

Tamkang University Academic Year 2013, 2nd Semester
Course Syllabus

Course Title	Composition III		Instructor	Iris Ralph	
Department/Year/Class		Course Details			
English Department 101.2	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input checked="" type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	3	
Aim of Education			Core Competences		
<p>1. Mission: Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>2. Vision: Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>3. Value: Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>4. Strategies</p> <ul style="list-style-type: none"> ■ Train students' abilities in five skills: English listening, speaking, reading, writing and translation. ■ Promote technologicalization and internationalization. ■ Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. ■ Launch a common English Proficiency Test and enhance students' competitiveness in the job market. ■ Enrich international video conferencing. ■ Promulgate such areas of research as English and American literature, cultural studies, eco-criticism, and English Teaching. 			<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</p> <p>B. Develop students' critical thinking skills in an English language learning context.</p> <p>C. Enable students to comprehend and appreciate English language media.</p> <p>D. Strengthen students' workplace English ability.</p> <p>E. Develop students' professional abilities in linguistics and English teaching.</p> <p>F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</p>		

Course Introduction (50 to 100 words)	This course is designed as an introduction to advanced undergraduate level academic writing skills. Emphasis is also placed on advanced undergraduate level academic reading skills.
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The Relevance among Teaching Objectives, Objective Levels and Core Competences

I.Objective Levels (select applicable ones) :

- (I) Cognitive Domain : C1 Remembering , C2 Understanding , C3 Applying , C4 Analyzing , C5 Evaluating , C6 Creating**
- (II) Psychomotor Domain : P1 Imitation , P2 Mechanism , P3 Independent Operation , P4 Linked Operation , P5 Automation , P6 Origination**
- (III) Affective Domain : A1 Receiving , A2 Responding , A3 Valuing , A4 Organizing , A5 Characterizing , A6 Implementing**

II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II)If more than one objective level is applicable to a learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the box below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
Cause/effect essay	C1, A1	A-F
Comparison/contrast essay; and Paraphrase/Summary	C2, A2	A-F
Argumentative essay	C3, A3	A-F
Cause/effect essay	C4, A4	A-F
Comparison/contrast essay	C5, A5	A-F
Argumentative essay	C6, A6	A-F

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
Paraphrasing/Summary	Lecture, peer group work, formal discussion, informal discussion; film	Class attendance, class participation, active contribution to class, writing assignments, reading assignments, independent study

Comparison/contrast essay	Lecture, peer group work, formal discussion, informal discussion	Class attendance, class participation, active contribution to class, writing assignments, reading assignments, independent study
Cause/Effect essay	Lecture, peer group work, formal discussion, informal discussion	Class attendance, class participation, active contribution to class, writing assignments, reading assignments, independent study
Argumentative essay	Lecture, peer group work, formal discussion, informal discussion	Class attendance, class participation, active contribution to class, writing assignments, reading assignments, independent study

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input checked="" type="checkbox"/> global perspectives	The course includes all of the essential qualities for TKU students. In particular, in its focus on writing, the course emphasizes independent critical thinking skills, independent study, effective peer group work, and academic writing practice, conventions, and styles.
<input checked="" type="checkbox"/> a vision for the future	
<input checked="" type="checkbox"/> information literacy	
<input checked="" type="checkbox"/> ethical and moral principles	
<input checked="" type="checkbox"/> independent thinking	
<input checked="" type="checkbox"/> an awareness of healthy living	
<input checked="" type="checkbox"/> effective teamwork	
<input checked="" type="checkbox"/> an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1	18/2	Introduction	
2	25/2	Ch 8 Paraphrase/summary	
3	4/3	Ch 8	
4	11/3	Ch 8	
5	18/3	Writing Assignment No 1	
6	25/3	<i>Film: A Year in the Clouds</i>	
7	1/4	Ch 7 Comparison/contrast	
8	8/4	Ch 7	
9	15/4	Ch 7	
10	22/4	Ch 7	
11	29/4	Writing Assignment No 2	
12	6/5	Ch 6 Cause/Effect	
13	13/5	Ch 6	
14	20/5	Ch 6	
15	27/5	Writing Assignment No 3	
16	3/6	Ch 9 Argumentative essay	
17	10/6	Ch 9	
18		Writing Assignment No 4	

Requirement

Teaching Facility Computer Overhead Projector Other (books, paper)

Primary texts	Oshima, Alice and Ann Hogue. <i>Writing Academic English (WAE). Level 4.</i> 4 th ed. New York: Pearson Education, Inc.
Number of Assignment(s)	4 (Writing assignments)
Grading Policy	25% per writing assignment 2% deducted from a student's final grade each time he or she is absent from class, arrives late to class, leaves class early, or leaves class outside of the designated break times
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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