## Tamkang University Academic Year 101, 2 Semester Course Syllabus

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Course Title	World Tra	de Organizatio	n	Instructor		Yi-Nan Lin	
Department/Year/Class		Course Details					
Dep. of International Business		☐Required ☐Selective	□1 (1st S ☑2 (2nd	0 (One Semester) 1 (1st Semester) 2 (2nd Semester) 3 (3rd Semester)		its	3
Aim of Education			Core Competences				
Departmental Educational Objectives:  1.To instill the university motto of "Simplicity, Firmness," Perseverance, and Fulfillment" into students.  2.By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.  3.To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.  Departmental Core Capabilities  A. Breeding professionals with exit in general International Trade and International Business  C. Consisting of Globalization, Information-Oriented and Future-Oriented an				oriented			
The WTO is an organization for liberalizing trade, and provides the following three							

## Course Introduction (50 to 100 words)

The WTO is an organization for liberalizing trade, and provides the following three main functions: (1) a forum for governments to negotiate trade agreements, (2) a place for them to settle trade disputes, and (3) an organization to operate a system of trade rules. At its heart are the WTO agreements, negotiated and signed by the bulk of the world's trading nations. These documents provide the legal ground-rules for international commerce. They are essentially contracts, binding governments to keep their trade policies within agreed limits.

The Relevance among Teaching Objectives, Objective Levels and Core Competences I.Objective Levels (select applicable ones):

- (I) Cognitive Domain: C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating
- (II) Psychomotor Domain: P1 Imitation > P2 Mechanism > P3 Independent Operation > P4 Linked Operation > P5 Automation > P6 Origination
- (III) Affective Domain: A1 Receiving A2 Responding A3 Valuing A4 Organizing A5 Charaterizing A6 Implementing

## II. The Relevance among Teaching Objectives, Objective Levels and Core Competences:

- (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)					
Teaching objectives			Relevance		
			Objective Levels	Core Competences	
1 WTO, Free Trade Agreement, Custom Union,				ABC	
2 International Trade Protectionism			P5	ABC	
3 International Trade Agreements			P5	ABC	
4 ECFA			P5	ABC	
5					
6					
7					
8					
Teaching Objectives,	Teaching Methods and Assessm	nent			
Teaching Objectives Teaching Methods			Assessment		
WTO Lecture & Team Discussion Exam. & Presen		esentation			
2 Free Trade Agreement, Custom Union	Free Trade Agreement, Custom Union Lecture & Team Discussion Exam. & Present		esentation		
3 International Trade Protectionism	Lecture & Team Discussion	Exam. & Presentation		esentation	

4 International Trade Agreements

5 ECFA

6

Lecture & Team Discussion

Lecture & Team Discussion

Exam. & Presentation

Exam. & Presentation

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This course	has been	designed to cultivate th	ne following essential qualities in TKU stud	lents.		
Essential Qualities of TKU Students			Description			
□global perspectives						
□a vision for the future		ıture				
□information literacy		acy				
□ethical and moral principles		principles	- 翻譯建構中 -			
□independent thinking		king				
□an awareness of healthy living		nealthy living				
□effective teamwork						
□an appreciation of the arts						
		Co	ourse Schedule			
Week	Date		Subject/Topics	Note		
1		Course, Methodology,	Evaluation Introduction			
2		10 benefits of the misunderstandings abo	WTO trading system & 10 common out the WTO			
3		10 benefits of the WTO trading system & 10 common misunderstandings about the WTO				
4		"About the WTO - Understanding the WTO": C 1: Basics				
5		"About the WTO - Agreements	Understanding the WTO": C 2: The			
6		Ü	Understanding the WTO": C 2: The			
7		WTO Anti-Dumping R	Regulation			
8		WTO Anti-Dumping Regulation				
9		WTO Safeguard Measures				
10		Midterm Exam Week				
11		"About the WTO - Understanding the WTO": C 3: Settling disputes				
12		"About the WTO - Understanding the WTO": C 3: Settling disputes				
13		European Union and Other Regional Trade Areas				
14		European Union and Other Regional Trade Areas				
15		Case Studies 1				
16		Case Studies 2				
17		Review				
18		Final Exam Week				
Requirement	Punctual	lity and Active Participa	ation			
Teaching Facility	<b>☑</b> Compu	nter Overhead Pro	jector Other ()			

Textbook(s)	WTO Official Website & Self-Printing from Teaching Support Platform				
Suggested	WTO Official Website				
Readings	w 10 Official website				
Number of	(Filled in only for those courses that apply)				
Assignment(s)	(Filled in only for those courses that apply)				
Grading	♦ Middle Exam.: 35.0% ♦ Final Exam.: 35.0% ♦ Attendance & Partici.: 30.0%				
Policy	→ Wilddie Exam.: 35.0% → Final Exam.: 35.0% → Attendance & Particl.: 30.0%				
	This syllabus may be uploaded at the website of Course Syllabus Management				
	System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus				
	Upload posted on the home page of TKU Office of Academic Affairs at				
Note	http://www.acad.tku.edu.tw/index.asp.				
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	crime to improperly photocopy others' publications.				

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