

Tamkang University Academic Year 101,
Second Semester Course Syllabus

Course Title	Sophomore English Level I		Instructor	Paul Gemmill Simpson IV	
Department/Year/Class		Course Details			
TLFXB2A	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input checked="" type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	2	
Aim of Education			Core Competences		
<p>Departmental Educational Objectives:</p> <p>1.To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>2.By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>3.To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>			<p>Departmental Core Capabilities</p> <p>A. Breeding professionals with expertise in general International Trade and International Business</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education.</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.</p>		

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I. Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating

(II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination

(III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Course Introduction (50 to 100 words)	The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistic, pragmatics and rhetoric while reading extensively in class. Students will also nourish abilities in creativity, logical thinking, critical judgment, ethical awareness as well as skills of collecting and analyzing ideas presented in different sources.
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Teaching objectives	Relevance	
	Objective Levels	Core Competences
1. students learn reading strategies (including logical and analytical abilities)	C2	EH
2. be able to <u>understand</u> (listening) and <u>discuss</u> (speaking) textbook-related topics and have global perspectives	C3	ABE
3. be able to <u>write</u> article summaries and reflections.	A2	CEH
4.		
5.		
6.		

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1. students learn reading strategies	Lecture, group discussion	Quiz, midterm, final
2. discuss related topics and global perspectives	Lecture, group discussion	Discussion, presentation
3. summary and responses essays	Lecture, group discussion	Discussion, midterm, final

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This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input type="checkbox"/> global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

Course Schedule

Week	Subject/Topics	Note
1	Orientation & Unit 7: it's dinner time	
2	Unit 7 (continued)	228 (Thu) holiday
3	Unit 7 (continued)	
4	Unit 8: beyond planet earth	
5	Unit 8 (continued)	
6	Unit 8 (continued)	
7	Observation week	
8	Unit 9: energy for life	
9	Unit 9 (continued)	
10	Mid-term	
11	Unit 10: language and life	
12	Unit 10 (continued)	
13	Unit 11: the natural world	
14	Unit 11 (continued)	
15	Unit 12: music	
16	Unit 12 (continued)	
17	Review	Dragon Boat Festival (Wed) holiday
18	Final exam	

Requirement

Teaching Facility	<input checked="" type="checkbox"/> Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)
Textbook(s)	<i>Active skills for Reading: Book 4</i> by Neil Anderson
Suggested Readings	
Number of Assignment(s)	(Filled in only for those courses that apply)
Grading Policy	<input type="checkbox"/> Assignments : % <input type="checkbox"/> Midterm : % <input type="checkbox"/> Final : % <input type="checkbox"/> Proficiency test : 15 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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