## Tamkang University Academic Year \_101\_\_, \_2nd\_\_ Semester Course Syllabus

Course Title	International Financial Management				Instructor		J.	J. Hsieh	
Department/Year/Class		Course Details							
International Busi	iness/2012/2A	VRequired  ☐Selective	□1 ▼ 2	(1st S (2nd S	Semester) Semester) Semester)	Cred	dits	3	
Aim of Education				Core Competences					
Departmental Educational Objectives:									
"Sim Perso stude 2.By of ed cond educ the profe curri prod ident 3.To deve the d grade	instill the university aplicity, Firmness, everance, and Fulfillr ents.  integrating the "Five ducation, the qualities duct, intelligence, phycation, teamwork, and essional, core, and exiculum, the departmentuce well-rounded stutifying and solving proversee the trend and elopment of global ecolepartment aims to prove with expertise irruational Business and	ment" into  e Disciplines" s of vsical d beauty into etracurricular ent helps to edents skilled in roblems. d foresee the enomy, roduce the in the fields of	L	e a In F In F e O o d	Departmental Corollary A. Breeding professions in general and international Busing S. Consisting of Conformation-Orient Future-Oriented Education.  C. Producing grace of foreseeing and development of G. D. Breeding professions in Mark Management.	essionaral Interiness Global nted an analyz Global dessionares	als wiernation ization with zing the Economials wi	th onal Trade on, capability he omy.	
Course Introduction (50 to 100 words)	International Finance finance. The topic international capital exchange rate deter- currency derivatives	es expose the l markets and mination, finan	stu inst	idents itutions	to fundamental s, the foreign e	l conexchan	cepts ge m	such as arket and	

The Relevance among Teaching Objectives, Objective Levels and Core Competences I.Objective Levels (select applicable ones):

- (I) Cognitive Domain: C1 Remembering C2 Understanding C3 Applying C4 Analyzing C5 Evaluating C6 Creating
- (II) Psychomotor Domain: P1 Imitation > P2 Mechanism > P3 Independent Operation > P4 Linked Operation > P5 Automation > P6 Origination
- (III) Affective Domain: A1 Receiving A2 Responding A3 Valuing A4 Organizing A5 Charaterizing A6 Implementing

## II. The Relevance among Teaching Objectives, Objective Levels and Core Competences:

- (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

corresponds to three correcting etcompetences. A, AD, and BEF, fist an of the three in the box.)					
			Relevance		
Teaching objectives				Core Competences	
1 Understanding the fundamental concepts of International Financial Management			C2	ABCD	
2 Learning to apply a specific concept to solve a variety of related problems			C4	ABCD	
3					
4					
5					
6					
7					
8					
Teaching Objectives, Teaching Methods and Assessment					
Teaching Objectives	Teaching Methods	Assessment			
1		ı			

Teaching Objectives	Teaching Methods	Assessment		
1 Understanding the fundamental concepts of International Financial Management	I I and a man and Constant Dispersions	Presentations; Mid-term and Final Exams		
2 Learning to apply a specific concept to solve a variety of related problems	Droblam Calving Practices	Presentations; Mid-term and Final Exams		
3				
4				
5				
6				

7							
8							
This course	has been	designed to cultivate th	ne following essential qualities	s in TKU stud	lents.		
Essential Qualities of TKU Students			Description				
vglobal perspectives							
 □a vision for the future							
vinforma	ation litera	су					
□ethical	and moral	principles	翻譯建構中				
vindependent thinking			翻譯是傳出				
□an awareness of healthy living				1			
veffective teamwork							
□ an appreciation of the arts							
		Сс	ourse Schedule				
Week	Date		Subject/Topics		Note		
1	(2/19)	Introduction to Interna	tional Finance				
2	(2/26)	The foreign exchange market					
3	(3/5)	The foreign exchange market					
4	(3/12)	International Banking and Money Market					
5	(3/19)	International Banking and Money Market					
6	(3/26)	International Bond Market					
7	(4/2)	Spring Break					
8	(4/9)	International Bond Market					
9	(4/16)	International Equity Market					
10	(4/23)	Midterm Exam Week					
11	(4/30)	International Equity Market					
12	(5/7)	Exchange Rate Determination					
13	(5/14)	Exchange Rate Determination					
14	(5/21)	Foreign Currency Futures and Options					
15	(5/28)	Foreign Currency Futures and Options					
16	(6/4)	International Capital Structure and the Cost of Capital					
17	(6/11)	International Capital Structure and the Cost of Capital					
18							
Requirement	N/A						
Teaching	V Comr	outer V Overhead D	rojector V Other ( Pleat	khoord )			
Facility	Facility V Computer V Overhead Projector V Other ( <u>Blackboard</u> )						
Textbook(s)	Textbook(s) International Finance, Eun, Resnick and Sabherwal						
Suggested	Suggested N/A						
Readings	1 <b>\</b> / <b>A</b> .						

Number of	(Filled in only for those courses that apply)				
Assignment(s)	(Tiffed in only for those courses that appry)				
Grading	Mid-Term Exam 40%; Final Exam 40%; Report 20%				
Policy					
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> .  **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.				

Form No.: ATRX-Q03-001-FM201-05