

Tamkang University Academic Year 2013\_ Semester 2nd  
Course Syllabus

Course Title	English Composition III		Instructor	Guy Redmer
Department/Year/Class	Course Details			
English Department	<input checked="" type="checkbox"/> <b>xRequired</b> <input type="checkbox"/> Selective	<input type="checkbox"/> <b>0 ( One Semester )</b> <input type="checkbox"/> <b>1 ( 1st Semester )</b> <input type="checkbox"/> <b>2x ( 2nd Semester )</b> <input type="checkbox"/> <b>3 ( 3rd Semester )</b>	Credits	2
Aim of Education		Core Competences		

<p>1. <b>M i s s i o n</b> Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>2. <b>V i s i o n</b> Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>3. <b>V a l u e</b> Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>4. <b>S t r a t e g i e s</b></p> <ul style="list-style-type: none"> <li>● Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>● Promote technologicalization and internationalization.</li> <li>● Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>● Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>● Enrich international video conferencing.</li> <li>● Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ul>	<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</p> <p>B. Develop students' critical thinking skills in an English language learning context.</p> <p>C. Enable students to comprehend and appreciate English language media.</p> <p>D. Strengthen students' workplace English ability.</p> <p>E. Develop students' professional abilities in linguistics and English teaching.</p> <p>F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</p>
<p><b>Course Introduction (50 to 100 words)</b></p>	<p>This course teaches process writing for the purpose of academic English.</p>

**The Relevance among Teaching Objectives, Objective Levels and Core Competences**

**I. Objective Levels (select applicable ones) :**

**(I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating**

**(II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination**

**(III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing**

**II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :**

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 Review structure and process of an English paragraph	C4	ABC
2 Understand and apply outline and structure of an essay	C3	ABC
3 Understand and apply MLA style of citations	C1	ABC
4 Become familiar with language and structure of different genres of academic essays	C6	ABC
5 Develop the skill of paraphrasing and summarizing	C4	ABC
6 Instruct and enhance process of peer editing	A2	ABC
7		
8		

**Teaching Objectives, Teaching Methods and Assessment**

Teaching Objectives	Teaching Methods	Assessment
1 Review structure and process of an English paragraph	Examples, practiced writing, feedback	Practiced writing
2 Understand and apply outline and structure of an essay	Examples, practiced writing, feedback	Practiced writing

3 Understand and apply MLA style of citations	Examples, practiced writing, feedback	Practiced writing
4 Become familiar with language and structure of different genres of academic essays	Examples, practiced writing, feedback	Practiced writing
5 Develop the skill of paraphrasing and summarizing	Examples, practiced writing, feedback	Practiced writing
6 Instruct and enhance process of peer editing	Examples, analysis, feedback	Practiced application
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input checked="" type="checkbox"/> <b>global perspectives</b>	翻譯建構中
<input type="checkbox"/> a vision for the future	
<input checked="" type="checkbox"/> <b>information literacy</b>	
<input type="checkbox"/> ethical and moral principles	
<input checked="" type="checkbox"/> <b>independent thinking</b>	
<input type="checkbox"/> an awareness of healthy living	
<input checked="" type="checkbox"/> <b>effective teamwork</b>	
<input type="checkbox"/> an appreciation of the arts	

#### Course Schedule

Week	Date	Subject/Topics	Note
1	2/20	Orientation and MLA citations / Chapter 5	
2	2/27	Review summarizing / Chapter 5	
3	3/6	Process essay peer editing	
4	3/13	Process essay due / Chapter 6	
5	3/20	Chapter 6	
6	3/27	Cause / Effect essay peer editing	
7	4/1-4/5	Observation Week	
8	4/10	Cause / Effect essay due / Review paraphrasing and summarizing	
9	4/17	Review / Chapter 7	
10	4/22-4/26	Midterm Exam Week	
11	5/1	Chapter 7	
12	5/8	Comparison / Contrast essay peer editing	

13	5/15	Comparison / Contrast essay due / Chapter 9	
14	5/22	Argumentative essay peer editing	
15	5/29	Argumentative essay due	
16	6/5	Review	
17	6/12	Dragon Boat Festival holiday	
18	6/17-6/21	Final Exam Week	
Requirement			
Teaching Facility	<input checked="" type="checkbox"/> Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )		
Textbook(s)	Writing Academic English		
Suggested Readings			
Number of Assignment(s)	(Filled in only for those courses that apply)		
Grading Policy	Portfolio: 30%    Midterm: 30%    Final: 40%		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> . <b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		

Form No. : ATRX-Q03-001-FM201-05