

Tamkang University Academic Year 101_, _Spring__ Semester
Course Syllabus

Course Title	Oral Presentation in English	Instructor	Yueh-kuey Huang	
Department/Year/Class	Course Details			
English Department, 3A TFLXB3A	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input checked="" type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	2
Aim of Education		Core Competences		
<p>1. Mission: Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>2. Vision: Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>3. Value: Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>4. Strategies</p> <ul style="list-style-type: none"> ■ Train students' abilities in five skills: English listening, speaking, reading, writing and translation. ■ Promote technologicalization and internationalization. ■ Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. ■ Launch a common English Proficiency Test and enhance students' competitiveness in the job market. ■ Enrich international video conferencing. ■ Promulgate such areas of research as English and American literature, cultural studies, eco-criticism, and English Teaching. 		<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</p> <p>B. Develop students' critical thinking skills in an English language learning context.</p> <p>C. Enable students to comprehend and appreciate English language media.</p> <p>D. Strengthen students' workplace English ability.</p> <p>E. Develop students' professional abilities in linguistics and English teaching.</p> <p>F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</p>		

Course Introduction (50 to 100 words)	<p>As a continuation of Sophomore Conversation, the course is designed to develop advanced oral skills in the form of public speaking. Students will be introduced to the principles of effective speech focusing on content, organization, language, delivery, audience motivation and stress management. For practical application, students are required to research topics and present speeches in the forms of informative, impromptu and persuasive talks. Classroom activities include:</p> <ol style="list-style-type: none"> 1. reading and discussion of assigned materials 2. viewing and discussion of sample speeches (video) 3. in class presentations and feedback (peer and self-evaluation) 4. critical listening skills for academic/professional purposes
--	--

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I.Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering ∙ C2 Understanding ∙ C3 Applying ∙ C4 Analyzing ∙ C5 Evaluating ∙ C6 Creating

(II) Psychomotor Domain : P1 Imitation ∙ P2 Mechanism ∙ P3 Independent Operation ∙ P4 Linked Operation ∙ P5 Automation ∙ P6 Origination

(III) Affective Domain : A1 Receiving ∙ A2 Responding ∙ A3 Valuing ∙ A4 Organizing ∙ A5 Charaterizing ∙ A6 Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
Students will learn		
1 to speak with increasing ease and confidence	A	A6
2 to use media sources to communicate messages in presentations creatively and effectively	C, P	C6, P6
3 strategies for making effective speech: voice, delivery, expressions, topic	C, P, A	C6, P6, A6
4 academic report conventions and strategies for participating in academic discourse	C	C6

5	idiomatic expressions associated with particular contexts	C	C5
6	to evaluate their own and peers' performances	C, A	C6, A6
7	to process information through news and events	C	C5

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives		Teaching Methods	Assessment
1	to speak with increasing ease and confidence	Student oral presentation, discussion	Participation & oral presentation
2	strategies for making effective speech: voice, delivery, expressions, topic, audience, content, organization	Speech model; discussion	Participation & oral presentation
3	to use media sources to communicate messages in presentations creatively and effectively	Lecture & discussion	Participation & oral presentation;
4	academic report conventions and strategies for participating in academic discourse	Speech model, lecture & discussion	Participation & oral presentation
5	idiomatic expressions associated with particular contexts	Lecture & discussion	Participation & oral presentation
6	to evaluate their own and peers' performances	Student oral presentation, discussion, peer evaluation	Participation & oral presentation; peer evaluation
7	news and cultural events	Reading & discussion	Participation & oral presentation

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input type="checkbox"/> global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1	2/21	Orientation	
2	2/28	No class	
3	3/7	Model of communication—Speech model (delivery: pitch, rate, volume, projection, posture, body language...)	Winning speech
4	3/14	News article commentary speech (listening & audience analysis)	
5	3/21	Music lyric speech (deliver, visual aids)	
6	3/28	Personal narrative: share a personal experience/story to illustrate a quote (delivery, gathering and supporting materials)	
7	4/4	No class	
8	4/11	Personal narrative: continued	
9	4/18	Course midterm exam	
10	4/25	Midterm Exam Week	
11	5/3	Informative speech: “teach” something you know well (topic, skill, procedure)	
12	5/10	Informative speech: continued	
13	5/17	Persuasive speech: point-of-view arguments, evidence & documentation of research (outline/topic selection)	
14	5/24	Persuasive speech: continued	
15	5/31	Speeches for special occasions (delivery, language for special occasions)	
16	6/6	Speeches for special occasions (delivery, language for special occasions)	
17	6/13	Course final exam	
18	6/20	Final Exam Week	
Requirement			
Teaching Facility	<input checked="" type="checkbox"/> computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)			
Suggested Readings	Ted.com; BBC; CNN, Time, NYTimes, class handouts		
Number of Assignments	(Filled in only for those courses that apply)		
Grading Policy	Grading based on: --Attendance (15 weeks x 1 points) 15% --Participation and performance (including individual/group presentations) 55% --midterm exam 15% --final exam 15%		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp.</p> <p>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
------	---

Form No. : ATRX-Q03-001-FM201-05