

Tamkang University Academic Year 2013, Spring Semester  
Course Syllabus

Course Title	Oral Communication (CCDL with Waseda)	Instructor	Ming Hung Tu	
Department/Year/Class		Course Details		
English Major, Sophomore	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input checked="" type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	2
Aim of Education		Core Competences		
<ol style="list-style-type: none"> <li>1. Mission: Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</li> <li>2. Vision: Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</li> <li>3. Value: Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</li> <li>4. Strategies               <ul style="list-style-type: none"> <li>■ Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>■ Promote technologicalization and internationalization.</li> <li>■ Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>■ Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>■ Enrich international video conferencing.</li> <li>■ Promulgate such areas of research as English and American literature, cultural studies, eco-criticism, and English Teaching.</li> </ul> </li> </ol>		<ol style="list-style-type: none"> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</li> <li>B. Develop students' critical thinking skills in an English language learning context.</li> <li>C. Enable students to comprehend and appreciate English language media.</li> <li>D. Strengthen students' workplace English ability.</li> <li>E. Develop students' professional abilities in linguistics and English teaching.</li> <li>F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</li> </ol>		

<b>Course Introduction (50 to 100 words)</b>	While the main emphasis of this course is on oral English skills and intercultural communication, it also covers the four basic skills of listening, speaking, reading, and writing. We will begin with preparation classes to get ready for joint classes online with Waseda University students in Japan.	
<b>The Relevance among Teaching Objectives, Objective Levels and Core Competences</b>		
<b>I.Objective Levels (select applicable ones) :</b>		
<b>(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating</b>		
<b>(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination</b>		
<b>(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing</b>		
<b>II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :</b>		
(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.		
(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)		
(III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)		
<b>Teaching objectives</b>	<b>Relevance</b>	
	<b>Objective Levels</b>	<b>Core Competences</b>
1 To train student's English conversational receptive skills	C4	ABC
2 To Cultivate cross-cultural communication and understanding	C3	BDE
3		
4		
5		
6		
7		
8		
<b>Teaching Objectives, Teaching Methods and Assessment</b>		
<b>Teaching Objectives</b>	<b>Teaching Methods</b>	<b>Assessment</b>

1	To enhance student's English communication skills and foster student's global vision and cultural literacy.	Lecture, online discussion, report	Report, speech drill and class participation
2			
3			
4			
5			
6			
7			
8			

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
X global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
X information literacy	
<input type="checkbox"/> ethical and moral principles	
X independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

#### Course Schedule

Week	Date	Subject/Topics	Note
1	02/21	Overview (Based on CCDL Reader )	
2	02/28	228 Memorial Day (no class)	
3	03/07	Preparation for Live@on sessions	
4	03/14	Presentation I	
5	03/21	Preparation for TV conference	
6	03/28	Presentation II	
7	04/04	National holiday (no class)	
8	04/11	Topic I (Preparation Class)	
9	04/18	Topic I (Joint Class)	
10	04/25	Midterm Exam Week	
11	05/02	Topic II (Preparation Class)	
12	05/09	Topic II (Joint Class)	
13	05/16	Topic III and IV (Preparation Class)	
14	05/23	Topic III (Joint Class)	
15	05/30	Topic IV (Joint Class); Topic V (preparation)	

16	06/06	Topic V (Joint Class)	
17	06/13	Video Conference with Waseda University (all must participate)	
18	06/20	Final Exam Week	
Requirement	Due to the CCDL online schedule, more than two absences will greatly affect your grade.		
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( <u>distance learning facilities</u> )		
Textbook(s)	Social and Global Issue Textbook (designed by Waseda University)		
Suggested Readings	N/A		
Number of Assignment(s)	(Filled in only for those courses that apply)		
<b>Grading Policy</b>	Online discussion: 30.0 %    report and participation: 20% Midterm exam: 20%                      final exam: 30%		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> . <b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		

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