

Tamkang University Academic Year 101, 2nd Semester
Course Syllabus

Course Title	Oral Communication	Instructor	LIN, YI-TI	
Department/Year/Class		Course Details		
TFLXB 2E	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input checked="" type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	2
Aim of Education		Core Competences		
<ol style="list-style-type: none"> 1. Mission: Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. 2. Vision: Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. 3. Value: Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. 4. Strategies <ul style="list-style-type: none"> ■ Train students' abilities in five skills: English listening, speaking, reading, writing and translation. ■ Promote technologicalization and internationalization. ■ Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. ■ Launch a common English Proficiency Test and enhance students' competitiveness in the job market. ■ Enrich international video conferencing. ■ Promulgate such areas of research as English and American literature, cultural studies, eco-criticism, and English Teaching. 		<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. B. Develop students' critical thinking skills in an English language learning context. C. Enable students to comprehend and appreciate English language media. D. Strengthen students' workplace English ability. E. Develop students' professional abilities in linguistics and English teaching. F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts. 		

Course Introduction (50 to 100 words)	The aims of this course is to practice using English as a means of communication, to be able to express ideas clearly, accurately, and fluently in English, and to develop a sense of cultural awareness of students' own culture and other cultures.
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The Relevance among Teaching Objectives, Objective Levels and Core Competences

I.Objective Levels (select applicable ones) :

- (I) Cognitive Domain : C1 Remembering , C2 Understanding , C3 Applying , C4 Analyzing , C5 Evaluating , C6 Creating**
- (II) Psychomotor Domain : P1 Imitation , P2 Mechanism , P3 Independent Operation , P4 Linked Operation , P5 Automation , P6 Origination**
- (III) Affective Domain : A1 Receiving , A2 Responding , A3 Valuing , A4 Organizing , A5 Charaterizing , A6 Implementing**

II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1. Students will develop overall language skills.	C2	A
2. Students will develop practical speaking and listening ability.	C3	A
3. Students will develop oral communication skills.	C6	AD
4. Students will learn different cultural themes.	A3	ACD
5. Students will develop independent thinking ability.	C5	B
6		
7		
8		

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1. Students will develop overall language skills.	Language drills	Presentations and attendance
2. Students will develop practical speaking and listening ability.	Listening comprehension and oral presentations	Presentations

3. Students will develop oral communication skills.	Language drills	Presentations
4. Students will learn different cultural themes.	Lecture and discussions	Presentations
5. Students will develop independent thinking ability.	Discussions	Presentations
6		
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input checked="" type="checkbox"/> global perspectives	翻譯建構中
<input checked="" type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input checked="" type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1	2/20	Orientation	
2	2/27	Topic 6: Animals	
3	3/6	Topic 6: Animals	
4	3/13	Topic 7: Advertising and Consumers	
5	3/20	Topic 7: Advertising and Consumers	
6	3/27	Topic 8: Family Trends	
7	4/3	Holidays	
8	4/10	Topic 8: Family Trends	
9	4/17	In Class Oral Exam	
10	4/24	Midterm Exam Week	
11	5/1	Topic 9: History's Mysteries	
12	5/8	Topic 9: History's Mysteries	
13	5/15	Topic 10: Your Free Time	
14	5/22	Topic 10: Your Free Time	
15	5/29	Presentations	
16	6/5	In-Class Oral Exam	

17	6/12	Holidays	
18	6/21	Final Exam Week	
Requirement			
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	Saslow, Joan, & Ascher, Allen. (2006). Summit 1. Pearson Education, Inc.		
Suggested Readings			
Number of Assignment(s)	(Filled in only for those courses that apply)		
Grading Policy	Presentations and attendance 30% Midterm Exam 20% Final Exam 20% Language Lab 30%		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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