

Tamkang University Academic Year 2012, 2nd Semester  
Course Syllabus

Course Title	Macroeconomics		Instructor	Yi-Cheng Liu	
Department/Year/Class		Course Details			
International Business Department/ 2 <sup>nd</sup> year/ Class B		<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input checked="" type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	3
Aim of Education			Core Competences		
<p>Departmental Educational Objectives:</p> <p>1.To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>2.By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>3.To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>			<p>Departmental Core Capabilities</p> <p>A. Breeding professionals with expertise in general International Trade and International Business</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education.</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.</p>		
Course Introduction (50 to 100 words)	Students are able to learn two skills in this course: master the requisite macro theory, and at the same time develop their problem-solving skills.				

## The Relevance among Teaching Objectives, Objective Levels and Core Competences

### I. Objective Levels (select applicable ones) :

**(I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating**

**(II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination**

**(III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing**

### II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

(I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.

(II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)

(III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 The course presents theory in the context of real, data-driven examples, and then develops intuition to solve Problems. Students gain a practical perspective, seeing how models connect to real-world decisions being made in today's firms and policy debates.	4	A, B, C, D

### Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1 The Policy and Practice of Macroeconomics	Lecture	Attendance, reports, quizzes, discussion, the mid-term, and the final
2 Measuring Macroeconomic Data	Lecture	Attendance, reports, quizzes, discussion, the mid-term, and the final
3 Aggregate Production and Productivity	Lecture	Attendance, reports, quizzes, discussion, the mid-term, and the final
4 Saving and Investment in Closed and Open Economies	Lecture	Attendance, reports, quizzes, discussion, the mid-term, and the final

5 Business Cycles: An Introduction	Lecture	Attendance, reports, quizzes, discussion, the mid-term, and the final
6 Aggregate Supply and the Phillips Curve	Lecture	Attendance, reports, quizzes, discussion, the mid-term, and the final

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input type="checkbox"/> global perspectives	
<input type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

#### Course Schedule

Week	Date	Subject/Topics	Note
1	2/22	CH1: The Long and Short of Macroeconomics	
2	3/1	CH1: The Long and Short of Macroeconomics	
3	3/8	CH1: The Long and Short of Macroeconomics	
4	3/15	CH2: Measuring the Macroeconomic	
5	3/22	CH2: Measuring the Macroeconomic	
6	3/29	CH2: Measuring the Macroeconomic	
7	4/5	Holiday	
8	4/12	CH3: The Financial System	
9	4/19	CH3: The Financial System	
10	4/26	Mid-term Exam Week	
11	5/3	CH4: Determining Aggregate Production	
12	5/10	CH4: Determining Aggregate Production	
13	5/17	CH5: Long-Run Economic Growth	
14	5/24	CH5: Long-Run Economic Growth	
15	5/31	CH6: Money and Inflation	
16	6/7	CH6: Money and Inflation	
17	6/14	CH6: Money and Inflation	
18	6/21	Final Exam Week	

#### Requirement

Teaching  
Facility

Computer   
 Overhead Projector   
 Other ( Handouts )

Textbook(s)	Macroeconomics, Pearson 2012 Authors: R. Glenn Hubbard, Anthony P. O'Brien, Matthew Rafferty
Suggested Readings	1. Title: Macroeconomics: Policy and Practice, Author: Frederic S. Mishikin. 2012, Prentice Hall. 2. Title: Macroeconomics, Author: Robert Gordon. 2012, Prentice Hall.
Number of Assignment(s)	2
<b>Grading Policy</b>	Performance in Class: 50%    The Mid-term Exam: 15%    The Final Exam: 15% Assignments: 20%
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> . <b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>

Form No. : ATRX-Q03-001-FM201-05