## Tamkang University Academic Year 2012, Spring Semester Course Syllabus

Course Title	ECONOMICS			Instructor	TSAI, JENG-YAN			
Department/Year/Class			Course Details					
TBTXB1A			<b>0</b>	(One Semester)				
		Required	<b>□1</b>	(1st Semester)	Credits	3		
		Selective	<b>2</b>	(2nd Semester)	Cicuits			
			<b>□</b> 3	(3rd Semester)				
Aim of Education				Core Competences				
1.To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.  2.By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.  3.To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.			A. Breeding professionals with expertise in general International Trade and International Business  B. Consisting of Globalization, Information-Oriented and Future-Oriented education.  C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.  D. Breeding professionals with expertise in Marketing and Financial Management.					
Course Introduction (50 to 100 words)	Macroeconomics and devoted to application	d how it can be ons and policy i	appli rather	o understand the essented to the regular day than formal economic questions, including c	life. The class theory. The	e class		

how the principles of economics are applied.

The Relevance among Teaching Objectives, Objective Levels and Core Competences I.Objective Levels (select applicable ones):

- (I) Cognitive Domain: C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating
- (II) Psychomotor Domain: P1 Imitation > P2 Mechanism > P3 Independent Operation > P4 Linked Operation > P5 Automation > P6 Origination
- (III) Affective Domain: A1 Receiving \ A2 Responding \ A3 Valuing \ A4 Organizing \ A5 Charaterizing \ A6 Implementing

## II. The Relevance among Teaching Objectives, Objective Levels and Core Competences:

- (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

				Relevance			
Teaching objectives					Core Competences		
1 To understand international economics and international Business				C2	ABC		
2 To understand Macroeconomics					ABC		
3 To apply Economic to practice and policy		C3	ABC				
4 To foresee the development of global economy					ABC		
Teaching Objectives, Teaching Methods and Assessment							
Teaching Objectives		Teaching Methods	Assessment		nent		
1 To understand international economics and international Business	Lecturing and discussions Ex		examinations and quizzes				
2 To understand Macroeconomics		Lecturing and discussions	Examinations and quizzes		nd quizzes		
3 To apply Economic to practice and policy		Case Studies and discussions	Presentations and participations				
4 To foresee the development of global economy	Са	ase Studies and in-class activities	Presentations and participations				
This course has been designed to cultivate the following essential qualities in TKU students.							
Essential Qualities of TKU Students	Description						
□global perspectives							
□a vision for the future		翻譯建構中		2			
□information literacy							
□ethical and moral principles							

□indeper	ndent think	king					
□an awai	reness of h	nealthy living					
□effectiv	e teamwo	rk					
□an appreciation of the arts							
Course Schedule							
Week	Date	Subject/Topics Note					
1		Introduction to Macroeconomics					
2		Nation's Income					
3		The Costs of Living					
4		Production and Growth					
5		Saving, Investment, and the Financial System					
6		The Basic Tools of Finance					
7		Unemployment					
8		The Money System					
9		Money and Inflation					
10		Midterm Exam Week					
11		Aggregate Demand and Aggregate Supply					
12		Monetary and Fiscal Policy					
13		Inflation and Unemployment					
14		Open -Economic: Introduction					
15		Open -Economic: International Trade					
16		Open -Economic: International Finance					
17		Debate over Macro Policy					
18		Final Exam Week					
Requirement	Present and participate to the class						
Teaching Facility	Computer Overhead Projector Other ()						
Textbook(s)	N. Gregory Mankiw, "Principles of Economics," 6th edition						
Suggested Readings	None						
Number of Assignment(s)	6 at most (Filled in only for those courses that apply)						
Grading Policy	Midterm: 35%; Final: 35%; Class participations: 20 %; TA class: 10%						

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a>.

\*\*Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

Form No.: ATRX-Q03-001-FM201-05