Exam Week	
Requirement	Students are expected to read carefully prior the class, to attend each class and to class discussion.		
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	Seitz, John L. and Kristen A. Hite. 2012. <i>Global Issues: An Introduction</i> , 4th ed. Malden, MA: Wiley-Blackwell.		
Suggested Readings	Jackson, Robert M. ed., 2013. <i>Global Issues 12/13</i> . New York: McGraw-Hill. Griffiths, Robert J., ed. 2012. <i>Developing World 12/13</i> . New York: McGraw-Hill.		
Number of Assignment(s)	3 (Filled in only for those courses that apply)		
Grading Policy	Course participation (10%); question raising and discussion (30%); in-class exam/homework (30%); final exam (30%)		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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