

Tamkang University Academic Year 101, 2<sup>nd</sup> Semester  
Course Syllabus

Course Title	Oral Communication	Instructor	Shizen Ozawa	
Department/Year/Class	Course Details			
English Department/ 2 <sup>nd</sup> Year/ F	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input checked="" type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	2 credits
Aim of Education		Core Competences		
<p>1. <b>M i s s i o n</b> Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>2. <b>V i s i o n</b> Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>3. <b>V a l u e</b> Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>4. <b>S t r a t e g i e s</b></p> <ul style="list-style-type: none"> <li>● Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>● Promote technologicalization and internationalization.</li> <li>● Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>● Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>● Enrich international video conferencing.</li> <li>● Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ul>		<p><b>A.</b> Strengthen students' abilities in English listening, speaking, reading, writing and translation.</p> <p><b>B.</b> Develop students' critical thinking skills in an English language learning context.</p> <p><b>C.</b> Enable students to comprehend and appreciate English language media.</p> <p><b>D.</b> Strengthen students' workplace English ability.</p> <p><b>E.</b> Develop students' professional abilities in linguistics and English teaching.</p> <p><b>F.</b> Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</p>		

<b>Course Introduction</b> (50 to 100 words)	Continuing from the first semester, this course aims to enhance your speaking skill further. In addition to simple English speaking and listening practices, you will be asked to give small presentations. The course puts a particular emphasis upon the importance of constructing a logical argument, and by doing so, seeks to develop your communication skill.
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**The Relevance among Teaching Objectives, Objective Levels and Core Competences**

**I.Objective Levels (select applicable ones) :**

- (I) Cognitive Domain : C1 Remembering , C2 Understanding , C3 Applying , C4 Analyzing , C5 Evaluating , C6 Creating**
- (II) Psychomotor Domain : P1 Imitation , P2 Mechanism , P3 Independent Operation , P4 Linked Operation , P5 Automation , P6 Origination**
- (III) Affective Domain : A1 Receiving , A2 Responding , A3 Valuing , A4 Organizing , A5 Characterizing , A6 Implementing**

**II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :**

- (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 improve English speaking skill	C 3	A D E
2 improve presentation skill	P 3	A B D E
3 improve English listening skill	A 1	A C D E
4 increase confidence in communication	P 3	A B D E
5		
6		
7		
8		

**Teaching Objectives, Teaching Methods and Assessment**

Teaching Objectives	Teaching Methods	Assessment
1 improve English speaking skill	Conversation and presentation practices	Assessment of performance in class
2improve English listening skill	Listening practice	Assessment of performance in class

3 improve presentation skill	Presentation practices	Assessment of performance in class
4 increase confidence in communication	Conversation and presentation practices	Assessment of performance in class
5		
6		
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input type="checkbox"/> global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

#### Course Schedule

Week	Date	Subject/Topics	Note
1	22/02	Unit 5	
2	01/03	Unit 6	
3	08/03	Unit 6	
4	15/03	Unit 7	
5	22/03	Unit 7	
6	29/03	Unit 8	
7	05/04	No class	
8	12/04	Unit 8	
9	19/04	Midterm Exam	
10	26/04	Midterm Exam Week	
11	03/05	Unit 9	
12	10/05	Unit 9	
13	17/05	Unit 9	
14	24/05	Unit 10	
15	31/05	Unit 10	
16	07/06	Unit 10	
17	14/06	Final Exam	
18	21/06	Final Exam Week	

Requirement	
Teaching Facility	<input type="checkbox"/> Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )
Textbook(s)	<i>Summit</i> (New York: Longman, 2006)
Suggested Readings	
Number of Assignment(s)	(Filled in only for those courses that apply)
<b>Grading Policy</b>	Attendance 20%, Class Performance 30%, Midterm Exam 25%, Final Term Exam 25%
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> . <b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>

Form No. : ATRX-Q03-001-FM201-05