

Tamkang University Academic Year 101,  
Second Semester Course Syllabus

Course Title	Sophomore English Level II		Instructor	Kuo Tai-tzong	
Department/Year/Class		Course Details			
TGLEB AT	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input checked="" type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	2	
Aim of Education		Core Competences			
1. Learn basic language concepts and skills 2. Train abilities in listening, speaking, reading, writing and translating. 3. Introduce target cultures and traditions.		A. Globalization awareness B. Vision for the future C. information literacy D. ethical and moral principles E. independent thinking F. an awareness of healthy living G. effective teamwork H. an appreciation of the arts			
<b>The Relevance among Teaching Objectives, Objective Levels and Core Competences</b>					
<b>I.Objective Levels (select applicable ones) :</b> <b>(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating</b> <b>(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination</b> <b>(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing</b>					
<b>II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :</b> (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)					
Course Introduction (50 to 100 words)	The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistic, pragmatics and rhetoric while reading extensively in class. Students will also nourish abilities in creativity, logical thinking, critical judgment, ethical awareness as well as skills of collecting and analyzing ideas presented in different sources.				
Teaching objectives				Relevance	

	Objective Levels	Core Competences
1. students learn reading strategies (including logical and analytical abilities)	C2	EH
2. be able to <u>understand</u> (listening) and <u>discuss</u> (speaking) textbook-related topics and have global perspectives	C3	ABE
3. be able to <u>write</u> article summaries and reflections.	A2	CEH
4		
5		
6.		

### Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1. students learn reading strategies	Lecture, group discussion	Quiz, midterm, final
2. discuss related topics and global perspectives	Lecture, group discussion	Discussion, presentation
3. summary and responses essays	Lecture, group discussion	Discussion, midterm, final
4		
5		
6		
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input type="checkbox"/> global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

### Course Schedule

Week	Subject/Topics	Note
1	Orientation & Unit 5: human beings	
2	Unit 5 (continued)	228 (Thu) holiday
3	Unit 5 (continued)	
4	Unit 5 (continued)	
5	Unit 6: urban planning	

6	Unit 6 (continued)	
7	教學觀摩日放假	
8	Unit 6 (continued)	
9	Review	
10	<b>Mid-term</b>	
11	Unit 7: science	
12	Unit 7 (continued)	
13	Unit 7 (continued)	
14	Unit 8: medicine and health	
15	Unit 8 (continued)	
16	Unit 8 (continued)	
17	Review	Dragon Boat Festival (Wed) holiday
18	<b>Final</b>	
Requirement		
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )	
Textbook(s)	Active skills for Reading: Book 4 by Neil Anderson	
Suggested Readings		
Number of Assignment(s)	(Filled in only for those courses that apply)	
<b>Grading Policy</b>	<input type="checkbox"/> Assignments :    % <input type="checkbox"/> Midterm :    % <input type="checkbox"/> Final :    % <input type="checkbox"/> Proficiency test : 15 %	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> . <b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>	

Form No. : ATRX-Q03-001-FM201-05